

Board of Education Regular Meeting

Monday, December 13, 2021, 6:30 PM

Stafford Elementary School Cafetorium

In-Person Attendance: Masks required; Limited Seating (approx. 15 seats)

Zoom Information: <https://us06web.zoom.us/j/83357960647?pwd=RnljblNlVU9VaDNweFZRRUY1TUROUT09>

Meeting ID: 833 5796 0647

Passcode: 743853

One tap mobile

+16465588656,,83357960647# US (New York)


Dial by your location

+1 646 558 8656 US (New York)

- I. Call to Order- Establishment of Quorum
- II. Pledge of Allegiance
- III. Secretary's Report- Approval of Minutes
 - A. 11/15/2021, Regular Meeting Minutes
- IV. Consent Agenda
 - A. Cafeteria Profit & Loss through October 31, 2021
 - B. Resignation - Certified Staff Members
 - C. 2021-2022 Bills and Grants, 11/12/2021, \$216,292.63
 - D. 2021-2022 Bills and Grants, 11/26/2021, \$466,132.88
 - E. 2021-2022 Bills and Grants, 11/26/2021, \$42,380.44
 - F. Obsolete Equipment - Stafford High School, West Stafford School, and Technology Department
- V. Correspondence
 - A. The next scheduled Budget Committee meeting is Monday, December 20, 2021, at 6:00 p.m., in the Stafford High School Library.
 - B. The next regularly scheduled Board meeting will be held on Monday, January 10, 2022, at 6:30 p.m., in the Stafford Elementary School Cafetorium.
- VI. Board Reports
 - A. Student Representatives' Report
- VII. Superintendent's Reports
 - A. Presentation of the District Strategic Educational Framework Development Timeline
 - B. Presentation of December 2021 Student Achievement Data Sampling - Number Corner
 - C. Financial Report, July 1, 2020 through November 30, 2021
 - D. Overview Presentation of the 2021 School Improvement Plans for Stafford Middle School and Stafford High School
 - E. Presentation of a 5-Year Capital Improvement Plan
- VIII. Public Comment
- IX. Old Business
 - A. Review and Possible Approval (Second Read) of Board Policies, Regulations, and Forms Regarding Nondiscrimination (0521; 1010; 4118.11; 5145.4)
 - B. Review and Possible Approval (Second Read) of Board Policy 6146 Graduation Requirements
- X. New Business
 - A. Election of Board of Education Officers
 - B. Establish Board of Education Committees
 - C. Review and Possible Approval of Architect for the Stafford Middle School Roof Replacement Project
- XI. Personnel Matters
- XII. Student Matters

MEMO

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

TO: Board of Education
FROM: Steven A. Moccio, Superintendent of Schools 
SUBJECT: Cafeteria Profit & Loss Report for July 1, 2021, through October 31, 2021

Attached is the Cafeteria Profit and Loss report for July 1, 2021, through October 31, 2021, as prepared by Mrs. Diane Peters, Business Manager. As you will see within the report, the Food Services Program is reporting a net profit of \$48,356.91.

The Stafford Food Services Department continues to provide all students in the Stafford Public Schools with a breakfast and lunch free of charge and is reimbursed per meal at a slightly higher rate than would normally be received through the National School Lunch Program. The United States Department of Agriculture has extended the free meals program through the 2021-2022 school year. As such, the district has served 62,323 meals through October 31, 2021, which also includes meals prepared and picked up by the Union Public Schools.

Ms. Pelletier, Director of Food Services, and her entire department are commended for their continued efforts. Mrs. Peters will be in attendance at the meeting on December 13, 2021, and will be available to answer questions from Board members.

**Stafford Public Schools
Business Office
11B Levinthal Run
Stafford Springs, CT 06076**

MEMO

Date: December 6, 2021

To: Steven Moccio, Superintendent of Schools

From: Diane Peters, Business Manager

Subject: Cafeteria Profit and Loss for the period from July 1 to October 31, 2021

Attached is the Cafeteria Profit and Loss report through October 31, 2021.

This report covers the month of October 2021. In September, meals were served at each school for twenty days. Last year during this time school was in the hybrid model and meal counts were lower. The current year includes service for Union Schools. The total number of meals served for the year as of October 31, 2021, was 62,323, an increase of 27,479 meals year to date.

Year to date, the program is showing a net profit of \$48,356.91 as compared to last year at this time when the program had year to date loss of (\$6,373.96). An outstanding job being done at each school in the district and the fact that all students are in school each day contributed to this difference.

The new Director of Food Services, Lynne Pelletier has also been working hard taking classes online and viewing webinars from the State of Connecticut.

TOWN OF STAFFORD
BOARD OF EDUCATION
PROFIT AND LOSS STATEMENT
CAFETERIA 2021-22

All Schools

	July-Sept.2021	October 2021	YTD
INCOME:			
Cafeteria Sales	\$2,030.11	\$5,099.70	\$7,129.81
Special Events	\$8,036.57	\$1,889.40	\$9,925.97
SFSP/ala carte summer sales	\$22,205.52	\$0.00	\$22,205.52
NSF	\$0.00	\$0.00	\$0.00
Head Start/PK	\$0.00	\$0.00	\$0.00
Anticipated Federal Aid	\$103,543.74	\$104,410.54	\$207,954.28
Applied State Aid/Severe Need/Healthy			
Cert/EBT	\$0.00	\$0.00	\$0.00
Bank Interest	\$50.32	\$20.37	\$70.69
TOTAL INCOME:	\$135,866.26	\$111,420.01	\$247,286.27
PRODUCTION COSTS:			
Cost of Food			
Beginning inventory	\$8,487.24	\$13,496.06	\$8,487.24
Beginning government inventory	\$985.18	\$726.95	\$985.18
Food purchased	\$57,629.93	\$44,772.04	\$102,401.97
TOTAL FOOD ON HAND:	\$67,102.35	\$58,995.05	\$111,874.39
Less ending inventory	\$13,496.06	\$16,104.06	\$0.00
Less gov't inventory	\$726.95	\$928.10	\$0.00
TOTAL FOOD USED:	\$52,879.34	\$41,962.89	\$111,874.39
			\$111,874.39
Cost of Supplies			
Beginning supplies inventory	\$5,398.26	\$4,795.18	\$5,398.26
Supplies purchased	\$5,095.57	\$1,882.21	\$6,977.78
Less ending supplies inventory	\$4,795.18	\$4,563.94	\$0.00
TOTAL SUPPLIES USED:	\$5,698.65	\$2,113.45	\$12,376.04
Other expenses			
Labor	\$34,155.18	\$28,770.84	\$62,926.02
Employee Benefits	\$8,537.53	\$8,537.54	\$17,075.07
Employer Taxes	\$2,473.09	\$1,731.87	\$4,204.96
Purchased Services	\$6,843.28	\$1,087.88	\$7,931.16
Equipment	\$3,205.00	\$0.00	\$3,205.00
Miscellaneous	\$715.12	\$217.70	\$932.82
TOTAL OTHER EXPENSES:	\$55,929.20	\$40,345.83	\$96,275.03
TOTAL PRODUCTION COSTS:	\$114,507.19	\$84,422.17	\$198,929.36
PROFIT OR LOSS:	\$21,359.07	\$26,997.84	\$48,356.91

STAFFORD SCHOOL FOOD SERVICE PROGRAM
October 2021
AVERAGE NUMBER OF LUNCHES SERVED

	October 2020 12 days	October 2021 20 Days	Percent enrollment
Stafford High School	91	372	94.7%
Stafford Middle School	125	422	122.7%
Stafford Elementary	165	581	121.3%
West Stafford	88	133	71.1%
District/Staffordville	52	0	
TOTAL	521	1508	

AVERAGE NUMBER OF BREAKFASTS SERVED

Stafford High School	45	48	12.2%
Stafford Middle School	39	69	20.1%
Stafford Elementary	132	329	68.7%
West Stafford	31	110	58.8%
District/Staffordville	28		
TOTAL	275	556	

MONTHLY STATISTICAL REPORT
TOTAL MEALS SERVED

	MEALS	MEALS	MEALS	MEALS	PER
SHS	0	0	6400	652	15.9
SMS	0	0	7394	73	19.4
SES	0	0	10693	0	20.6
WST	0	0	3709	31	18.3

TOTAL STUDENT MEALS SERVED YTD 2021-22 62,323

PERCENTAGE OF ENROLLMENT
FREE REDUCED

Stafford High School	22.9%	3.3%
Stafford Middle School	29.1%	4.9%
Stafford Elementary	28.6%	3.8%
West Stafford	15.5%	2.1%

**Stafford Public Schools
Food Service Department**

21 Levinthal Run
Stafford Springs, CT 06076

MEMO


Date: December 6, 2021
To: Diane Peters, Business Manager
From: Lynne Pelletier, Food Service Director
Subject: October 2021 Profit and Loss

The month of October was a tremendous month for Stafford Food Services! Combined, our kitchens served over 28,000 meals to our students, making our anticipated Government reimbursement \$104,410.53 for the month! We have welcomed a new staff member and former student to the SHS kitchen, Steven Pion, who has settled in nicely and doing a wonderful job! We have also added Ron Niderno to our list of foodservice substitutes bringing our total available subs to 3! Our Food Service Director, Lynne Pelletier, has been busy taking workshops and attending trainings to earn lots of education credits. On behalf of all of our hard-working Café workers, we wish you all a safe, happy and healthy Holiday Season! See you all in January!

Happy Holidays
Lynne Pelletier

MEMO

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

TO: Board of Education
FROM: Steven A. Moccio, Superintendent of Schools 
SUBJECT: Acceptance of Resignations- Certified Staff Members

RECOMMEND the Board of Education accept the resignations of the following staff members, as indicated:

NAME	POSITION	SCHOOL	EFFECTIVE DATE	REASON
Dennis, Lynne	Eighth Grade Teacher	Stafford Middle School	12/23/2021	Retirement
Mlyniec, Sharon	Physical Education / Health Teacher	Stafford Elementary School	End of School Year, June 2022	Retirement
Fortin-Tarro, Belinda	Consumer Science / Science Teacher	Stafford High School	End of School Year, June 2022	Retirement

Stafford CT Public Schools

Voucher Detail Listing

Voucher Batch Number: 1096

11/12/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ACES	2607					
Check Group:						
Tuition SpEd Public Out of District - Student #1		1	2204074	221127 10/14/2021	001.04.560.1260.210 Tuition SpEd Public Out of District	\$6,905.50
					Check #: 1420	
					PO/InvoiceTotal:	\$6,905.50
					Vendor Total:	\$6,905.50
Adelbrook	4085					
Check Group:						
Tuition SpEd Private Out of District Student #1		21	2204075	354 9/30/2021	001.04.560.1260.211 Tuition SpEd Private Out of District	\$9,765.00
Tuition SpEd Private Out of District Student #2		21	2204075	354 9/30/2021	001.04.560.1260.211 Tuition SpEd Private Out of District	\$9,765.00
Tuition SpEd Private Out of District Student #3		21	2204075	354 9/30/2021	001.04.560.1260.211 Tuition SpEd Private Out of District	\$9,765.00
Tuition SpEd Private Out of District Student #4		21	2204075	354 9/30/2021	001.04.560.1260.211 Tuition SpEd Private Out of District	\$9,765.00
Tuition SpEd Private Out of District Student #5		21	2204075	354 9/30/2021	001.04.560.1260.211 Tuition SpEd Private Out of District	\$9,765.00
					Check #: 1421	
					PO/InvoiceTotal:	\$48,825.00
Check Group:						
OT Services for Student #1		1	2204102	354 9/30/21 9/30/2021	001.04.323.1260.192 SpEd Outside Contracted Services	\$133.00
OT Services for Student #2		1	2204102	354 9/30/21 9/30/2021	001.04.323.1260.192 SpEd Outside Contracted Services	\$133.00
					Check #: 1421	
					PO/InvoiceTotal:	\$266.00
					Vendor Total:	\$49,091.00

Allston Supply Co Inc

Stafford CT Public Schools

Voucher Detail Listing

Voucher Batch Number: 1096

11/12/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Building Services-Supplies		187.72	2210055	140230B 10/7/2021	001.10.613.2600.134 Building Services-Supplies	\$187.72
Building Services-Supplies		53.28	2210055	140231C 10/29/2021	001.10.613.2600.134 Building Services-Supplies	\$53.28
Building Services-Supplies		187.72	2210055	140232B 10/7/2021	001.10.613.2600.134 Building Services-Supplies	\$187.72
Building Services-Supplies		63.87	2210055	140417 10/25/2021	001.10.613.2600.134 Building Services-Supplies	\$63.87
Building Services-Supplies		1969.28	2210055	140417A 10/29/2021	001.10.613.2600.134 Building Services-Supplies	\$1,969.28
Building Services-Supplies		86.88	2210055	140514A 10/25/2021	001.10.613.2600.134 Building Services-Supplies	\$86.88
Building Services-Supplies		115.84	2210055	140515C 10/25/2021	001.10.613.2600.134 Building Services-Supplies	\$115.84
Building Services-Supplies		28.96	2210055	140516A 10/25/2021	001.10.613.2600.134 Building Services-Supplies	\$28.96
Building Services-Supplies		1141.17	2210055	140800A 10/7/2021	001.10.613.2600.134 Building Services-Supplies	\$1,141.17
Building Services-Supplies		260.39	2210055	140800B 10/18/2021	001.10.613.2600.134 Building Services-Supplies	\$260.39
Building Services-Supplies		75.44	2210055	140801B 10/18/2021	001.10.613.2600.134 Building Services-Supplies	\$75.44
Building Services-Supplies		375.45	2210055	140801C 10/25/2021	001.10.613.2600.134 Building Services-Supplies	\$375.45
Building Services-Supplies		70.46	2210055	140801D 10/29/2021	001.10.613.2600.134 Building Services-Supplies	\$70.46
Building Services-Supplies		113.15	2210055	140804B 10/18/2021	001.10.613.2600.134 Building Services-Supplies	\$113.15
Building Services-Supplies		938.62	2210055	140804C 10/25/2021	001.10.613.2600.134 Building Services-Supplies	\$938.62

Stafford CT Public Schools

Voucher Detail Listing

Voucher Batch Number: 1096

11/12/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Building Services-Supplies		483.72	2210055	141052B 10/25/2021	001.10.613.2600.134 Building Services-Supplies	\$483.72
Building Services-Supplies		374.59	2210055	141053A 10/18/2021	001.10.613.2600.134 Building Services-Supplies	\$374.59
Building Services-Supplies		186	2210055	141054A 10/18/2021	001.10.613.2600.134 Building Services-Supplies	\$186.00
Building Services-Supplies		563.17	2210055	141054B 10/25/2021	001.10.613.2600.134 Building Services-Supplies	\$563.17
Building Services-Supplies		482.2	2210055	141128 10/18/2021	001.10.613.2600.134 Building Services-Supplies	\$482.20
Building Services-Supplies		686.79	2210055	141195 10/18/2021	001.10.613.2600.134 Building Services-Supplies	\$686.79
Building Services-Supplies		144.66	2210055	141551 10/29/2021	001.10.613.2600.134 Building Services-Supplies	\$144.66
Building Services-Supplies		1990.45	2210055	141552 10/29/2021	001.10.613.2600.134 Building Services-Supplies	\$1,990.45

Check #: 1422

PO/Invoice Total: \$10,579.81

Vendor Total: \$10,579.81

Amazon 3332

Check Group:

Saunders Recycled Plastic Clipboard, Letter Size 8.5 x 12 Inches, Red (21601)Saunders Recycled Plastic Clipboard, Letter Size 8.5 x 12 Inches, Red (21601)	2	2201021	535359688375	9/25/2021	001.01.611.1110.026 WSS General Supplies	\$9.58
Command Medium Wire Hooks Value Pack, White, 7-Hooks, 12-Strips, Organize Damage-FreeCommand Medium Wire Hooks Value Pack, White, 7-Hooks, 12-Strips, Organize Damage-Free	2	2201021	647757468683	11/10/2021	001.01.611.1110.014 WSS PreK Supplies	\$11.42
Saunders Recycled Plastic Clipboard, Letter Size 8.5 x 12 Inches, Red (21601)Saunders Recycled Plastic Clipboard, Letter Size 8.5 x 12 Inches, Red (21601)	2	2201021	947439435569	9/13/2021	001.01.611.1110.026 WSS General Supplies	\$9.58

Stafford CT Public Schools

Voucher Detail Listing

Voucher Batch Number: 1096

11/12/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Saunders Recycled Plastic Clipboard, Letter Size 8.5 x 12 Inches, Red (21601)		33	2201021	975698363886	001.01.611.1110.026	\$158.07
Saunders Recycled Plastic Clipboard, Letter Size 8.5 x 12 Inches, Red (21601)				9/17/2021	WSS General Supplies Check #: 1423	
PO/InvoiceTotal:						\$188.65
Check Group:						
Signature Thermal Roll Laminating Film - 3 Mil 25" x 250' - Clear Glossy - 1" Core - Qty: 2 Rolls		1	2201027	458363759487	001.01.611.1110.026	\$78.00
Signature Thermal Roll Laminating Film - 3 Mil 25" x 250' - Clear Glossy - 1" Core - Qty: 2 Rolls				9/13/2021	WSS General Supplies	
BASIC Medical Synmax Vinyl Exam Gloves - Latex-Free & Powder-Free - Large, BMPF-3003(Case of 1,000)		3	2201027	545857473973	001.01.611.1110.014	\$134.97
Medical Synmax Vinyl Exam Gloves - Latex-Free & Powder-Free - Large, BMPF-3003(Case of 1,000)				9/13/2021	WSS PreK Supplies	
BASIC Medical Synmax Vinyl Exam Gloves - Latex-Free & Powder-Free - Large, BMPF-3003(Case of 1,000)		2	2201027	545857473973	001.01.611.1110.026	\$89.98
Medical Synmax Vinyl Exam Gloves - Latex-Free & Powder-Free - Large, BMPF-3003(Case of 1,000)				9/13/2021	WSS General Supplies	
Self Adhesive Dots 600PCS (300 Pairs) 3/4"/20mm Strong Sticky Dot Coins Waterproof Hook & Loop Dots with Adhesive for Art Craft Classroom Office Home Deco White		8	2201027	754463699844	001.01.611.1110.014	\$64.72
Self Adhesive Dots 600PCS (300 Pairs) 3/4"/20mm Strong Sticky Dot Coins Waterproof Hook & Loop Dots with Adhesive for Art Craft Classroom Office Home Deco White				9/14/2021	WSS PreK Supplies	
7 Inch Hang String Tag Fasteners Nylon Snap Lock Pin Loop Fastener Hook Ties 1000Pcs (Black)		1	2201027	754463699844	001.01.611.1110.026	\$8.62
7 Inch Hang String Tag Fasteners Nylon Snap Lock Pin Loop Fastener Hook Ties 1000Pcs (Black)				9/14/2021	WSS General Supplies	

Stafford CT Public Schools

Voucher Detail Listing

Voucher Batch Number: 1096

11/12/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Safco Products Wood/Corrugated Literature Organizer, 12 Compartment, 9401MO, Medium Oak, Economical Organization, Letter-Size Compartments Safco Products Wood/Corrugated Literature Organizer, 12 Compartment, 9401MO, Medium Oak, Economical Organization, Letter-Size Compartments		1	2201027	754463699844 9/14/2021	001.01.611.1110.026 WSS General Supplies	\$70.47
Android Charger Cable, HI-CABLE Micro USB Cable [2 Pack/6FT] with 2-Pack Dual Port USB Wall Charger Fast Charging Compatible with Samsung Galaxy S7 S6 J8 J7 Note 5,Kindle,LG,PS4,Camera (Black)Android Charger Cable, HI-CABLE Micro USB Cable [2 Pack/6FT] with 2-Pack Dual Port USB Wall Charger Fast Charging Compatible with Samsung Galaxy S7 S6 J8 J7 Note 5,Kindle,LG,PS4,Camera (Black)		1	2201027	754463699844 9/14/2021	001.01.611.1110.026 WSS General Supplies	\$13.79
BOSTITCH QuietSharp 6 Heavy Duty Classroom Electric Pencil Sharpener, 6-Holes, Blue (EPS10HC)BOSTITCH QuietSharp 6 Heavy Duty Classroom Electric Pencil Sharpener, 6-Holes, Blue (EPS10HC)		3	2201027	754463699844 9/14/2021	001.01.611.1110.014 WSS PreK Supplies	\$63.96
MarkDomain Compatible Label Tape Replacement for Brother TZe-231 TZ-231 Laminated Black on White 0.47" x 26.2'(12mm x 8m), Work with P Touch Label Maker Model PT D210 1290 1880 H100 H110 D200 (6 Pack)MarkDomain Compatible Label Tape Replacement for Brother TZe-231 TZ-231 Laminated Black on White 0.47" x 26.2'(12mm x 8m), Work with P Touch Label Maker Model PT D210 1290 1880 H100 H110 D200 (6 Pack)		3	2201027	754463699844 9/14/2021	001.01.611.1110.026 WSS General Supplies	\$44.22
IKAYAS 81 Pcs Carpet Spots Markers Sit Dots Carpet Circles Carpet Markers for Classroom Decoration Teacher Supplies, Carpet Floor Dots Spots for Kids Social Distancing and Wait Line Up, 9 ColorsIKAYAS 81 Pcs Carpet Spots Markers Sit Dots Carpet Circles Carpet Markers for Classroom Decoration Teacher Supplies, Carpet Floor Dots Spots for Kids Social Distancing and Wait Line Up, 9 Colors		2	2201027	754463699844 9/14/2021	001.01.611.1110.014 WSS PreK Supplies	\$35.26

Stafford CT Public Schools

Voucher Detail Listing

Voucher Batch Number: 1096

11/12/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Amazon Brand - Solimo Disinfecting Wipes, Lemon Scent & Fresh Scent, Sanitizes/Cleans/Disinfects/Deodorizes, 75 Count (Pack of 3)Amazon Brand - Solimo Disinfecting Wipes, Lemon Scent & Fresh Scent, Sanitizes/Cleans/Disinfects/Deodorizes, 75 Count (Pack of 3		6	2201027	754463699844	001.01.611.1110.026	\$42.42
				9/14/2021	WSS General Supplies	
Amazon Brand - Solimo Disinfecting Wipes, Lemon Scent & Fresh Scent, Sanitizes/Cleans/Disinfects/Deodorizes, 75 Count (Pack of 3)Amazon Brand - Solimo Disinfecting Wipes, Lemon Scent & Fresh Scent, Sanitizes/Cleans/Disinfects/Deodorizes, 75 Count (Pack of 3		6	2201027	754463699844	001.01.611.1110.014	\$42.42
				9/14/2021	WSS PreK Supplies	
Elmer's Products, Inc E7000 Carpenters Wood Glue, 4 Fl oz , Yellow		2	2201027	754463699844	001.01.611.1110.028	\$4.96
				9/14/2021	WSS Art Supplies	
Classroom Keepers 12" x 18" Construction Paper Storage, 10-Slot, White, 16-7/8"H x 26-7/8"W x 18-1/2"D, 1 PieceClassroom Keepers 12" x 18" Construction Paper Storage, 10-Slot, White, 16-7/8"H x 26-7/8"W x 18-1/2"D, 1 Piece		1	2201027	754463699844	001.01.611.1110.028	\$21.98
				9/14/2021	WSS Art Supplies	
100PCS 3/8" Open End Breakaway ID Neck Lanyards with Plastic J Hook on Each Ends for Face Masks/ID Cards/Badges by OnDepot (Black)100PCS 3/8" Open End Breakaway ID Neck Lanyards with Plastic J Hook on Each Ends for Face Masks/ID Cards/Badges by OnDepot (Black)		1	2201027	885953449455	001.01.611.1110.026	\$52.25
				9/13/2021	WSS General Supplies	
					Check #: 1423	
					PO/InvoiceTotal:	\$768.02
Check Group:						
BORAMDO Halloween Pumpkin Decorating Stickers Kit, 12 Sheets 32 Total Cartoon Face Stickers Decal, Trick or Treats Gifts Crafts for Kids, Jack-o-Lantern Decoration Halloween Party FavorsBORAMDO Halloween Pumpkin Decorating Stickers Kit, 12 Sheets 32 Total Cartoon Face Stickers Decal, Trick or Treats Gifts Crafts for Kids, Jack-o-Lantern Decoration Halloween Party Favors		3	2201035	464543446455	182.01.611.1110.026	\$20.97
				10/11/2021	EHS Program Supplies	

Stafford CT Public Schools

Voucher Detail Listing

Voucher Batch Number: 1096

11/12/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AerWo 8 Pack Halloween Decorations Outdoor Cute Large Corrugate Halloween Yard Stake Signs, Waterproof Halloween Props Trick Or Treat Sign for Garden, Lawn, Yard Decorations OutsideAerWo 8 Pack Halloween Decorations Outdoor Cute Large Corrugate Halloween Yard Stake Signs, Waterproof Halloween Props Trick Or Treat Sign for Garden, Lawn, Yard Decorations Outside		1	2201035	464543446455	182.01.611.1110.026	\$18.99
				10/11/2021	EHS Program Supplies	
ArtCreativity Halloween Stampers for Kids, Pack of 24 Assorted Pre-Inked Stampers, Best for Halloween Party Favors, Goodie Bag Fillers, Non-Candy Halloween Treats, Trick or Treat SuppliesArtCreativity Halloween Stampers for Kids, Pack of 24 Assorted Pre-Inked Stampers, Best for Halloween Party Favors, Goodie Bag Fillers, Non-Candy Halloween Treats, Trick or Treat Supplies		3	2201035	464543446455	182.01.611.1110.026	\$38.91
				10/11/2021	EHS Program Supplies	
Halloween Temporary Tattoos For Kids Favors - 144 Pieces in 48 Unique Designs - Bulk Halloween Prizes Assorted Goodies Halloween Tattoos For Kids Goody Bag Stuffers - Halloween Party Favors for KidsHalloween Temporary Tattoos For Kids Favors - 144 Pieces in 48 Unique Designs - Bulk Halloween Prizes Assorted Goodies Halloween Tattoos For Kids Goody Bag Stuffers - Halloween Party Favors for Kids		2	2201035	464543446455	182.01.611.1110.026	\$21.74
				10/11/2021	EHS Program Supplies	
ArtCreativity Halloween Coloring Books for Kids - Pack of 12-5 Inches x 7 Inches Mini Booklet - Fun Halloween Treats Prizes - Favor Bag Filler - Birthday Party Supplies - Art Gift for Boys and GirlsArtCreativity Halloween Coloring Books for Kids - Pack of 12-5 Inches x 7 Inches Mini Booklet - Fun Halloween Treats Prizes - Favor Bag Filler - Birthday Party Supplies - Art Gift for Boys and Girls		6	2201035	464543446455	182.01.611.1110.026	\$47.82
				10/11/2021	EHS Program Supplies	
Fall Yard Signs with Stakes Autumn Pumpkin Yard Decorations Happy Harvest Outdoor Lawn Decor Maple Leaf Gardens Yard Ornaments Cutouts Thanksgiving Backdrop Signs Supplies Set of 8Fall Yard Signs with Stakes Autumn Pumpkin Yard Decorations Happy Harvest Outdoor Lawn Decor Maple Leaf Gardens Yard Ornaments Cutouts Thanksgiving Backdrop Signs Supplies Set of 8		1	2201035	464543446455	182.01.611.1110.026	\$30.99
				10/11/2021	EHS Program Supplies	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
OurWarm 24pcs Halloween Non-woven Tote Bag Trick or Treat Gift Bags with Handles for Halloween Party Favors, 8 x 8 Inch Pumpkin Witch Cat Halloween Party Goodie BagsOurWarm 24pcs Halloween Non-woven Tote Bag Trick or Treat Gift Bags with Handles for Halloween Party Favors, 8 x 8 Inch Pumpkin Witch Cat Halloween Party Goodie Bags		3	2201035	464543446455	182.01.611.1110.026	\$26.97
				10/11/2021	EHS Program Supplies	
					Check #: 1423	
					PO/InvoiceTotal:	\$206.39
Check Group:						
Melissa & Doug Animals 4-in-1 Wooden Jigsaw Puzzles Set - Pets and FarmMelissa & Doug Animals 4-in-1 Wooden Jigsaw Puzzles Set - Pets and Farm		1	2201037	456534985494	130.01.611.1110.617	\$23.79
				10/9/2021	Instructional Supplies	
Melissa & Doug The Wheels on the Bus Sound PuzzleMelissa & Doug The Wheels on the Bus Sound Puzzle		1	2201037	456534985494	130.01.611.1110.617	\$11.85
				10/9/2021	Instructional Supplies	
Melissa & Doug Construction Vehicles 4-in-1 Wooden Jigsaw Puzzles (48 pcs)Melissa & Doug Construction Vehicles 4-in-1 Wooden Jigsaw Puzzles (48 pcs)		1	2201037	456534985494	130.01.611.1110.617	\$9.99
				10/9/2021	Instructional Supplies	
Fun Express Motivational Smiley Face Stickers - 1 Piece - Educational and Learning Activities for KidsFun Express Motivational Smiley Face Stickers - 1 Piece - Educational and Learning Activities for Kids		1	2201037	456534985494	130.01.611.1110.617	\$6.99
				10/9/2021	Instructional Supplies	
Kinetic Sand, The Original Moldable Play Sand, 3.25lbs Beach Sand, Sensory Toys for Kids Ages 3 and upKinetic Sand, The Original Moldable Play Sand, 3.25lbs Beach Sand, Sensory Toys for Kids Ages 3 and up		4	2201037	456534985494	130.01.611.1110.617	\$59.96
				10/9/2021	Instructional Supplies	
Sharpie Permanent Markers Variety Pack, Featuring Fine, Ultra Fine, and Chisel Point Markers, Black, 6 CountSharpie Permanent Markers Variety Pack, Featuring Fine, Ultra Fine, and Chisel Point Markers, Black, 6 Count		1	2201037	456534985494	130.01.611.1110.617	\$6.99
				10/9/2021	Instructional Supplies	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Melissa & Doug Train Sound Puzzle - Wooden Peg Puzzle With Sound Effects (9 pcs)Melissa & Doug Train Sound Puzzle - Wooden Peg Puzzle With Sound Effects (9 pcs)		1	2201037	456534985494 10/9/2021	130.01.611.1110.617 Instructional Supplies	\$11.99
BIC Wite-Out Brand EZ Correct Correction Tape, White, 10-Count, Translucent Dispenser Shows How Much Tape is RemainingBIC Wite-Out Brand EZ Correct Correction Tape, White, 10-Count, Translucent Dispenser Shows How Much Tape is Remaining		1	2201037	456534985494 10/9/2021	130.01.611.1110.617 Instructional Supplies	\$12.07
KADAMS Time Tracker Visual Timer with Audio Alarm Pause Function, 24hr Countdown Clock, Volume Control, Stoplight Traffic Light, No Loud Ticking, Time Management Tool for Classroom Teacher Kids AdultsKADAMS Time Tracker Visual Timer with Audio Alarm Pause Function, 24hr Countdown Clock, Volume Control, Stoplight Traffic Light, No Loud Ticking, Time Management Tool for Classroom...		1	2201037	456534985494 10/9/2021	130.01.611.1110.617 Instructional Supplies	\$35.45
JJ CARE Heavy-Duty Trifold Poster Board 36" x 48" Trifold Presentation Board [Pack of 3] Corrugated Cardboard Panel - Trifold Board for Art Projects and Science Fair BoardJJ CARE Heavy-Duty Trifold Poster Board 36" x 48" Trifold Presentation Board [Pack of 3] Corrugated Cardboard Panel - Trifold Board for Art Projects and Science Fair Board		1	2201037	654654636689 10/8/2021	130.01.611.1110.617 Instructional Supplies	\$34.89
Check #: 1423						
PO/InvoiceTotal:						\$213.97
Check Group:						
Halloween Temporary Tattoos for Kids - 150 Assorted Treat or Trick Halloween Fake Tattoo Stickers with Waterproof Cute Designs Pumpkin Ghost Monster for Girls Boys Children Party Favors Decor Goodies		2	2201038	439499843687 10/18/2021	182.01.611.1110.026 EHS Program Supplies	\$21.98
GiftExpress Pack of 72 5"X7" Halloween Coloring Books for KidsGiftExpress Pack of 72 5"X7" Halloween Coloring Books for Kids		5	2201038	439499843687 10/18/2021	182.01.611.1110.026 EHS Program Supplies	\$109.95
Check #: 1423						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$131.93
Check Group:						
Children's Factory 24" Large Sensory Table & Lid Set, Preschool/Homeschool/Playroom,		1	2201039	467833395976 10/20/2021	001.01.611.1110.014 WSS PreK Supplies	\$151.46
Master Magnetics - B005HYDC68 Roll-N-Cut Flexible Magnetic Tape Refill - 1/16" Thick x 1/2" Wide x...		10	2201039	467833395976 10/20/2021	001.01.611.1110.026 WSS General Supplies	\$59.50
Sliding Glass Door Ratchet Lock with Chrome Finish, Keyed Alike Showcase Display		1	2201039	467833395976 10/20/2021	001.01.611.1110.014 WSS PreK Supplies	\$9.84
Sheet Protectors, Holds 8.5 x 11 inch Sheets, 9.25 x 11.25 inch Top Loading, Clear, Reinforced 11-Hole, Acid-Free, Archival Safe for Documents and Photos (300 Sheets)		5	2201039	467833395976 10/20/2021	001.01.611.1110.026 WSS General Supplies	\$79.95
Fescuty Fidget Toys Pack Set Pop Fidgets Toy Sets Packs, Fidget Toys Pack Stress Relief and Anti-Anxiety Tools (23 Packs)		3	2201039	467833395976 10/20/2021	001.01.611.1110.026 WSS General Supplies	\$74.97
Sticky Easel Pads, Upgraded Flip Chart Paper, Large Easel Paper for Teachers, 25 x 30 Inches, Self Stic		2	2201039	467833395976 10/20/2021	001.01.611.1110.026 WSS General Supplies	\$190.00
Desk Organizer, Desktop Organizer with Pencil Holders, Sticky Note Tray, Paperclip Storage and Office...		2	2201039	467833395976 10/20/2021	001.01.611.1110.026 WSS General Supplies	\$22.58
2022 Daily Desk Calendar Refill by AT-A-GLANCE, 3-1/2" x 6", Loose-Leaf, QuickNotes (E51750)		1	2201039	467833395976 10/20/2021	001.01.611.1110.026 WSS General Supplies	\$13.67
Adding Machine/Calculator Roll, 2-1/4"x150 ft White 12/Pack, UNV35715		1	2201039	467833395976 10/20/2021	001.01.611.2400.147 WSS Principal's Office Supplies	\$11.69
Bamboo Wood Desk Organizer with File Organizer for Office Supplies Storage & Desk Accessories. Perfe...		1	2201039	467833395976 10/20/2021	001.01.611.1110.026 WSS General Supplies	\$37.99
Whiteboard Cleaner Spray (12 PACK) - 8 fl oz Bottle, Dry Erase & Chalkboard Cleaner - The Best for...		1	2201039	467833395976 10/20/2021	001.01.611.1110.026 WSS General Supplies	\$38.49

Check #: 1423

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$690.14
Check Group:						
TICONDEROGA Pencils, Wood-Cased, Unsharpened, Graphite #2 HB Soft, Yellow, 96-Pack (13872)		10	2202035	455343658745 9/30/2021	001.02.611.1120.026 SMS General Supplies	\$91.80
Post-it Notes 4 in x 6 in, 12 Pads, America's #1 Favorite Sticky Notes, Canary Yellow, Clean Removal, Recyclable (660)		1	2202035	455343658745 9/30/2021	001.02.611.1120.026 SMS General Supplies	\$28.99
Energizer MAX AA Batteries & AAA Batteries Combo Pack, 24 Double AA Batteries and 24 Triple AAA Batteries (48 Count)Energizer MAX AA Batteries & AAA Batteries Combo Pack, 24 Double AA Batteries and 24 Triple AAA Batteries (48 Count)		1	2202035	455343658745 9/30/2021	001.02.611.1120.026 SMS General Supplies	\$26.83
Energizer AAA Batteries (48 Count), Triple A Max Alkaline BatteryEnergizer AAA Batteries (48 Count), Triple A Max Alkaline Battery		1	2202035	455343658745 9/30/2021	001.02.611.1120.050 SMS Mathematics Supplies	\$18.38
Scotch Removable Mounting Putty, 2 oz, Colors May VaryScotch Removable Mounting Putty, 2 oz, Colors May Vary		5	2202035	455343658745 9/30/2021	001.02.611.1120.026 SMS General Supplies	\$9.45
Oxford Two-Pocket Folders, Assorted Colors, Letter Size, 25 per box (57513)Oxford Two-Pocket Folders, Assorted Colors, Letter Size, 25 per box (57513)		6	2202035	455343658745 9/30/2021	001.02.611.1120.026 SMS General Supplies	\$57.78
Confidential Instruction Labels, Sticker Roll (1 x 4 in, 600 Pack)Confidential Instruction Labels, Sticker Roll (1 x 4 in, 600 Pack)		1	2202035	455343658745 9/30/2021	001.02.611.1120.026 SMS General Supplies	\$9.99
Mead Spiral Notebook, 24 Pack of 1-Subject College Ruled Spiral Bound Notebooks, Cute school Notebooks Pantone Colors, 70 PagesMead Spiral Notebook, 24 Pack of 1-Subject College Ruled Spiral Bound Notebooks, Cute school Notebooks Pantone Colors, 70 Pages		4	2202035	455343658745 9/30/2021	001.02.611.1120.026 SMS General Supplies	\$119.04

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
24 Packs Scissors, 8" Multipurpose Scissors, Ultra Sharp Blade Shears, Comfort-Grip Handles, Sturdy Sharp Scissors for Office Home School Sewing Fabric Craft Supplies, Right/Left Handed		1	2202035	455343658745	001.02.611.1120.026	\$23.59
				9/30/2021	SMS General Supplies	
Elmer's All Purpose School Glue Sticks, Washable, 0.24 Ounce Glue Sticks for Kids School Supplies Scrapbooking Supplies Vision Board Supplies, 60 Count, Standard Stick		4	2202035	455343658745	001.02.611.1120.026	\$45.16
				9/30/2021	SMS General Supplies	
EXPO Dry Erase Markers Chisel Tip Vibrant Colors 8 Pack 1931196 Low Odor Ink (1927524)		6	2202035	455343658745	001.02.611.1120.026	\$34.44
				9/30/2021	SMS General Supplies	
Sheet Protectors 8.5 x 11 Top Loading Page-Protectors-Clear-Sheet-Protectors for 3 Ring Binders Letter Size 300PCS		2	2202035	455343658745	001.02.611.1120.026	\$31.98
				9/30/2021	SMS General Supplies	
Oxford Twin-Pocket Folders, Textured Paper, Letter Size, Light Blue, Holds 100 Sheets, Box of 25 (57501EE)		10	2202035	455343658745	001.02.611.1120.026	\$106.20
				9/30/2021	SMS General Supplies	
Tombow 68721 MONO Hybrid Correction Tape, 10-Pack. Easy To Use Applicator for Instant Corrections		1	2202035	455343658745	001.02.611.1120.026	\$9.86
				9/30/2021	SMS General Supplies	
EXPO 86001 Low Odor Dry Erase Marker, Fine Point, Black (Pack of 12)		1	2202035	787994733833	001.02.611.1120.026	\$13.26
				9/30/2021	SMS General Supplies	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Artline Secure Marker 4.mm Chisel EKSC-4 Marker 4.mm Chisel EKSC-4		2	2202035	835759796383 9/30/2021	001.02.611.1120.026 SMS General Supplies	\$10.50
Check #: 1423						
PO/InvoiceTotal:						\$637.25
Check Group:						
Awnour clear desk pad 34 x 17		1	2208070	473668997457 9/20/2021	001.08.611.2320.203 District Supplies Superintendents Office	\$20.99
Victor calculator ribbons		1	2208070	485694635974 9/17/2021	001.08.611.2500.088 District Supplies Business Office	\$5.95
Check #: 1423						
PO/InvoiceTotal:						\$26.94
Check Group:						
ExcelMark A17 Teacher Self-Inking Rubber Stamp Kit		1	2216014	445547544858 10/9/2021	001.03.611.2900.178 SHS Athletic Supplies	\$13.99
Self Inking Stamp Refill Ink - blue ink - 2 oz		1	2216014	445547544858 10/9/2021	001.03.611.2900.178 SHS Athletic Supplies	\$7.99
ExcelMark Premium Stamp Refill Ink - black ink - 2 oz.		1	2216014	445547544858 10/9/2021	001.03.611.2900.178 SHS Athletic Supplies	\$7.99
Check #: 1423						
PO/InvoiceTotal:						\$29.97
Check Group:						
Yamaha pin and bushing kit G2		1	2216019	448678544435 10/25/2021	001.03.730.2900.178 SHS Athletic Equipment	\$39.99
Yamaha G2 G9 G11 (4 cycle) gas golf cart tune up kit		1	2216019	494966378559 10/25/2021	001.03.730.2900.178 SHS Athletic Equipment	\$38.90
3M Monitor mount copy clip		1	2216019	648779998438 10/25/2021	001.03.730.2900.178 SHS Athletic Equipment	\$10.99
Anti fatigue rubber Mat		2	2216019	867976744354 10/26/2021	001.03.730.2900.178 SHS Athletic Equipment	\$146.76
Check #: 1423						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$236.64</u>
						Vendor Total: <u>\$3,129.90</u>
American School Counselors Association						
Check Group:						
American School Counselor Association yearly membership dues for Bethany Holland at Stafford Middle School. Member ID # 213723- Professional Membership		1	2202038	213723 10/31/2021	001.02.810.2400.147 SMS Dues and Fees Check #: 1424	\$129.00
						PO/InvoiceTotal: <u>\$129.00</u>
						Vendor Total: <u>\$129.00</u>
Aqua Pump Co Inc						
Check Group:						
Water system operator WSS	68	548	2210013	WO-7006 10/9/2021	001.10.430.2611.134 Maintenance Contracts	\$548.00
Water system operator WSS		743	2210013	WO-7007 10/9/2021	001.10.430.2611.134 Maintenance Contracts Check #: 1425	\$743.00
						PO/InvoiceTotal: <u>\$1,291.00</u>
						Vendor Total: <u>\$1,291.00</u>
Big Y Foods Inc						
Check Group:						
Big Y Pay for Purchases		1	2201047	776448 10/22/2021	130.01.611.1110.617 Instructional Supplies Check #: 1426	\$136.54
						PO/InvoiceTotal: <u>\$136.54</u>
Check Group:						
Climate & Culture Staff Lunch		1	2201051	786021 10/29/2021	001.01.611.2400.147 WSS Principal's Office Supplies	\$127.31
Climate & Culture Staff Lunch		1	2201051	786336 10/29/2021	001.01.611.2400.147 WSS Principal's Office Supplies	\$28.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 1426						
Check Group:						PO/InvoiceTotal: \$156.30
Food Supplies		1	2201052	792729 11/3/2021	130.01.690.1110.617 Food Supplies	\$81.12
Check #: 1426						
Check Group:						PO/InvoiceTotal: \$81.12
See receipt for Staff Luncheon		71.24	2205067	790212 11/1/2021	001.05.611.2400.147 SES Principal's Office - General Supplies	\$71.24
See receipt for Staff Luncheon		64.95	2205067	790217 11/1/2021	001.05.611.2400.147 SES Principal's Office - General Supplies	\$64.95
Check #: 1426						
Check Group:						PO/InvoiceTotal: \$136.19
Reimbursement Receipt - Big Y		1	2219016	784649 10/28/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$44.85
Check #: 1426						
Check Group:						PO/InvoiceTotal: \$44.85
Vendor Total:						\$555.00
Bruce E Ladr						
Check Group:						
Mileage		137.31	2210027	9/7-10/22 2021 11/7/2021	001.08.580.1110.026 Travel General	\$137.31
Check #: 1427						
Check Group:						PO/InvoiceTotal: \$137.31
Vendor Total:						\$137.31
CDW Government Inc	910					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Open PO for 21-22 school year		1	2209016	M153561 10/13/2021	001.09.730.2500.047 IT Equipment	\$618.48
Open PO for 21-22 school year		1	2209016	M172128 10/14/2021	001.09.730.2500.047 IT Equipment	\$101.73
Check #: 1428						
						PO/InvoiceTotal: \$720.21
Check Group:						
Epson PowerLite 118 - 3LCD projector - portable - LAN		19	2209057	M774516 10/27/2021	001.09.730.2500.047 IT Equipment	\$8,652.60
Check #: 1428						
						PO/InvoiceTotal: \$8,652.60
						Vendor Total: \$9,372.81
Christine DeSocio						
Check Group:						
FRC DeSocio October Travel 2021		107.8	2201048	102021 10/29/2021	130.01.580.1110.617 Travel	\$60.37
Check #: 1429						
						PO/InvoiceTotal: \$60.37
						Vendor Total: \$60.37
CompuClaim Inc						
Check Group:						
Medicaid Reimb Expense		28.76	2208012	21-1887 10/7/2021	440.04.330.2100.090 Medicaid Reimb Expense	\$28.76
Check #: 1430						
						PO/InvoiceTotal: \$28.76
						Vendor Total: \$28.76
EdAdvance	2888					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AFTER SCHOOL GRANTEE FY 2021-2022. FOR 5% AS GRANTEE INVOICES FOR EVALUATION, DATA COLLECTION AND PROFESSIONAL DEVELOPMENT. (STAFFORD ELEMENTARY SCHOOL)		1	2219011	12362	190.05.590.1110.026	\$4,452.00
				10/26/2021	PASS Program Evaluation	
					Check #: 1431	
					PO/InvoiceTotal:	\$4,452.00
					Vendor Total:	\$4,452.00
EMCOR Services New England Mechanical						
Check Group:						
SHS- RTU 11 replace bearings and pulleys for blower		1	2210093	1110025001 9/16/2021	001.10.430.2611.185 Heating System Maintenance/Repair	\$1,640.00
SHS- service call AHU 1 making noise		1	2210093	1110025055 9/21/2021	001.10.430.2611.185 Heating System Maintenance/Repair	\$118.00
SHS- AHU1 replace bearings in blower		1	2210093	1110025519 10/7/2021	001.10.430.2611.185 Heating System Maintenance/Repair	\$3,690.00
					Check #: 1432	
					PO/InvoiceTotal:	\$5,448.00
Check Group:						
BOE- service agreement 10/1/21-3/31/22		1	2210094	1110025484 10/7/2021	001.10.430.2611.185 Heating System Maintenance/Repair	\$375.00
WSS- service agreement 10/1/21-3/31/22		1	2210094	1110025485 10/7/2021	001.10.430.2611.185 Heating System Maintenance/Repair	\$1,569.50
SES- service agreement 10/1/21-3/31/22		1	2210094	1110025486 10/7/2021	001.10.430.2611.185 Heating System Maintenance/Repair	\$3,378.50
SMS- service agreement 10/1/21-3/31/22		1	2210094	1110025487 10/7/2021	001.10.430.2611.185 Heating System Maintenance/Repair	\$1,725.00
SHS- service agreement 10/1/21-3/31/22		1	2210094	1110025488 10/7/2021	001.10.430.2611.185 Heating System Maintenance/Repair	\$5,376.50
					Check #: 1432	
					PO/InvoiceTotal:	\$12,424.50

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
SMS-leaking heating pipe in hallway by cafeir		1	2210105	1110025724 10/25/2021	001.10.430.2611.185 Heating System Maintenance/Repair	\$318.00
					Check #: 1432	
					PO/InvoiceTotal:	\$318.00
					Vendor Total:	\$18,190.50
EVERSOURCE	1442					
Check Group:						
Superintendent's Office		107.22	2208031	51306975004 110421 11/4/2021	001.08.622.2611.096 Central Office Electricity	\$107.22
firepump/streetlights		43.98	2208031	51362624058 110821 11/8/2021	001.02.622.2600.097 SMS Fire Pump Electricity	\$43.98
firepump/streetlights		641.83	2208031	51691624068 102921 10/29/2021	001.02.622.2600.097 SMS Fire Pump Electricity	\$641.83
					Check #: 1433	
					PO/InvoiceTotal:	\$793.03
					Vendor Total:	\$793.03
Fire Equipment Inc	4209					
Check Group:						
SHS- replaced tamper switch and smoke		1	2210090	SIN147066 9/27/2021	001.10.430.2600.134 General Maintenance-District	\$994.12
					Check #: 1434	
					PO/InvoiceTotal:	\$994.12
					Vendor Total:	\$994.12
Fire Fighting Equipment	3547					
Check Group:						
semi-annual kitchen system inspection		1	2210095	51991 10/12/2021	001.10.430.2611.134 Maintenance Contracts	\$662.00
					Check #: 1435	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$662.00</u>
						Vendor Total: <u>\$662.00</u>
Flinn Scientific Inc	505					
Check Group:						
Sodium Hydroxide		1	2203041	2519758 8/3/2021	001.03.611.1130.058 SHS Science Supplies	\$16.38
65mm watch glass		10	2203041	2519758 8/3/2021	001.03.611.1130.058 SHS Science Supplies	\$33.05
75mm watch glass		10	2203041	2519758 8/3/2021	001.03.611.1130.058 SHS Science Supplies	\$34.82
Sulfuric Acid		1	2203041	2519758 8/3/2021	001.03.611.1130.058 SHS Science Supplies	\$14.48
Ethanol		1	2203041	2519758 8/3/2021	001.03.611.1130.058 SHS Science Supplies	\$30.87
Tin Strip		2	2203041	2519758 8/3/2021	001.03.611.1130.058 SHS Science Supplies	\$25.51
Phenolphthalein,1% solution		1	2203041	2519758 8/3/2021	001.03.611.1130.058 SHS Science Supplies	\$14.38
Magnesium Ribbon		1	2203041	2519758 8/3/2021	001.03.611.1130.058 SHS Science Supplies	\$13.22
Calcium trunings		1	2203041	2519758 8/3/2021	001.03.611.1130.058 SHS Science Supplies	\$12.64
Copper Carbonate		1	2203041	2519758 8/3/2021	001.03.611.1130.058 SHS Science Supplies	\$36.35
Copper (II) Chloride 0.5M		1	2203041	2519758 8/3/2021	001.03.611.1130.058 SHS Science Supplies	\$22.76
Copper (II) Nitrate 0.1 M, Cu(NO3)2		1	2203041	2519758 8/3/2021	001.03.611.1130.058 SHS Science Supplies	\$9.58
Copper (II) Sulfate 0.2M		1	2203041	2519758 8/3/2021	001.03.611.1130.058 SHS Science Supplies	\$10.85

Check #: 1436

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Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$274.89</u>
						Vendor Total: <u>\$274.89</u>
Gengras Center						
Check Group:						
Tuition SpEd Private Out of District		1	2204040	100721-RP 10/7/2021	001.04.560.1260.211 Tuition SpEd Private Out of District	\$7,550.00
Tuition SpEd Private Out of District		1	2204040	100721-RP 10/7/2021	001.04.560.1260.211 Tuition SpEd Private Out of District	\$3,700.00
						Check #: 1437
						PO/InvoiceTotal: <u>\$11,250.00</u>
						Vendor Total: <u>\$11,250.00</u>
Grainger 533						
Check Group:						
BREAKER 3HXU4		2	2210037	9086588994 10/15/2021	001.10.430.2600.096 Electrical Repair & Maintenance	\$157.92
						Check #: 1438
						PO/InvoiceTotal: <u>\$157.92</u>
Check Group:						
General Maintenance-District		73.25	2210056	9101765569 10/28/2021	001.10.430.2600.134 General Maintenance-District	\$73.25
						Check #: 1438
						PO/InvoiceTotal: <u>\$73.25</u>
Check Group:						
bulletin board rail SES		6	2210103	9100483263 10/27/2021	001.10.430.2600.134 General Maintenance-District	\$142.08
						Check #: 1438
						PO/InvoiceTotal: <u>\$142.08</u>
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
repair SHS /steamer leaking on GFI		1	2210104	9096300463 10/22/2021	001.10.430.2600.993 Plumbing Repair & Maintenance	\$943.83
repair SHS /steamer leaking on GFI		1	2210104	9096503314 10/22/2021	001.10.430.2600.993 Plumbing Repair & Maintenance	\$323.17
Check #: 1438						
PO/InvoiceTotal:						\$1,267.00
Vendor Total:						\$1,640.25
Hillyard Rovic Inc	1096					
Check Group:						
Building Services-Supplies		3108.09	2210034	604495401 10/12/2021	001.10.613.2600.134 Building Services-Supplies	\$3,108.09
Building Services-Supplies		120	2210034	604495402 10/12/2021	001.10.613.2600.134 Building Services-Supplies	\$120.00
Check #: 1439						
PO/InvoiceTotal:						\$3,228.09
Vendor Total:						\$3,228.09
IBS of Central Connecticut	150					
Check Group:						
Batteries for SES zamboni		4	2210099	1919501019584 10/20/2021	001.10.430.2600.134 General Maintenance-District	\$660.00
Check #: 1440						
PO/InvoiceTotal:						\$660.00
Vendor Total:						\$660.00
IDVILLE						
Check Group:						
COLORED BADGE HOLDER - 2 X 3 VERTICAL - CLEAR		100	2209054	3841815 10/19/2021	001.09.610.1110.047 IT Supplies	\$61.25
SEMIRIGID OPEN-FACE BADGE HOLDER - VERTICAL - CLEAR		100	2209054	3841815 10/19/2021	001.09.610.1110.047 IT Supplies	\$38.00
Check #: 1441						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u> </u> \$99.25
						Vendor Total: <u> </u> \$99.25
Infoshred LLC	4162					
Check Group:						
3 Console's, plant based minimum charge for shredding services		1	2201032	3420121 11/3/2021	001.01.611.1110.026 WSS General Supplies Check #: 1442	\$19.85
						PO/InvoiceTotal: <u> </u> \$19.85
Check Group:						
SHS Principal's Office Supplies		1	2203022	3420113 11/3/2021	001.03.611.2400.147 SHS Principal's Office Supplies Check #: 1442	\$19.85
						PO/InvoiceTotal: <u> </u> \$19.85
Check Group:						
shredding services-Superintendent Office		1	2208042	3419425 10/28/2021	001.08.611.2320.203 District Supplies Superintendents Office Check #: 1442	\$27.56
						PO/InvoiceTotal: <u> </u> \$27.56
						Vendor Total: <u> </u> \$67.26
Interpreters & Translators Inc.						
Check Group:						
Appointment TMn21-33617 10/22/21 Start Time 2:00 pm Time Finish 2:47 pm Language: Spanish, Parent Meeting, 2nd Grader, Requested by M. Maynard		0.75	2215054	159069 10/25/2021	001.08.611.1110.065 Classroom Curriculum Transition Supplies Check #: 1443	\$56.25
						PO/InvoiceTotal: <u> </u> \$56.25
						Vendor Total: <u> </u> \$56.25
Jonathan Campbell						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Staff appreciation after conferences 10/22/21- Reimburse for donuts		1	2202040	V957176 10/22/2021	001.02.330.2200.147 SMS Principal's Office Purchased Svc Check #: 1444	\$46.45
						PO/InvoiceTotal: <u>\$46.45</u>
						Vendor Total: <u>\$46.45</u>
Junior Library Guild	1608					
Check Group:						
Renew Subscription of 13 Reading level, Readers Quote & details of the order is attached		1	2202015	588859 11/2/2021	001.02.642.2220.130 SMS Library Books Check #: 1445	\$3,069.60
						PO/InvoiceTotal: <u>\$3,069.60</u>
Check Group:						
Paperbacks High		1	2203061	589695 11/2/2021	320.03.642.2220.600 Heald Fund Library Materials	\$123.00
Hi-Lo Mature - High		1	2203061	589695 11/2/2021	320.03.642.2220.600 Heald Fund Library Materials	\$144.60
High Interest Reading High Plus		1	2203061	589695 11/2/2021	320.03.642.2220.600 Heald Fund Library Materials	\$235.90
Nonfiction High Plus		1	2203061	589695 11/2/2021	320.03.642.2220.600 Heald Fund Library Materials	\$249.90
Graphic Novels High Plus		1	2203061	589695 11/2/2021	320.03.642.2220.600 Heald Fund Library Materials	\$249.90
Adult Crossover Nonfiction High Plus		1	2203061	589695 11/2/2021	320.03.642.2220.600 Heald Fund Library Materials Check #: 1445	\$255.50
						PO/InvoiceTotal: <u>\$1,258.80</u>
						Vendor Total: <u>\$4,328.40</u>
Justice Resource Institute						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Tuition SpEd Private Out of District - Student #1		21	2204080	44310322STF 10/25/2021	001.04.560.1260.211 Tuition SpEd Private Out of District	\$9,530.22
Tuition SpEd Private Out of District - Student #2		21	2204080	44310322STF 10/25/2021	001.04.560.1260.211 Tuition SpEd Private Out of District	\$9,530.22
Check #: 1446						
PO/InvoiceTotal:						\$19,060.44
Check Group:						
Tuition SpEd Private Out of District ESY for Student #1		19	2204099	44310122STF 10/11/2021	001.04.560.1260.211 Tuition SpEd Private Out of District	\$8,622.58
Tuition SpEd Private Out of District ESY for Student #2		19	2204099	44310122STF 10/11/2021	001.04.560.1260.211 Tuition SpEd Private Out of District	\$8,622.58
Tuition SpEd Private Out of District ESY for Student #1		16	2204099	44310222STF 10/11/2021	001.04.560.1260.211 Tuition SpEd Private Out of District	\$7,261.12
Tuition SpEd Private Out of District ESY for Student #2		16	2204099	44310222STF 10/11/2021	001.04.560.1260.211 Tuition SpEd Private Out of District	\$7,261.12
Check #: 1446						
PO/InvoiceTotal:						\$31,767.40
Vendor Total:						\$50,827.84
Katherine Kozikowski						
Check Group:						
2021/2022 Mileage Reimbursement - Kate Kozikowski		8.4	2204081	mileage 10/21 11/1/2021	001.08.580.1110.026 Travel General	\$8.40
Check #: 1447						
PO/InvoiceTotal:						\$8.40
Vendor Total:						\$8.40
Kathy Ciccolella Robbins						
Check Group:						
Walmart Reimbursement Receipt		1	2219012	V365889 11/8/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$7.88

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Big Y Reimbursement Receipt		1	2219012	V365889 11/8/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$3.50
Big Y Reimbursement Receipt		1	2219012	V365889 11/8/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$63.62
Walmart Reimbursement Receipt		1	2219012	V365889 11/8/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$147.60
Check #: 1448						
						PO/InvoiceTotal: <u> </u> \$222.60
						Vendor Total: <u> </u> \$222.60
Kimberly Boulay						
Check Group:						
Reimbursement Receipt - Joann		1	2219017	V270703 11/9/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$14.94
Reimbursement Receipt - Michaels		1	2219017	V270703 11/9/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$16.97
Check #: 1449						
						PO/InvoiceTotal: <u> </u> \$31.91
						Vendor Total: <u> </u> \$31.91
Lynn Dreihholz						
Check Group:						
Dollar Tree Reimbursement Receipt		1	2219013	V796518 11/8/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$2.00
Dollar Tree Reimbursement Receipt		1	2219013	V796518 11/8/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$8.00
Check #: 1450						
						PO/InvoiceTotal: <u> </u> \$10.00
						Vendor Total: <u> </u> \$10.00
M & J Bus Inc	3891					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Work Program		2	2204095	54453. 9/30/2021	001.04.510.2700.164 SpEd Bus In District	\$64.40
Work Program		8	2204095	54453. 9/30/2021	001.04.510.2700.164 SpEd Bus In District	\$772.80
Work Program		8	2204095	54453. 9/30/2021	001.04.510.2700.164 SpEd Bus In District	\$772.80
SpEd Bus In District		6	2204095	54566 8/31/2021	001.04.510.2700.164 SpEd Bus In District	\$351.48
Check #: 1451						
						PO/Invoice Total: <u>\$1,961.48</u>
						Vendor Total: <u>\$1,961.48</u>
Master Teacher Inc	806					
Check Group:						
Personalization Fee		3	2208081	116787111 10/22/2021	001.08.611.2320.203 District Supplies Superintendents Office	\$24.00
Shipping		1	2208081	116787111 10/22/2021	001.08.611.2320.203 District Supplies Superintendents Office	\$18.00
Bulova Framed Clock Award Pre-Designed Messages (Select From Images) STE08 Add Your Logo No thanks Personalization Line 1: Kathy Bachiochi Personalization Line 2: Thank you for your years Personalization Line 3: of service to the Personalization Line 4: Stafford Board of Education		1	2208081	116787111 10/22/2021	001.08.611.2320.203 District Supplies Superintendents Office	\$55.95
Bulova Framed Clock Award Pre-Designed Messages (Select From Images) STE08 Add Your Logo No thanks Personalization Line 1: George Melnik Personalization Line 2: Thank you for your years Personalization Line 3: of service to the Personalization Line 4: Stafford Board of Education		1	2208081	116787111 10/22/2021	001.08.611.2320.203 District Supplies Superintendents Office	\$55.95

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Munson's Chocolates						
Check Group:						
Artwork Set up Fee		1	2208088	11674 11/3/2021	001.08.611.2320.203 District Supplies Superintendents Office	\$25.00
Milk Chocolate Bar with Custom Wrapper		302.4	2208088	11674 11/3/2021	001.08.611.2320.203 District Supplies Superintendents Office	\$604.80
Check #: 1455						
PO/InvoiceTotal:						\$629.80
Vendor Total:						\$629.80
NCCC						
Check Group:						
2021-2022 Athletic League Dues	1624	1	2203081	2021-2022 11/8/2021	001.03.810.2400.147 SHS Dues and Fees Principal's Office	\$1,300.00
Check #: 1456						
PO/InvoiceTotal:						\$1,300.00
Vendor Total:						\$1,300.00
OTC Brands Inc						
Check Group:						
Color Your Own Dr. Seuss™ The Cat in the Hat™ Halloween Bookmarks - 48 Pc.	2394	2	2219010	712565260-02 10/19/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$20.57
Check #: 1457						
PO/InvoiceTotal:						\$20.57
Vendor Total:						\$20.57
Pitney Bowes Inc						
Check Group:						
Red Ink cartridge	4139	1	2208086	1019213278. 10/12/2021	001.08.611.2500.088 District Supplies Business Office	\$118.99
Check #: 1458						
PO/InvoiceTotal:						\$118.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount	
						Vendor Total:	\$118.99
Powerschool Group LLC							
Check Group:							
Master Schedule Building Workshop (MSBW):		1	2215053	MSBW 12/15/2021	001.08.330.2400.118 Administrator's Contractual Inservice	\$600.00	
						Check #: 1459	
						PO/InvoiceTotal:	\$600.00
						Vendor Total:	\$600.00
Purchase Power	4139						
Check Group:							
Double Tape Sheets for postage meter		1	2205065	1018942974-09/0 8. 9/10/2021	001.05.611.2400.147 SES Principal's Office - General Supplies	\$33.99	
Double Tape sheets for postage meter		1	2205065	1018942974-09/0 8. 9/10/2021	001.04.611.2500.192 Dir of Spec Ed-Instructional Supplies	\$33.99	
						Check #: 1460	
						PO/InvoiceTotal:	\$67.98
Check Group:							
SES postage usage		216	2208082	6005792 10/21 10/21/2021	001.05.530.1110.146 SES Postage	\$216.00	
Pupil Serv postage usage		216	2208082	6005792 10/21 10/21/2021	001.04.530.1260.146 SpEd Postage	\$216.00	
						Check #: 1460	
						PO/InvoiceTotal:	\$432.00
						Vendor Total:	\$499.98
RapidScale Inc							
Check Group:							
cloud storage service		1	2209026	INV00039771 11/1/2021	001.09.530.2611.047 IT Interbuilding Internet Service	\$1,462.00	
						Check #: 1461	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$1,462.00</u>
						Vendor Total: <u>\$1,462.00</u>
Sara Varga						
Check Group:						
Items purchased for staff lunch		1	2205068	V29015 10/28/2021	001.05.611.1110.026 SES General Supplies	\$41.46
						Check #: 1462
						PO/InvoiceTotal: <u>\$41.46</u>
						Vendor Total: <u>\$41.46</u>
Shipman & Goodwin, LLP	1136					
Check Group:						
district legal service		1434.5	2208051	601379 10/15/2021	001.08.340.2310.128 District Legal Fees	\$1,434.50
special ed legal fees		164	2208051	601379 10/15/2021	001.04.340.2200.192 Special Education Consultant Fees	\$164.00
						Check #: 1463
						PO/InvoiceTotal: <u>\$1,598.50</u>
						Vendor Total: <u>\$1,598.50</u>
Stafford School Food Services	1808					
Check Group:						
Snack and water		2790.5	2208089	2 - 7/2021 7/31/2021	291.08.690.2320.805 ESSER II Supplies	\$2,790.50
Snack and water		253	2208089	2 - 7/2021 7/31/2021	292.08.611.1110.196 ARP ESSER Summer School Inst. Supplies	\$253.00
						Check #: 1464
						PO/InvoiceTotal: <u>\$3,043.50</u>
Check Group:						
PASS Health Snacks - October 2021		1071	2219014	6 10/2021 10/31/2021	190.05.611.1110.025 PASS Health Snacks	\$1,606.50
						Check #: 1464

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$1,606.50
						Vendor Total: \$4,650.00
Staples	2333					
Check Group:						
Cross Ballpoint Pen Refill, Medium Tip, Blue Ink, 2/Pack (8511-2)		1	2208080	8064091590 10/30/2021	001.08.611.2320.203 District Supplies Superintendents Office	\$7.42
						Check #: 1465
						PO/InvoiceTotal: \$7.42
Check Group:						
BOE- swiffer dusters refills		1	2210091	8063937264 10/16/2021	001.10.613.2600.134 Building Services-Supplies	\$48.50
toner for Jason		1	2210091	8063937264 10/16/2021	001.10.613.2600.134 Building Services-Supplies	\$399.09
						Check #: 1465
						PO/InvoiceTotal: \$447.59
						Vendor Total: \$455.01
State of CT	2340					
Check Group:						
SHS elevator renewal		1	2210100	87329 10/14/2021	001.10.810.2600.134 Dues and Fees Maintenance	\$240.00
						Check #: 1466
						PO/InvoiceTotal: \$240.00
						Vendor Total: \$240.00
Susan Mike						
Check Group:						
Reimbursement for staff appreciation day after conferences- fruit for staff		1	2202039	V90941 10/21/2021	001.02.330.2200.147 SMS Principal's Office Purchased Svc	\$22.33
						Check #: 1467

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/Invoice Total: \$22.33
						Vendor Total: \$22.33
Therese Faber						
Check Group:						
Reimbursement Receipt - Walgreens		1	2219018	V743396 11/9/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$12.49
Reimbursement Receipt - Dollar General		1	2219018	V743396 11/9/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$7.50
Reimbursement Receipt - Party City		1	2219018	V743396 11/9/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$22.00
Reimbursement Receipt - Family Dollar		1	2219018	V743396 11/9/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$5.00
Reimbursement Receipt - Family Dollar		1	2219018	V743396 11/9/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$9.00
Reimbursement Receipt - Dollar Tree		1	2219018	V743396 11/9/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$4.00
Reimbursement Receipt - Dollar Tree		1	2219018	V743396 11/9/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$2.00
Reimbursement Receipt - Costco		1	2219018	V743396 11/9/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$17.98
Reimbursement Receipt - Walmart		1	2219018	V743396 11/9/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$68.78
Reimbursement Receipt - Dollar Tree		1	2219018	V743396 11/9/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$9.00
Reimbursement Receipt - Dollar Tree		1	2219018	V743396 11/9/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$10.00
Reimbursement Receipt - Dollar Tree		1	2219018	V743396 11/9/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$3.00
Reimbursement Receipt - Dollar Tree		1	2219018	V743396 11/9/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$6.00

Check #: 1468

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$176.75</u>
						Vendor Total: <u>\$176.75</u>
Tull Brothers Inc	2834					
Check Group:						
SMS-bathroom lock work		1	2210064	734038 10/25/2021	117.02.430.2613.135 SMS Security Grant-Repair/Maint	\$7,283.45
SES -Bathroom lock work		1	2210064	734096 11/2/2021	117.05.430.2613.135 SES Security Grant-Repair/Maint	\$7,852.42
						Check #: 1469
						PO/InvoiceTotal: <u>\$15,135.87</u>
						Vendor Total: <u>\$15,135.87</u>
Unifirst Corporation	4231					
Check Group:						
uniforms, brooms and mops		261.72	2210015	1030085799 10/15/2021	001.10.430.2611.134 Maintenance Contracts	\$261.72
uniforms, brooms and mops		182.3	2210015	1030085800 10/15/2021	001.10.430.2611.134 Maintenance Contracts	\$182.30
uniforms, brooms and mops		132.64	2210015	1030085801 10/15/2021	001.10.430.2611.134 Maintenance Contracts	\$132.64
uniforms, brooms and mops		115.44	2210015	1030085803 10/15/2021	001.10.430.2611.134 Maintenance Contracts	\$115.44
uniforms, brooms and mops		199.72	2210015	1030087947 10/22/2021	001.10.430.2611.134 Maintenance Contracts	\$199.72
uniforms, brooms and mops		129.38	2210015	1030087948 10/22/2021	001.10.430.2611.134 Maintenance Contracts	\$129.38
uniforms, brooms and mops		167.36	2210015	1030087949 10/22/2021	001.10.430.2611.134 Maintenance Contracts	\$167.36
uniforms, brooms and mops		95.6	2210015	1030087953 10/22/2021	001.10.430.2611.134 Maintenance Contracts	\$95.60
						Check #: 1470

Stafford CT Public Schools

Voucher Detail Listing

Voucher Batch Number: 1096

11/12/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$1,284.16</u>
						Vendor Total: <u>\$1,284.16</u>
Victoria Rossino						
Check Group:						
Travel General		79	2204096	092021 11/8/2021	001.08.580.1110.026 Travel General	\$44.24
						Check #: 1471
						PO/InvoiceTotal: <u>\$44.24</u>
						Vendor Total: <u>\$44.24</u>
WB Mason	1682					
Check Group:						
Pacon® Tru-Ray Construction Paper, 76 lbs., 9 x 12, Festive Green, 50 Sheets/Pack		10	2201002	224326571 10/19/2021	001.01.611.1110.026 WSS General Supplies	\$14.60
Crayola® ColorMax™ Markers, Ultra-Clean Washable, Classic, Broad Line, 8/ST		96	2201002	224495763 10/25/2021	001.01.611.1110.026 WSS General Supplies	\$168.00
Crayola® Washable Watercolor Square Pans with Plastic Handled Brush, 8/PK		120	2201002	224495763 10/25/2021	001.01.611.1110.026 WSS General Supplies	\$142.80
						Check #: 1472
						PO/InvoiceTotal: <u>\$325.40</u>
Check Group:						
Crayola® Marker Classpack, 16 Colors, Broad Line, 256/BX		6	2202024	224326690 10/19/2021	001.02.611.1120.026 SMS General Supplies	\$235.02
Crayola® Colored Pencils Classpack, 12 Colors, 240/BX		6	2202024	224496020 10/25/2021	001.02.611.1120.026 SMS General Supplies	\$162.78
						Check #: 1472
						PO/InvoiceTotal: <u>\$397.80</u>
Check Group:						

Stafford CT Public Schools

Voucher Detail Listing

Voucher Batch Number: 1096

11/12/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
OFM™ Essentials Collection Executive Office Chair, Black		1	2204070	224367004 10/20/2021	001.08.611.2500.088 District Supplies Business Office	\$114.98
OFM™ Essentials Collection Bonded Leather Executive Manager's Chair with Arms, Black		1	2204070	224367004 10/20/2021	001.08.611.2500.088 District Supplies Business Office	\$134.98
Check #: 1472						
PO/InvoiceTotal:						\$249.96
Check Group:						
#10 security window left sided envelopes with imprint: Stafford Public Schools, Office of Business Services, 16 Levinthal Run, Stafford Springs, CT 06076		5	2208068	224664247 10/29/2021	001.08.611.2500.088 District Supplies Business Office	\$195.00
Check #: 1472						
PO/InvoiceTotal:						\$195.00
Vendor Total:						\$1,168.16
Wilson Language Training	3182					
Check Group:						
Just Words Student Challenge Phrase Kit		1	2204051	1889505 10/27/2021	001.04.611.1260.192 Special Education Inst. Supplies	\$56.59
SUFFIX AND SYLLABLE FRAMES		1	2204051	1889505 10/27/2021	001.04.611.1260.192 Special Education Inst. Supplies	\$49.68
Tiles for Just Words		5	2204051	1889505 10/27/2021	001.04.611.1260.192 Special Education Inst. Supplies	\$86.40
Check #: 1473						
PO/InvoiceTotal:						\$192.67
Vendor Total:						\$192.67
Winsupply of Manchester	2314					
Check Group:						
Plumbing supplies		1	2210096	678242 01 10/15/2021	001.10.430.2600.993 Plumbing Repair & Maintenance	\$328.10
Check #: 1474						

Stafford CT Public Schools

Voucher Detail Listing

Voucher Batch Number: 1096

11/12/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$328.10</u>
						Vendor Total: <u>\$328.10</u>
WT Cox Information Services						
Check Group:						
Animal Tales		1	2205057	3100693 10/12/2021	001.05.642.2220.144 SES Library-Periodicals	\$21.81
Beanz Magazine		1	2205057	3100693 10/12/2021	001.05.642.2220.144 SES Library-Periodicals	\$28.11
Chop Chop		1	2205057	3100693 10/12/2021	001.05.642.2220.144 SES Library-Periodicals	\$19.06
Motorcross		1	2205057	3100693 10/12/2021	001.05.642.2220.144 SES Library-Periodicals	\$22.74
National Geographic Kids		1	2205057	3100693 10/12/2021	001.05.642.2220.144 SES Library-Periodicals	\$27.25
Ranger Rick		1	2205057	3100693 10/12/2021	001.05.642.2220.144 SES Library-Periodicals	\$22.70
Sports Illustrated for Kids		1	2205057	3100693 10/12/2021	001.05.642.2220.144 SES Library-Periodicals	\$29.95
						Check #: 1475
						PO/InvoiceTotal: <u>\$171.62</u>
						Vendor Total: <u>\$171.62</u>
						Grand Total: <u>\$216,292.63</u>

End of Report

Stafford CT Public Schools

Voucher Detail Listing

Voucher Batch Number: 1104 11/26/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Adelbrook	4085					
Check Group:						
Tuition SpEd Private Out of District Student #1		4	2204075	08/31/2021 231 8/31/2021	001.04.560.1260.211 Tuition SpEd Private Out of District	\$1,860.00
Tuition SpEd Private Out of District Student #2		4	2204075	08/31/2021 231 8/31/2021	001.04.560.1260.211 Tuition SpEd Private Out of District	\$1,860.00
Tuition SpEd Private Out of District Student #3		4	2204075	08/31/2021 231 8/31/2021	001.04.560.1260.211 Tuition SpEd Private Out of District	\$1,860.00
Tuition SpEd Private Out of District Student #4		4	2204075	08/31/2021 231 8/31/2021	001.04.560.1260.211 Tuition SpEd Private Out of District	\$1,860.00
Tuition SpEd Private Out of District Student #5		4	2204075	08/31/2021 231 8/31/2021	001.04.560.1260.211 Tuition SpEd Private Out of District	\$1,860.00
				Check #: 1476		
					PO/InvoiceTotal:	\$9,300.00
Check Group:						
OT Services for Student #1		0.25	2204102	8/31/2021 231 8/31/2021	001.04.323.1260.192 SpEd Outside Contracted Services	\$33.25
					Check #: 1476	
					PO/InvoiceTotal:	\$33.25
					Vendor Total:	\$9,333.25
Administrator Unemployment Compensation	1432					
Check Group:						
unemployment compensation		60.25	2208050	00-002-06 11/2021 11/3/2021	001.08.260.1110.222 Unemployment Compensation	\$60.25
unemployment compensation		97	2208050	00-002-06 111221 11/12/2021	001.08.260.1110.222 Unemployment Compensation	\$97.00
					Check #: 1477	
					PO/InvoiceTotal:	\$157.25
					Vendor Total:	\$157.25

Allston Supply Co Inc

Stafford CT Public Schools

Voucher Detail Listing

Voucher Batch Number: 1104

11/26/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Building Services-Supplies		140.92	2210055	140800C 11/8/2021	001.10.613.2600.134 Building Services-Supplies	\$140.92
Building Services-Supplies		70.46	2210055	140804D 11/8/2021	001.10.613.2600.134 Building Services-Supplies	\$70.46
Building Services-Supplies		117.44	2210055	141053C 11/8/2021	001.10.613.2600.134 Building Services-Supplies	\$117.44
Building Services-Supplies		117.44	2210055	141054CV 11/8/2021	001.10.613.2600.134 Building Services-Supplies	\$117.44
Building Services-Supplies		266.4	2210055	141552A 11/8/2021	001.10.613.2600.134 Building Services-Supplies	\$266.40
Building Services-Supplies		245.49	2210055	141684 11/8/2021	001.10.613.2600.134 Building Services-Supplies	\$245.49

Check #: 1478

PO/Invoice Total:	<u>\$958.15</u>
Vendor Total:	<u>\$958.15</u>

Amazon 3332

Check Group:

Financial Algebra: Advanced Algebra with Financial Applications	5	2203058	444576996463 9/28/2021	001.03.641.1130.147 SHS Replacement Textbooks	\$219.35
Financial Algebra: Advanced Algebra with Financial Applications	1	2203058	446947986797 9/28/2021	001.03.641.1130.147 SHS Replacement Textbooks	\$58.37
Financial Algebra: Advanced Algebra with Financial Applications	1	2203058	448737734434 9/28/2021	001.03.641.1130.147 SHS Replacement Textbooks	\$44.73
Financial Algebra: Advanced Algebra with Financial Applications	1	2203058	459534387455 9/28/2021	001.03.641.1130.147 SHS Replacement Textbooks	\$44.16
Financial Algebra: Advanced Algebra with Financial Applications	1	2203058	469746594898 9/28/2021	001.03.641.1130.147 SHS Replacement Textbooks	\$59.52

Stafford CT Public Schools

Voucher Detail Listing

Voucher Batch Number: 1104 11/26/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Financial Algebra: Advanced Algebra with Financial Applications		1	2203058	543946439534	001.03.641.1130.147	\$68.04
				9/28/2021	SHS Replacement Textbooks	
					Check #: 1479	
						PO/InvoiceTotal: \$494.17
Check Group:						
Professional Gold Alto Saxophone		1	2203059	745953735795	001.03.730.1130.026	\$294.99
				10/14/2021	SHS Instructional Equipment	
					Check #: 1479	
						PO/InvoiceTotal: \$294.99
Check Group:						
Stapler, Commercial Desktop Staplers, 20 Sheet Capacity, Portable, Durable Metal Desktop Stapler for Home Office Supplies, Classroom or Desktop Accessories, Black .Pack of 4		1	2203079	533649696536	001.03.611.2400.147	\$39.39
				10/26/2021	SHS Principal's Office Supplies	
Brother Genuine P-touch, TZe-231 2 Pack Tape (TZE2312PK) 1/2"(0.47") x 26.2 ft. (8m) 2-Pack Laminated P-Touch Tape, Black on White, Perfect for Indoor or Outdoor Use, Water Resistant, TZE2312PK, TZE231		1	2203079	839357733989	001.03.611.2400.147	\$24.98
				10/26/2021	SHS Principal's Office Supplies	
Amazon Basics Woodcased #2 Pencils, Pre-sharpened, HB Lead - Box of 150, Bulk Box		1	2203079	839357733989	001.03.611.2400.147	\$12.49
				10/26/2021	SHS Principal's Office Supplies	
XPO 81505 Block Eraser Dry Erase Whiteboard Board Eraser, Soft Pile, 5 1/8 W x 1 1/4 H - Pack of 8		1	2203079	839357733989	001.03.611.2400.147	\$13.15
				10/26/2021	SHS Principal's Office Supplies	
Duracell - CopperTop AA Alkaline Batteries - long lasting, all-purpose Double A battery for household and business - 24 Count		1	2203079	839357733989	001.03.611.2400.147	\$16.24
				10/26/2021	SHS Principal's Office Supplies	
Tork Advanced TF6810 Facial Tissue, Flat Box, 2-Ply, 8.2" Width x 7.9" Length, White (Case of 30 Boxes, 100 per Box, 3,000 Sheets)		1	2203079	839357733989	001.03.611.2400.147	\$36.98
				10/26/2021	SHS Principal's Office Supplies	

Stafford CT Public Schools

Voucher Detail Listing

Voucher Batch Number: 1104 11/26/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
XPO Low Odor Dry Erase Marker Chisel Tip Markers Whiteboard Markers, Black, 36 Count		1	2203079	839357733989 10/26/2021	001.03.611.2400.147 SHS Principal's Office Supplies	\$25.74
BIC Round Stic Xtra Life Ballpoint Pen, Medium Point (1.0mm), Black, 36-Count		3	2203079	839357733989 10/26/2021	001.03.611.2400.147 SHS Principal's Office Supplies	\$17.46
Dry Erase Lapboards 9 x 12 inch Large Whiteboard Pack of 12 White Board Set Great for Teachers, Students, Children, Classroom Reusable, Durable, Portable, Single Sided Whiteboard		3	2203079	839357733989 10/26/2021	001.03.611.2400.147 SHS Principal's Office Supplies	\$68.85
Pendaflex File Folders, Letter Size, 1/3 Cut, Manila, 250 per Box (752250)		2	2203079	839357733989 10/26/2021	001.03.611.2400.147 SHS Principal's Office Supplies	\$41.42
Cardinal Economy 3 Ring Binder, 1 Inch, Presentation View, White, Holds 225 Sheets, Nonstick, PVC Free, 4 Pack of Binders		1	2203079	839357733989 10/26/2021	001.03.611.2400.147 SHS Principal's Office Supplies	\$9.30
BIC Round Stic Xtra Life Ballpoint Pen, Medium Point (1.0mm), Blue, 60-Count		3	2203079	839357733989 10/26/2021	001.03.611.2400.147 SHS Principal's Office Supplies	\$17.97
2021-2022 Teacher Planner - Weekly & Monthly Lesson Plan Book, July 2021 - June 2022, 8" x 10", Academic Planner with Twin-Wire Binding for Teachers		1	2203079	839357733989 10/26/2021	001.03.611.2400.147 SHS Principal's Office Supplies	\$4.98
Tops the Legal Pad writing		2	2203079	839357733989 10/26/2021	001.03.611.1130.026 SHS STEM	\$21.08
EXPO Low Odor Dry Erase Markers, Chisel Tip, Assorted Colors, 8 Pack		2	2203079	839357733989 10/26/2021	001.03.611.2400.147 SHS Principal's Office Supplies	\$19.28
Samsill Economy 3 Ring Binder Made in the USA, .5 Inch Round Ring Binder, Customizable Clear View Cover, White Pack of 4 (I08517C)		2	2203079	839577443858 10/29/2021	001.03.611.2400.147 SHS Principal's Office Supplies	\$27.98
Check #: 1479						
PO/InvoiceTotal:						\$397.29

Check Group:

Stafford CT Public Schools

Voucher Detail Listing

Voucher Batch Number: 1104 11/26/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AVERY Show Off View Binder Multipack, 1 Inch 3 Ring Binder, Assorted Colors, 4 Pack (12789)		1	2204058	445385954345	001.04.611.1260.192	\$24.35
AVERY Show Off View Binder Multipack, 1 Inch 3 Ring Binder, Assorted Colors, 4 Pack (12789)				9/29/2021	Special Education Inst. Supplies	
VELCRO Brand Adhesive Dots White 500 Pk 3/4" Circles Sticky Back Round Hook and Loop for School, Teachers, Mounting Arts and Crafts VEL-30077-AMS		1	2204058	675798444563	001.04.611.1260.192	\$15.04
				9/23/2021	Special Education Inst. Supplies	
Mr Pen-Loose leaf binder ring, 20 pk, 2", binder rings, book rings, metal rings for index cards, flash cards, ring clips		1	2204058	675798444563	001.04.611.1260.192	\$6.99
				9/23/2021	Special Education Inst. Supplies	
Samsill Sheet Protectors, Acid Free & Archival Safe, 8.5 x 11 Inches, Top Load (Non-Glare, Heavyweight 200 Pack)		1	2204058	675798444563	001.04.611.1260.192	\$16.49
Samsill Sheet Protectors, Acid Free & Archival Safe, 8.5 x 11 Inches, Top Load (Non-Glare, Heavyweight 200 Pack)				9/23/2021	Special Education Inst. Supplies	
					Check #: 1479	
					PO/InvoiceTotal:	\$62.87
Check Group:						
Business Source BSN32953 Premium Invisible Tape Value Pack, Clear (12 PACK)		1	2204059	458946864595	001.04.611.1260.192	\$27.48
Business Source BSN32953 Premium Invisible Tape Value Pack, Clear (12 PACK)				9/22/2021	Special Education Inst. Supplies	
LOUKIN Magnetic Marker Holder, Dry Erase Marker Holder, Remote Control Holder, Magnetic Storage Organizer for Whiteboard or Refrigerators (White)		1	2204059	746883974445	001.04.611.1260.192	\$10.45
				9/23/2021	Special Education Inst. Supplies	
Amazon Basics Blank Index Cards, 3" x 5", White, 1000-Pack		1	2204059	746883974445	001.04.611.1260.192	\$8.45
				9/23/2021	Special Education Inst. Supplies	
Mr. Pen- Loose Leaf Binder Ring, 20 Pack, 2 Inch, Binder Rings, Book Rings, Metal Rings for Index Cards, Rings for Flash Cards, Flash Card Rings, Index Card Rings, Clip Rings, 2 Inch Binder Rings		1	2204059	746883974445	001.04.611.1260.192	\$6.99
				9/23/2021	Special Education Inst. Supplies	

Stafford CT Public Schools

Voucher Detail Listing

Voucher Batch Number: 1104 11/26/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Swingline 1 Hole Punch, Single Hole Puncher, 5 Sheet Capacity, Classic Office Paper Punch for Craft Paper, DIY Crafts, Perfect for Home Office School Supplies, Chrome (74005)		1	2204059	746883974445	001.04.611.1260.192	\$5.59
				9/23/2021	Special Education Inst. Supplies	
Dry Erase Lapboards 9 x 12 inch Large Whiteboard Pack of 12 White Board Set Great for Teachers, Students, Children, Classroom Reusable, Durable, Portable, Single Sided Whiteboard		1	2204059	746883974445	001.04.611.1260.192	\$22.95
				9/23/2021	Special Education Inst. Supplies	
Expo 80001 Low Odor Chisel Point Dry Erase Markers, Low Odor Alcohol-Based Ink, Designed for Whiteboards, Glass and Most Non-Porous Surfaces, Black, 12 Units per Box, Pack of 1 Box		1	2204059	746883974445	001.04.611.1260.192	\$10.88
				9/23/2021	Special Education Inst. Supplies	
Arteza Magnetic Dry-Erase Board Foam Erasers, Set of 10, Ergonomic Shape with Thick Felt Pad, Office Supplies for Whiteboards, Lapboards, and Glass Boards		1	2204059	746883974445	001.04.611.1260.192	\$13.00
				9/23/2021	Special Education Inst. Supplies	
Visual Timer for Kids, Classroom Countdown Timer,60 Minute Analog Silent Timer for Toddler and Adults, Time Management Tool for Teaching and Homework Visual Timer for Kids, Classroom Countdown Timer,60 Minute Analog Silent Timer for Toddler and Adults, Time Management Tool for Teaching and Homework		1	2204059	746883974445	001.04.611.1260.192	\$18.99
				9/23/2021	Special Education Inst. Supplies	
KWANWA 12" Metal Quartz LED Wall Clock Battery Operated with 1.34' Digital Time or Temperature Display Non Ticking Silent Quiet Sweep Second Hand KWANWA 12" Metal Quartz LED Wall Clock Battery Operated with 1.34' Digital Time or Temperature Display Non Ticking Silent Quiet Sweep Second Hand		1	2204059	746883974445	001.04.611.1260.192	\$35.95
				9/23/2021	Special Education Inst. Supplies	
Paper Mate Profile Mech Mechanical Pencil Set, 0.7mm #2 Pencil Lead, Black Barrel, Great for Home, School, Office Use (36 Count) Paper Mate Profile Mech Mechanical Pencil Set, 0.7mm #2 Pencil Lead, Black Barrel, Great for Home, School, Office Use (36 Count)		1	2204059	746883974445	001.04.611.1260.192	\$22.32
				9/23/2021	Special Education Inst. Supplies	

Check #: 1479

PO/Invoice Total: \$183.05

Stafford CT Public Schools

Voucher Detail Listing

Voucher Batch Number: 1104 11/26/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
BIC Brite Liner Highlighter BICBLP51WASST 5/pk		1	2204061	473578633696 9/24/2021	001.04.611.1260.192 Special Education Inst. Supplies	\$6.51
Commercial Desk Stapler		1	2204061	575598877934 9/24/2021	001.04.611.1260.192 Special Education Inst. Supplies	\$18.82
Bulletin Board		1	2204061	575598877934 9/24/2021	001.04.611.1260.192 Special Education Inst. Supplies	\$23.87
(3 Pack Value Bundle) ACM13135 All Purpose Value Scissors, Black, 8"		1	2204061	763678565869 9/24/2021	001.04.611.1260.192 Special Education Inst. Supplies	\$25.47
				Check #: 1479		
					PO/InvoiceTotal:	\$74.67
Check Group:						
12 Pack Small Digital Kitchen Timer Magnetic Back and ON/Off Switch,Minute Second Count Up Countdown(White,Blue,Orange)		1	2204062	977663584964 9/24/2021	001.04.611.1260.192 Special Education Inst. Supplies	\$27.99
					Check #: 1479	
					PO/InvoiceTotal:	\$27.99
Check Group:						
Learning Resources Alphabet Acorns Activity Set, 78 Pieces, Homeschool, Visual & Tactile Learning Toy, Counting Toys, Ages 3+		1	2204065	493856565386 10/5/2021	001.04.611.2150.195 Instructional Supplies Speech/Hearing	\$23.10
Learning Resources Hide-N-Go Moo, Sensory Awareness, Cognitive Function Farm Animal Toy, 9 Pieces, Ages 2+,Multi-color		1	2204065	493856565386 10/5/2021	001.04.611.2150.195 Instructional Supplies Speech/Hearing	\$22.98
Learning Resources Fox In The Box Position Word Activity Set, Back to School Games, Classroom Games for Teachers, Phonics Game, Preschool, 65 Piece Set, Ages 3+		1	2204065	493856565386 10/5/2021	001.04.611.2150.195 Instructional Supplies Speech/Hearing	\$28.91
Learning Resources All About Me 2 in 1 Mirrors		1	2204065	493856565386 10/5/2021	001.04.611.2150.195 Instructional Supplies Speech/Hearing	\$27.98

Stafford CT Public Schools

Voucher Detail Listing

Voucher Batch Number: 1104 11/26/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Learning Resources Peekaboo Learning Farm, Counting, Matching & Sorting Toy, Toddler Finger Puppet Toy, 10 Piece Set, Fine Motor Games, Ages 18 mos+		1	2204065	493856565386	001.04.611.2150.195	\$16.99
				10/5/2021	Instructional Supplies Speech/Hearing	
Learning Resources Hide & Seek Learning Treehouse, Letter Games, Toddler Learning Treehouse, Ages 18 mos+		1	2204065	493856565386	001.04.611.2150.195	\$27.99
				10/5/2021	Instructional Supplies Speech/Hearing	
Learning Resources ABC Cupcake Party Toppers, Homeschool, Early Alphabet Learning, Sorting Cupcake Letters, Vocabulary Toy, Cupcakes, Ages 3+		1	2204065	493856565386	001.04.611.2150.195	\$13.69
				10/5/2021	Instructional Supplies Speech/Hearing	
Goliath Dragon Snacks Game - Find The Treasure & Win Multi Color, 5"		1	2204065	493856565386	001.04.611.2150.195	\$19.99
				10/5/2021	Instructional Supplies Speech/Hearing	
Learning Resources Counting Surprise Party, Homeschool, Fine Motor, Counting & Sorting Toy, Ages 3+		1	2204065	493856565386	001.04.611.2150.195	\$19.99
				10/5/2021	Instructional Supplies Speech/Hearing	
Learning Resources Rock n Gem Surprise, Sorting, Matching & Counting Skills Activity Set, Early STEM, 19 Pieces, Ages 3+		1	2204065	493856565386	001.04.611.2150.195	\$14.99
				10/5/2021	Instructional Supplies Speech/Hearing	
TOMY Pile Up Pirates Game - Provides Plenty of Swashbucklin' Fun on Family Game Night, Brown		1	2204065	493856565386	001.04.611.2150.195	\$13.99
				10/5/2021	Instructional Supplies Speech/Hearing	
Sportime Stabili-T-Stool Tube, 15 Inch Seat, Colors Vary		1	2204065	493856565386	001.04.611.2150.195	\$57.72
				10/5/2021	Instructional Supplies Speech/Hearing	
Learning Resources Hoot the Fine Motor Owl, Color, Shapes and Number Development, Scissor Skills, 6 Pieces, Ages 18 Months +		1	2204065	493856565386	001.04.611.2150.195	\$12.99
				10/5/2021	Instructional Supplies Speech/Hearing	
Learning Resources Serving Shapes Tea Set, Color Recognition and Counting Toy, 11 Pieces, Ages 2+		1	2204065	493856565386	001.04.611.2150.195	\$17.70
				10/5/2021	Instructional Supplies Speech/Hearing	
B. Toys – Shape Sorter – Sorting Toy with 3 Owls – Colorful Shapes, Bead Maze & Fun Sounds – Developmental & Educational Game for Babies & Toddlers – Hooty-Hoo – 10 Months +		1	2204065	493856565386	001.04.611.2150.195	\$12.95
				10/5/2021	Instructional Supplies Speech/Hearing	

Stafford CT Public Schools

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Voucher Batch Number: 1104 11/26/2021

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Melissa & Doug Children's Book - Poke-a-Dot: Goodnight, Animals (Board Book with Buttons to Pop)		1	2204065	493856565386 10/5/2021	001.04.611.2150.195 Instructional Supplies Speech/Hearing	\$11.99
Gaiam Classic Backless Balance Ball Chair – Exercise Stability Yoga Ball Premium Ergonomic Chair for Home and Office Desk with Air Pump, Exercise Guide and Satisfaction Guarantee		1	2204065	493856565386 10/5/2021	001.04.611.2150.195 Instructional Supplies Speech/Hearing	\$47.60
Sportime Stabili-T-Stool Tube, 15 Inch Seat, Colors Vary		-1	2204065	675959634837C 10/29/2021	001.04.611.2150.195 Instructional Supplies Speech/Hearing	(\$57.72)
Melissa & Doug Children's Book - Poke-a-Dot: Goodnight, Animals (Board Book with Buttons to Pop)		-1	2204065	763584365999C 10/28/2021	001.04.611.2150.195 Instructional Supplies Speech/Hearing	(\$12.99)
Learning Resources Recordable Answer Buzzers, Personalized Sound Buzzer, Recordable Buttons, Set of 4, Ages 3+		1	2204065	786887899397 9/30/2021	001.04.611.2150.195 Instructional Supplies Speech/Hearing	\$32.78
Learning Resources Serving Shapes Tea Set, Color Recognition and Counting Toy, 11 Pieces, Ages 2+		-1	2204065	989598533566C 10/27/2021	001.04.611.2150.195 Instructional Supplies Speech/Hearing	(\$17.70)
Check #: 1479						
PO/InvoiceTotal:						\$335.92
Check Group:						
Pendaflex Hanging File Folders, Letter Size, Standard Green, 1/5-Cut Adjustable Tabs, 25 Per Box (81602), Standard Green - 1/5 Tabs		4	2204066	964636365677 10/3/2021	001.04.611.2140.143 Instructional Supplies-Psychologist	\$34.28
A Little SPOT of Emotion 8 Plush Toys with Feelings Book Box Set Hardcover – Special Edition, July 10, 2021		1	2204066	964636365677 10/3/2021	001.04.611.2140.143 Instructional Supplies-Psychologist	\$32.82
Nutsball Dry Erase Pockets Reusable Sleeves 7 Pack - Heavy Duty Oversized 10" x 14" Clear Plastic Sheet Protectors - Job Ticket Holders Assorted Colors - Teacher Supplies for Classroom		1	2204066	964636365677 10/3/2021	001.04.611.2140.143 Instructional Supplies-Psychologist	\$14.99
Storex Large Book Bin, 14.3 x 5.3 x 7 Inches, Teal, Case of 6 (71120U06C)		1	2204066	964636365677 10/3/2021	001.04.611.2140.143 Instructional Supplies-Psychologist	\$22.11

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
30 Pieces Star Stress Ball Star Stress Relief Toy Mini Foam Star Ball for School Carnival Reward, Student Prizes, Party Bag Gift Fillers (Multicolor)		3	2204066	964636365677	001.04.611.2140.143	\$47.97
				10/3/2021	Instructional Supplies-Psychologist	
4E's Novelty Expandable Breathing Ball Toy Sphere for Kids Stress Reliever Fidget Toys Colors May Vary for Yoga Anxiety Relaxation Expands from 5.6" to 12"		1	2204066	964636365677	001.04.611.2140.143	\$10.76
				10/3/2021	Instructional Supplies-Psychologist	
Sensory Stress Balls Set, Stress Relief Squeeze Ball Toy for Kids and Adults 12 Pack, Soft Hand Exerciser, Squishy Balls Sensory Fidget Toy for Autism/ADD/ADHD, Relax, Calm for Classroom&Office		1	2204066	964636365677	001.04.611.2140.143	\$20.93
				10/3/2021	Instructional Supplies-Psychologist	
MOJELO 12 Pack Stretchy String Fidgets Sensory Toys Build Resistance Squeeze Strengthen Arms, Monkey Noodle Stress Reliever Toy for Kids with ADD, ADHD or Autism, and Adults to Increase Focus Patience		4	2204066	964636365677	001.04.611.2140.143	\$47.84
				10/3/2021	Instructional Supplies-Psychologist	
Stress Relief Fidget Sensory Toys Set -10 Small Quiet Metal Antistress Fingers Rings for Men, Women, Adults, Teens & 5+ Children - Ideal for People with OCD, ADHD, ADD & Autism Sensory Desk Games		3	2204066	964636365677	001.04.611.2140.143	\$35.40
				10/3/2021	Instructional Supplies-Psychologist	
BeYumi Marble Fidget Toys (40 PCS) - Relieve Stress, Increase Focus, Soothing Marble and Mesh Fidgets for Children, Adults, Kid and Those with ADHD ADD OCD Autism Anxiety, 2 Different Designs		3	2204066	964636365677	001.04.611.2140.143	\$53.97
				10/3/2021	Instructional Supplies-Psychologist	
					Check #: 1479	
					PO/InvoiceTotal:	\$321.07
Check Group:						
Amazon Basics File Folders - 1/3 Tab, Manila, Legal Size, 100-Pack		1	2204083	448656844658	001.04.611.1260.192	\$11.99
				10/15/2021	Special Education Inst. Supplies	
TIME TIMER Original 12 inch 60 Minute Visual Timer - For Kids, Classroom Learning, Elementary Teachers Desk Clock, Homeschool Study Tool and Office Meetings with Silent Operation (Black)		1	2204083	468947897989	001.04.611.1260.192	\$29.99
				10/25/2021	Special Education Inst. Supplies	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Better Office Products Sheet Protectors, 200 Piece		1	2204083	468947897989 10/25/2021	001.04.611.1260.192 Special Education Inst. Supplies	\$11.98
hand2mind Plastic Small Write-On/Wipe-Off Dice for Kids Ages 5-8, Dry Erase Surface On All Sides, Draw Letters, Numbers, and Numeral Operations, 4-Color Dice Measures 2-Inches (Pack of 4)		2	2204083	468947897989 10/25/2021	001.04.611.1260.192 Special Education Inst. Supplies	\$29.90
50-Pack 14MM Translucent & Solid 6-Sided Game Dice 5 Sets of Vintage Colors Dice for Board Games and Teaching Math Dice Set Classroom Accessories dice Set RPG dice		1	2204083	468947897989 10/25/2021	001.04.611.1260.192 Special Education Inst. Supplies	\$6.99
Amazon Brand - Solimo Gallon Food Storage Bags, 120 Count		1	2204083	468947897989 10/25/2021	001.04.611.1260.192 Special Education Inst. Supplies	\$9.99
Avery Big Tab Insertable Pocket Plastic Dividers for 3 Ring Binders, 5-Tab Set, Multicolor, 1 Set (11902)		5	2204083	597975584436 10/14/2021	001.04.611.1260.192 Special Education Inst. Supplies	\$18.70
				Check #: 1479		
					PO/InvoiceTotal:	\$119.54
Check Group:						
Yeele 10x8ft Spring Backdrop for Photography Spring Park Meadow Old Tree Background Outdoor Picnic Nature Scenery Kids Adult Photo Booth Shoot Vinyl Studio Props		1	2205052	593368883983 9/13/2021	001.05.611.2400.147 SES Principal's Office - General Supplies	\$38.99
				Check #: 1479		
					PO/InvoiceTotal:	\$38.99
Check Group:						
File Folder, 1/3 Cut Tab, Letter Size, Orange, Great for Organizing and Easy File Storage, 100 Per Box		1	2205053	478549875649 9/13/2021	001.05.611.1110.036 SES Literacy Supplies	\$22.99
File Folder, 1/3 Cut Tab, Letter Size, Blue, Great for Organizing and Easy File Storage, 100 Per Box		1	2205053	478549875649 9/13/2021	001.05.611.1110.036 SES Literacy Supplies	\$21.99
				Check #: 1479		
					PO/InvoiceTotal:	\$44.98

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Amazon Brand - Solimo Hand Sanitizer, Original Scent,		50	2205054	676883854869 9/17/2021	291.08.690.2320.805 ESSER II Supplies	\$458.50
					Check #: 1479	
						PO/InvoiceTotal: <u> </u> \$458.50
Check Group:						
KYT Music Double-Layer Instrument Bell Cover 12'with hole,Washable and Reusable,Ideal for French Horn		4	2205058	467996455937 9/30/2021	291.08.690.2320.805 ESSER II Supplies	\$55.96
					Check #: 1479	
						PO/InvoiceTotal: <u> </u> \$55.96
Check Group:						
Premium Pack of 2,000 (40 x 50 Masks) Children's Size Single Use Disposable Kids Face Mask, Boys and Girls, Soft on Skin, Bulk Pack 3-Ply Masks Facial Cover with Elastic Earloops For Childcare, School (Pack of 2000 Kids Masks)		1	2205059	445343956338 9/30/2021	291.08.690.2320.805 ESSER II Supplies	\$195.00
					Check #: 1479	
						PO/InvoiceTotal: <u> </u> \$195.00
Check Group:						
https://www.amazon.com/Reusable-Music-Instrument-Bell-Cover/dp/B08K8ZHCKQ/ref=sr_1_6?dchild=1&keywords=instrument+bell+cover+3&qid=1633353498&sr=8-6		26	2205061	949663947885 10/12/2021	291.08.690.2320.805 ESSER II Supplies	\$233.74
https://www.amazon.com/Reusable-Music-Instrument-Bell-Cover/dp/B09G9LVL4R/ref=sr_1_5?dchild=1&keywords=instrument+bell+cover+7-8%22&qid=1633353732&sr=8-5		7	2205061	949663947885 10/12/2021	291.08.690.2320.805 ESSER II Supplies	\$118.93
https://www.amazon.com/KYT-Music-saxophone-Washable-Double-Layer/dp/B08JHZFJ18/ref=sr_1_10?dchild=1&keywords=instrument+bell+cover+5%22&qid=1633531107&sr=8-10		30	2205061	997596996847 10/15/2021	291.08.690.2320.805 ESSER II Supplies	\$236.10
					Check #: 1479	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$588.77
Check Group:						
Astrobrights Mega Collection, Colored Cardstock, Ultra Green, 320 Sheets, 65 lb/176 gsm, 8.5" x 11" - MORE SHEETS! (91678)		1	2205063	488373678885 10/24/2021	001.05.611.1110.036 SES Literacy Supplies	\$16.49
Astrobrights Mega Collection, Colored Cardstock, Bright Orange, 320 Sheets, 65 lb/176 gsm, 8.5" x 11" - MORE SHEETS! (91626)		1	2205063	488373678885 10/24/2021	001.05.611.1110.036 SES Literacy Supplies	\$15.49
Astrobrights Mega Collection, Colored Cardstock, Bright Yellow, 320 Sheets, 65 lb/176 gsm, 8.5" x 11" - MORE SHEETS! (91625)		1	2205063	488373678885 10/24/2021	001.05.611.1110.036 SES Literacy Supplies	\$15.49
						Check #: 1479
						PO/InvoiceTotal: \$47.47
Check Group:						
Frixion Pen Refills		1	2208071	499887998357 9/23/2021	001.08.611.2320.203 District Supplies Superintendents Office	\$17.56
Received Stamp		1	2208071	555588359345 9/23/2021	001.08.611.2320.203 District Supplies Superintendents Office	\$29.95
						Check #: 1479
						PO/InvoiceTotal: \$47.51
Check Group:						
Fellowes Climate Control CRC 80309		1	2208075	578383446798 10/6/2021	001.08.611.2320.203 District Supplies Superintendents Office	\$58.95
						Check #: 1479
						PO/InvoiceTotal: \$58.95
Check Group:						
Monoprice 114891 Commercial Audio Desktop Paging Microphone with On/Off Button (No Logo)		2	2209046	534397767755 10/2/2021	001.09.430.2611.047 IT Repair and Maintenance	\$72.78

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Monoprice 114891 Commercial Audio Desktop Paging Microphone with On/Off Button (No Logo)		4	2209046	689933379446 10/6/2021	001.09.430.2611.047 IT Repair and Maintenance	\$145.56
Amazon Basics XLR Male to Female Microphone Cable - 50 Feet, Black		3	2209046	847847973939 10/1/2021	001.09.430.2611.047 IT Repair and Maintenance	\$50.43
Amazon Basics XLR Male to Female Microphone Cable - 25 Feet, Black		3	2209046	847847973939 10/1/2021	001.09.430.2611.047 IT Repair and Maintenance	\$35.16
[2-Pack] Sevrok iPad 9th Generation Screen Protector 10.2? 2021 [Tempered Glass] [Bubble-Free] [Anti-Scratch] Support Apple Pencil, Compatible with iPad 9th / 8th / 7th Generation		30	2209046	847847973939 10/1/2021	001.09.430.2611.047 IT Repair and Maintenance	\$269.10
[2-Pack] Sevrok iPad 9th Generation Screen Protector 10.2? 2021 [Tempered Glass] [Bubble-Free] [Anti-Scratch] Support Apple Pencil, Compatible with iPad 9th / 8th / 7th Generation		20	2209046	847847973939 10/1/2021	001.09.430.2611.047 IT Repair and Maintenance	\$219.80
Check #: 1479						
PO/InvoiceTotal:						\$792.83
Check Group:						
Zip Ties 12 inch Heavy 114.36Duty Zip Ties with 120 Pounds Tensile Strength, Black Cable Ties, 100 Pieces ,by Karoka, Opens in a new tab Zip Ties 12 inch Heavy Duty Zip Ties with 120 Pounds Tensile Strength, Black Cable Ties, 100 Pieces ,by KarokaZip Ties 12 inch Heavy Duty Zip Ties with 120 Pounds Tensile Strength, Black Cable Ties, 100 Pieces ,by Karoka		1	2209055	749368479735 10/23/2021	001.09.610.1110.047 IT Supplies	\$9.49

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
DYMO Label Printer LabelWriter 450 Turbo Direct Thermal Label Printer, Fast Printing, Great for Labeling, Filing, Shipping, Mailing, Barcodes and More, Home & Office Organization, Opens in a new tab DYMO Label Printer LabelWriter 450 Turbo Direct Thermal Label Printer, Fast Printing, Great for Labeling, Filing, Shipping, Mailing, Barcodes and More, Home & Office Organization		1	2209055	749368479735	001.09.430.2611.047	\$114.36
				10/23/2021	IT Repair and Maintenance	
Logitech 3.5mm Jack Compact Laptop Speakers, Black (Z130), Opens in a new tab Logitech 3.5mm Jack Compact Laptop Speakers, Black (Z130)Logitech 3.5mm Jack Compact Laptop Speakers, Black (Z130)		4	2209055	749368479735	001.09.430.2611.047	\$79.96
				10/23/2021	IT Repair and Maintenance	
Kaisiking 2mm / 3mm x 25M Phone Repair Tape LCD Touch Screen Repair Tape Phone Adhesive Tape LCD Screen Adhesive Tape for Cell Phone, iPad, Tablets, Laptops, Camera, Opens in a new tab Kaisiking 2mm / 3mm x 25M Phone Repair Tape LCD Touch Screen Repair Tape Phone Adhesive Tape LCD Screen Adhesive Tape for Cell Phone, iPad, Tablets, Laptops, CameraKaisiking 2mm / 3mm x 25M Phone Repair Tape LCD Touch Screen Repair Tape Phone Adhesive Tape LCD Screen Adhesive Tape for Cell Phone, iPad, Tablets, Laptops, Camera		1	2209055	749368479735	001.09.430.2611.047	\$7.69
				10/23/2021	IT Repair and Maintenance	
Rockville RAM15BT 15"Rechargeable Powered 800W PA Speaker+2 Mics+Bluetooth+Stand, Opens in a new tab Rockville RAM15BT 15"Rechargeable Powered 800W PA Speaker+2 Mics+Bluetooth+StandRockville RAM15BT 15"Rechargeable Powered 800W PA Speaker+2 Mics+Bluetooth+Stand		1	2209055	837367885649	001.09.610.1110.047	\$292.95
				10/20/2021	IT Supplies	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
INTECHING 7N901171/ RMT-PJ39 Projector Remote Control for NEC NP-MC372X, NP-MC382W, NP-ME372W, NP-ME382U, NP-ME402X, NP-P525UL, NP-P525WL, NP-P605UL, NP-PE455UL, NP-PE455WL, Opens in a new tab INTECHING 7N901171/ RMT-PJ39 Projector Remote Control for NEC NP-MC372X, NP-MC382W, NP-ME372W, NP-ME382U, NP-ME402X, NP-P525UL, NP-P525WL, NP-P605UL, NP-PE455UL, NP-PE455WLINTECHING 7N901171/ RMT-PJ39 Projector Remote Control for NEC NP-MC372X, NP-MC382W, NP-ME372W, NP-ME382U, NP-ME402X, NP-P525UL, NP-P525WL, NP-P605UL, NP-PE455UL, NP-PE455WL		4	2209055	V374280	001.09.430.2611.047	\$161.56
				11/15/2021	IT Repair and Maintenance	
					Check #: 1479	
					PO/InvoiceTotal:	\$666.01
Check Group:						
Cable Matters 2-Pack Computer to PDU Power Extension Cord, Power Extension Cable (IEC C14 to IEC C13 PDU Power Cord) 10 FeetCable Matters 2-Pack Computer to PDU Power Extension Cord, Power Extension Cable (IEC C14 to IEC C13 PDU Power Cord) 10 Feet		1	2209056	834388679885	001.09.610.1110.047	\$13.89
				10/25/2021	IT Supplies	
Cable Matters 2-Pack Computer to PDU Power Extension Cord, Power Extension Cable (IEC C14 to IEC C13 PDU Power Cord) 3 Feet		5	2209056	983449854737	001.09.610.1110.047	\$53.35
				10/25/2021	IT Supplies	
					Check #: 1479	
					PO/InvoiceTotal:	\$67.24
Check Group:						
kids face masks clear		1	2210068	437949896756	291.08.690.2320.805	\$127.84
				9/28/2021	ESSER II Supplies	
disposable kids face masks		1	2210068	44854648955	291.08.690.2320.805	\$18.30
				9/28/2021	ESSER II Supplies	
					Check #: 1479	
					PO/InvoiceTotal:	\$146.14
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
light bulbs 40 pack		-1	2210084	4573533973534 10/22/2021	001.10.430.2600.096 Electrical Repair & Maintenance	(\$30.99)
light bulbs 40 pack		1	2210084	795496365898 10/14/2021	001.10.430.2600.096 Electrical Repair & Maintenance	\$413.57
Check #: 1479						PO/InvoiceTotal: <u> </u>
						\$382.58
Check Group: pallet jack		1	2210087	458569654959 10/18/2021	001.10.730.2600.134 Building Services-Equipment	\$508.00
Check #: 1479						PO/InvoiceTotal: <u> </u>
						\$508.00
Check Group: flame sensor SES oven		2	2210088	436745446545 10/20/2021	001.10.430.2600.134 General Maintenance-District	\$84.90
Check #: 1479						PO/InvoiceTotal: <u> </u>
						\$84.90
Check Group: key color cover		1	2210098	487835989354 10/25/2021	001.10.613.2600.134 Building Services-Supplies	\$16.98
Check #: 1479						PO/InvoiceTotal: <u> </u>
						\$16.98
Check Group: SES dry erase board office C		1	2210101	933533853895 10/29/2021	001.10.613.2600.134 Building Services-Supplies	\$168.90
Check #: 1479						PO/InvoiceTotal: <u> </u>
						\$168.90
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
FASTPRO 20-pack Aluminum 6-LED Flashlights Set with Lanyard and 60-piece AAA Batteries Included and Pre-installed		1	2215049	434454653446	001.08.611.2210.058	\$27.99
				10/21/2021	District Science Curriculum	
FASTPRO 20-pack Aluminum 6-LED Flashlights Set with Lanyard and 60-piece AAA Batteries Included and Pre-installed		1	2215049	437665598736	001.08.611.2210.058	\$27.99
				10/21/2021	District Science Curriculum	
					Check #: 1479	
					PO/InvoiceTotal:	\$55.98
Check Group:						
Teach Like a Champion 2.0: 62 Techniques that Put Students on the Path to College 2nd Edition by Doug Lemov (Author), Norman Atkins (Foreword)		8	2215051	477684545366	250.01.611.1110.026	\$210.48
				10/20/2021	Title IIA Instructional Supplies	
The Ten Students You'll Meet in Your Classroom: Classroom Management Tips for Middle and High School Teachers 1st Edition		8	2215051	477684545366	250.01.611.1110.026	\$231.60
				10/20/2021	Title IIA Instructional Supplies	
How to Design Questions and Tasks to Assess Student Thinking		6	2215051	477684545366	250.01.611.1110.026	\$141.84
				10/20/2021	Title IIA Instructional Supplies	
How to Differentiate Instruction in Academically Diverse Classrooms 3rd Edition		7	2215051	477684545366	250.01.611.1110.026	\$104.37
				10/20/2021	Title IIA Instructional Supplies	
How to Design Questions and Tasks to Assess Student Thinking		1	2215051	568484747777	250.01.611.1110.026	\$23.64
				10/29/2021	Title IIA Instructional Supplies	
					Check #: 1479	
					PO/InvoiceTotal:	\$711.93
Check Group:						
8 Pack Multi-Purpose Plastic Funnels with Long Reaching Spout (4.7") for Water Bottle, Easy and Smooth Content Transfer by ZMYBCPACK		1	2219001	695869594683	190.05.611.1110.027	\$10.99
				9/18/2021	PASS Enrichment/Office Supplies	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Faxco 96 PCS Coloured Plastic Pencil Sharpener,Kids Plastic Manual Pencil Sharpener with Cap Bulk Set,Plastic Manual Pencil Sharpener,Mini Handheld Sharpener with Lid		1	2219001	695869594683	190.05.611.1110.027	\$15.99
				9/18/2021	PASS Enrichment/Office Supplies	
NERF N-Sports Turbo Jr. Football		4	2219001	695869594683	190.05.611.1110.027	\$35.80
				9/18/2021	PASS Enrichment/Office Supplies	
Westcott Right- & Left-Handed Scissors For Kids, 5" Blunt Safety Scissors, Assorted, 12 Pack (13140)		1	2219001	V842419	190.05.611.1110.027	\$12.28
				11/19/2021	PASS Enrichment/Office Supplies	
Blank White Cardstock 12" x 18" Inches Heavyweight 100lb Cover (270 gsm) 50 Sheets Per Pack		4	2219001	V842419	190.05.611.1110.027	\$116.00
				11/19/2021	PASS Enrichment/Office Supplies	
					Check #: 1479	
						PO/InvoiceTotal: \$191.06
Check Group:						
Lacing Beads for Toddlers (60 Stringing Beads,4 Strings) -Educational Montessori Preschool Activities,Toddler Sensory Occupational Therapy Toys Autism OT (with Storage Bag)		1	2219003	V706664	190.05.611.1110.027	\$17.38
				11/19/2021	PASS Enrichment/Office Supplies	
					Check #: 1479	
						PO/InvoiceTotal: \$17.38
Check Group:						
Crayola Model Magic, School Supplies Classpack, Modeling Clay Alternative, 1 oz, Packs, 75 Count		1	2219004	438377496965	190.05.611.1110.027	\$38.14
				9/24/2021	PASS Enrichment/Office Supplies	
Concession Essentials Ziploc Sandwich Bags - Box of 145ct		1	2219004	438377496965	190.05.611.1110.027	\$10.62
				9/24/2021	PASS Enrichment/Office Supplies	
XXL Set' 24 Cans of Glow in the Dark Paint by neon nights Luminescent & Phosphorescent, Self-Luminous Paints - 24 x 20 ml / 0.7 fl oz		1	2219004	438377496965	190.05.611.1110.027	\$34.99
				9/24/2021	PASS Enrichment/Office Supplies	

Stafford CT Public Schools

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
20Pcs Plastic Funnels Set, 4.7 Inch Wide Mouth Clear Plastic Funnels for Filling Water Bottles, Multipurpose Large Funnel with Long Reaching Spout for Liquid, Spices, Powder, Lotion, Oils, Perfume		1	2219004	438377496965 9/24/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$18.99
Elmer's Liquid School Glue, Washable, 1 Gallon, 2 Count - Great for Making Slime		1	2219004	438377496965 9/24/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$23.74
Black Balloons Latex Party Balloons - 100 Pack 12 inch Round Helium Balloons for Black Themed Wedding Graduation Anniversary Birthday Party Backdrop Decorations		1	2219004	438377496965 9/24/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$10.99
120 To 3000 Assorted Grit Sandpaper for Wood Furniture Finishing, Metal Sanding and Automotive Polishing, Dry or Wet Sanding, 9 x 3.6 Inch, 36-Sheet		1	2219004	438377496965 9/24/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$7.99
Deryun 80 Pack Magnets, Fridge Magnets for Whiteboard Magnets for Crafts		1	2219004	438377496965 9/24/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$12.99
Play-Doh Ultimate Color Collection 65-Pack of Modeling Compound for Kids 3 Years and Up, Non-Toxic, 1-Ounce Fun Size Cans, Includes Sapphire, Sparkle, Confetti, Metallic Colors, and Color Burst		2	2219004	438377496965 9/24/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$41.98
SPACECARE Magnetic Iron Powder Filings for Magnet Education and School Projects, 2 Storages Jar (12 Ounces X 2) with Shaker Lids, 2 Pack		1	2219004	438377496965 9/24/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$10.49
Lifetop 120PCS Painting Rocks , DIY Rocks Flat & Smooth Kindness Rocks for Arts, Crafts, Decoration , Medium/Small/Tiny Rocks for Painting , Hand Picked for Painting Rocks		1	2219004	438377496965 9/24/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$19.99
35 Premium Acrylic Paint Marker Pens, Double Pack of Both Extra Fine and Medium Tip, for Rock Painting, Mug, Ceramic, Glass, Wood, Fabric Painting, Canvas, Metal, Water Based Quick Dry Non Toxic No Odor		1	2219004	438377496965 9/24/2021	190.05.611.1110.027 PASS Enrichment/Office Supplies	\$28.12

Check #: 1479

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$259.03</u>
Check Group:						
Egooz Smell Proof Bag with Combination Lock (11"X9"), Waterproof Smell Proof Pouch for Travel Storage, Dark Gray		1	2219005	666363968733 9/30/2021	191.05.611.1110.029 Pass Program Fees Supplies	\$25.94
						Check #: 1479
						PO/InvoiceTotal: <u>\$25.94</u>
						Vendor Total: <u>\$7,942.59</u>
American School For The Deaf	350					
Check Group:						
SpEd Audiology Rental - Student 1		1	2204090	2021110500006 11/4/2021	001.04.442.2150.088 SpEd Audiology Rental	\$88.00
SpEd Audiology Rental - Student 2		1	2204090	2021110500007 11/4/2021	001.04.442.2150.088 SpEd Audiology Rental	\$88.00
						Check #: 1480
						PO/InvoiceTotal: <u>\$176.00</u>
Check Group:						
Audiology Services Outreach 10/19 .5 hr virtual consult - 504		1	2204106	2021110500007 11/4/2021	001.07.323.2150.192 Pupil Services Audiological Contracted Services	\$105.00
Audiology Services Outreach 10/12/2021 .5 hr travel \$105.00 & 1 audio shoe \$69.99		1	2204106	2021110500008 11/4/2021	001.04.323.2150.192 SpEd Audiological Contracted Services	\$174.99
						Check #: 1480
						PO/InvoiceTotal: <u>\$279.99</u>
						Vendor Total: <u>\$455.99</u>
Amy Losee						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BER (Bureau of Education & Research) 11/13/21 \$318. Amy Losee SES 11 Levinthal Run 860 684-6677 Grade 4. Grades 1-12: Improving the Behavior of Attention-Seeking, Manipulative and Challenging Students -ODCJ \$159. Paid for 2 Employees. for a total of \$318.00		2	2215060	BER#35330 11/13/2021	001.08.330.1110.118 District Inservice Check #: 1481	\$318.00
					PO/InvoiceTotal:	\$318.00
					Vendor Total:	\$318.00
Anthem Blue Cross and Blue Shield Check Group:						
Anthem Vision Liability		1249.59	2208074	001261022G 11/17/2021	001.00.212.9988.000 Anthem Vision Liability Check #: 1482	\$1,249.59
					PO/InvoiceTotal:	\$1,249.59
					Vendor Total:	\$1,249.59
Aqua Pump Co Inc Check Group:	68					
Water system operator WSS		728	2210013	WO-7429 11/10/2021	001.10.430.2611.134 Maintenance Contracts Check #: 1483	\$728.00
					PO/InvoiceTotal:	\$728.00
					Vendor Total:	\$728.00
Aspire Living & Learning Inc Check Group:						
Tuition for services for SMS student		1	2204042	INV00991 10/31/2021	001.04.323.2130.136 SpEd Contracted Related Services Check #: 1484	\$8,750.00
					PO/InvoiceTotal:	\$8,750.00
					Vendor Total:	\$8,750.00
Aubuchon Hardware #34	1752					

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Building Services-Supplies		114.12	2210019	340625 8/27/2021	001.10.613.2600.134 Building Services-Supplies	\$114.12
Building Services-Supplies		43.84	2210019	340632 8/27/2021	001.10.613.2600.134 Building Services-Supplies	\$43.84
Building Services-Supplies		8.54	2210019	340640 8/27/2021	001.10.613.2600.134 Building Services-Supplies	\$8.54
Building Services-Supplies		26.95	2210019	340648 8/31/2021	001.10.613.2600.134 Building Services-Supplies	\$26.95
Building Services-Supplies		17.08	2210019	340681 9/2/2021	001.10.613.2600.134 Building Services-Supplies	\$17.08
Building Services-Supplies		8.09	2210019	340685 9/2/2021	001.10.613.2600.134 Building Services-Supplies	\$8.09
Building Services-Supplies		14.36	2210019	340697 9/7/2021	001.10.613.2600.134 Building Services-Supplies	\$14.36
Building Services-Supplies		24.14	2210019	340763 9/15/2021	001.10.613.2600.134 Building Services-Supplies	\$24.14
Building Services-Supplies		37.78	2210019	340813 9/21/2021	001.10.613.2600.134 Building Services-Supplies	\$37.78
Building Services-Supplies		2.69	2210019	340827 9/23/2021	001.10.613.2600.134 Building Services-Supplies	\$2.69
Building Services-Supplies		41.79	2210019	340841 9/27/2021	001.10.613.2600.134 Building Services-Supplies	\$41.79
Building Services-Supplies		5.84	2210019	340900 10/5/2021	001.10.613.2600.134 Building Services-Supplies	\$5.84
Building Services-Supplies		8.99	2210019	340913 10/6/2021	001.10.613.2600.134 Building Services-Supplies	\$8.99
Building Services-Supplies		20.23	2210019	340970 10/13/2021	001.10.613.2600.134 Building Services-Supplies	\$20.23
Building Services-Supplies		68.38	2210019	340985 10/14/2021	001.10.613.2600.134 Building Services-Supplies	\$68.38

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Building Services-Supplies		17.09	2210019	341010 10/18/2021	001.10.613.2600.134 Building Services-Supplies	\$17.09
Building Services-Supplies		91.18	2210019	341031 10/21/2021	001.10.613.2600.134 Building Services-Supplies	\$91.18
Check #: 1485						
PO/InvoiceTotal:						\$551.09
Vendor Total:						\$551.09
Ben Bronz Foundation Inc						
Check Group:						
Tuition SpEd Private Out of District Student #2		1	2204078	5188 11/1/2021	001.04.560.1260.211 Tuition SpEd Private Out of District	\$5,626.50
Tuition SpEd Private Out of District Student #1		1	2204078	5189 11/1/2021	001.04.560.1260.211 Tuition SpEd Private Out of District	\$5,626.50
Check #: 1486						
PO/InvoiceTotal:						\$11,253.00
Vendor Total:						\$11,253.00
BG Mechanical Service Inc 3800						
Check Group:						
SHS & SES repairs		1	2210089	19849 10/6/2021	001.10.430.2611.185 Heating System Maintenance/Repair	\$5,902.60
Check #: 1487						
PO/InvoiceTotal:						\$5,902.60
Check Group:						
SES-Pump repair		1	2210117	20129 10/27/2021	001.10.430.2611.185 Heating System Maintenance/Repair	\$2,798.60
Check #: 1487						
PO/InvoiceTotal:						\$2,798.60
Check Group:						
preventative maintenance contract		1	2210118	19301 8/25/2021	001.10.430.2611.134 Maintenance Contracts	\$7,188.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 1487						
PO/InvoiceTotal:						\$7,188.00
Check Group:						
diagnosed geo thermal at three locations		1	2210126	20345 11/10/2021	001.10.430.2611.185 Heating System Maintenance/Repair	\$960.00
Check #: 1487						
PO/InvoiceTotal:						\$960.00
Vendor Total:						\$16,849.20
Canon Financial Services	2437					
Check Group:						
HS copier lease payment		1	2208007	27677295 11/12/2021	001.03.442.2500.088 SHS Copier Lease	\$2,945.45
MS copier lease payment		1	2208007	27677295 11/12/2021	001.02.442.2500.088 SMS Copier Lease	\$1,141.46
SES copier lease payment		1	2208007	27677295 11/12/2021	001.05.442.2500.088 SES Copier Lease	\$884.55
WS copier lease payment		1	2208007	27677295 11/12/2021	001.01.442.2500.088 WSS Copier Lease	\$632.05
SV copier Lease		1	2208007	27677295 11/12/2021	001.05.442.2500.088 SES Copier Lease	\$241.40
Business/Supt Office copier lease payment		1	2208007	27677295 11/12/2021	001.08.442.2500.088 Board Office Copier Lease	\$451.30
uniflow license		1	2208007	27677295 11/12/2021	001.09.442.2500.148 Centralized Printer Leasing	\$899.81
pupil services copier lease		1	2208007	27677295 11/12/2021	001.07.442.2500.088 Pupil Services Copier	\$98.98
Check #: 1488						
PO/InvoiceTotal:						\$7,295.00
Vendor Total:						\$7,295.00

CDW Government Inc

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Open PO for 21-22 school year		24	2209015	N326855 11/8/2021	001.09.430.2611.047 IT Repair and Maintenance	\$377.76
Open PO for 21-22 school year		10	2209015	N432493 11/10/2021	001.09.430.2611.047 IT Repair and Maintenance	\$62.40
Check #: 1489						
PO/InvoiceTotal:						\$440.16
Vendor Total:						\$440.16
Cengage Learning/Gale	85					
Check Group:						
GVRL Hosting Fee for Stafford High School - 12/1/21 to 11/30/22		1	2215006	76169009 11/10/2021	001.08.810.2212.045 District Licensing Fees and Subscriptions	\$50.00
Check #: 1490						
PO/InvoiceTotal:						\$50.00
Vendor Total:						\$50.00
Chace Building Supply of CTInc	3162					
Check Group:						
BOE supplies for building a wall		1	2210112	223447 10/28/2021	001.10.430.2600.134 General Maintenance-District	\$1,039.10
BOE doors		1	2210112	233045 10/28/2021	001.10.430.2600.134 General Maintenance-District	\$1,345.91
Check #: 1491						
PO/InvoiceTotal:						\$2,385.01
Vendor Total:						\$2,385.01
Chester's Concrete Inc.						
Check Group:						
SHS- concrete balance last year		1	2210097	V268697 9/21/2021	001.10.430.2600.134 General Maintenance-District	\$1,470.00
Check #: 1492						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$1,470.00
						Vendor Total: \$1,470.00
Community Child Guidance Clinic	2089					
Check Group:						
Tuition SpEd Private Out of District - Student #1		17	2204076	16378 9/30/2021	001.04.560.1260.211 Tuition SpEd Private Out of District	\$6,375.00
Clinical Services		303	2204076	16378 9/30/2021	001.04.560.1260.211 Tuition SpEd Private Out of District	\$606.00
					Check #: 1493	
						PO/InvoiceTotal: \$6,981.00
						Vendor Total: \$6,981.00
Cox Communications	3127					
Check Group:						
District Telephone		1773.71	2208016	110136888501 11/2021 11/1/2021	001.08.530.2600.048 District Telephone	\$1,773.71
Internet charges		1	2208016	110136888501 11/2021 11/1/2021	001.09.530.2611.047 IT Interbuilding Internet Service	\$2,579.00
					Check #: 1494	
						PO/InvoiceTotal: \$4,352.71
						Vendor Total: \$4,352.71
CT Family Resource Alliance	3808					
Check Group:						
FRC Alliance Annual Dues		1	2201057	annual dues 21-22 10/19/2021	130.01.810.1110.617 Dues and Fees	\$500.00
					Check #: 1495	
						PO/InvoiceTotal: \$500.00
						Vendor Total: \$500.00
CWC	1473					

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
HS water usage		666.25	2208036	00217946 11/2021 11/15/2021	001.03.410.2600.224 SHS Water Usage	\$666.25
					Check #: 1496	
						PO/InvoiceTotal: \$666.25
						Vendor Total: \$666.25
Deborah Moya						
Check Group:						
Translations Services for PPT on 11/16/2021 @ SHS		1	2204118	003 11/16/2021	001.04.323.2130.136 SpEd Contracted Related Services	\$50.00
					Check #: 1497	
						PO/InvoiceTotal: \$50.00
						Vendor Total: \$50.00
Delta T Group						
Check Group:						
SpEd Outside Contracted Services - High School Paraprofessional Services		1	2204119	134840 11/7/2021	001.04.323.1260.192 SpEd Outside Contracted Services	\$643.52
					Check #: 1498	
						PO/InvoiceTotal: \$643.52
						Vendor Total: \$643.52
Demco Inc 362						
Check Group:						
library supplies: tape, laminate, stickers , see quote		1	2203070	7029355 10/22/2021	320.03.611.2220.600 Heald Fund Supplies	\$436.53
					Check #: 1499	
						PO/InvoiceTotal: \$436.53
						Vendor Total: \$436.53
Dime Oil Company 3789						
Check Group:						

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Gasoline - Unleaded Reg.		134.12	2208057	stafford 10/2021 11/10/2021	001.08.626.2600.223 Gasoline - Unleaded Reg.	\$134.12
					Check #: 1500	
						PO/InvoiceTotal: <u>\$134.12</u>
						Vendor Total: <u>\$134.12</u>
EASTCONN	410					
Check Group:						
Magnet School Secondary Tuition		1	2204108	9220729 10/25/2021	001.07.566.1130.215 Magnet School Secondary Tuition	\$7,021.00
Magnet School SpEd Tuition Services		1	2204108	9220729 10/25/2021	001.04.566.1260.215 Magnet School SpEd Tuition Services	\$4,840.00
Magnet School Secondary Tuition		1	2204108	9220730 10/25/2021	001.07.566.1130.215 Magnet School Secondary Tuition	\$7,021.00
Pupil Services Related Services - Counseling Services		1	2204108	9220730 10/25/2021	001.07.323.2190.137 Pupil Services Related Services	\$3,564.00
Magnet School Secondary Tuition		1	2204108	9220791 10/25/2021	001.07.566.1130.215 Magnet School Secondary Tuition	\$7,021.00
Magnet School Secondary Tuition		1	2204108	9220792 10/25/2021	001.07.566.1130.215 Magnet School Secondary Tuition	\$7,021.00
					Check #: 1501	
						PO/InvoiceTotal: <u>\$36,488.00</u>
Check Group:						
Transportation to and from Adelbrook Learning Center - 5 students		45	2204109	9220980 10/31/2021	001.04.510.2700.165 SpEd Bus Outside Contracts	\$8,100.00
Adelbrook Bus Monitor		45	2204109	9220980 10/31/2021	001.04.510.2700.165 SpEd Bus Outside Contracts	\$4,050.00
Transportation to and from Ben Bronz Academy - 2 students		41	2204109	9220981 10/31/2021	001.04.510.2700.165 SpEd Bus Outside Contracts	\$6,560.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Transportation to and from Community Child Guidance Clinic - 1 student		37	2204109	9220982 10/31/2021	001.04.510.2700.165 SpEd Bus Outside Contracts	\$5,920.00
Transportation to and from Eastconn - 1 student		44	2204109	9220983 10/31/2021	001.04.510.2700.165 SpEd Bus Outside Contracts	\$5,720.00
Transportation to and from Gengras Center - 1 student		40	2204109	9220984 10/31/2021	001.04.510.2700.165 SpEd Bus Outside Contracts	\$6,400.00
Transportation for McKinney-Vento Student to Magnet School Bus Pick up - 1 student		42	2204109	9220985 10/31/2021	001.07.510.2700.165 Pupil Services Transportation Costs	\$3,150.00
Transportation to and from Susan Wayne Center - 2 students		42	2204109	9220986 10/31/2021	001.04.510.2700.165 SpEd Bus Outside Contracts	\$7,560.00
Check #: 1501						
						PO/InvoiceTotal: <u>\$47,460.00</u>
						Vendor Total: <u>\$83,948.00</u>
EMCOR Services New England Mechanical						
Check Group:						
SHS-rtu11 replaced belt and sheave		1	2210122	1110025853 10/31/2021	001.10.430.2611.185 Heating System Maintenance/Repair	\$1,044.28
Check #: 1502						
						PO/InvoiceTotal: <u>\$1,044.28</u>
						Vendor Total: <u>\$1,044.28</u>
EVERSOURCE 1442						
Check Group:						
West Stafford Electricity		1759.05	2208031	51133614016 111221 11/12/2021	001.01.622.2600.096 WSS Electricity	\$1,759.05
West Stafford Electricity		142.85	2208031	51363286089 110821 11/8/2021	001.01.622.2600.096 WSS Electricity	\$142.85
Middle School electricity		1961.31	2208031	51612624056 111721 11/17/2021	001.02.622.2600.096 SMS Electricity	\$1,961.31

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 1503						
PO/InvoiceTotal:						\$3,863.21
Vendor Total:						\$3,863.21
Fire Protection Testing Inc	4203					
Check Group:						
Fire sprinkler quarterly inspections		1	2210038	73931 11/1/2021	001.10.430.2611.134 Maintenance Contracts	\$1,000.00
Check #: 1504						
PO/InvoiceTotal:						\$1,000.00
Vendor Total:						\$1,000.00
First Book						
Check Group:						
horror coloring books		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$7.20
maker comics: draw a comic!		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$4.60
Life in Motion: an unlikely ballerina		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$7.05
Art of coloring: star wars Rogue One		4	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$6.40
Art of Coloring: Frozen		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$8.80
This book is antiracist		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$6.60
The Radium Girls		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$5.20
They call me Guero: a border kid's poems		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$4.05
Games of Deception		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$4.65

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
In the land of Happy Tears: yiddish tales		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$2.65
Dancing at the Pity Party		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$7.05
The hill we climb		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$6.15
Red White and Whole		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$5.60
Flowers of the month granny squares		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$1.60
the black friend: on being a better white person		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$6.75
the beautiful struggle: a memoir		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$6.75
Long way down: the graphic novel		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$7.75
When they call you a terrorist		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$6.10
It's Trevor Noah: Born a Crime		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$4.05
Flamer		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$5.85
Almost American Girl		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$4.60
They called us Enemy		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$9.35
The crossover		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$6.55
Speak: the graphic novel		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$7.35

Stafford CT Public Schools

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Voucher Batch Number: 1104 11/26/2021

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
the Odyssey (graphic novel)		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$6.75
the Iliad: a graphic novel adaptation		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$6.45
Stamped: racism, antiracism and you		1	2203074	700452272` 9/29/2021	320.03.642.2220.600 Heald Fund Library Materials	\$6.20
					Check #: 1505	
						PO/InvoiceTotal: \$162.10
						Vendor Total: \$162.10
Flinn Scientific Inc	505					
Check Group:						
Thermometer Clamp		6	2203039	2634816 10/14/2021	001.03.611.1130.058 SHS Science Supplies	\$120.00
Carbon Dioxide Bottles		2	2203039	2646648 11/9/2021	001.03.611.1130.058 SHS Science Supplies	\$8.84
					Check #: 1506	
						PO/InvoiceTotal: \$128.84
Check Group:						
Red Cabbage Indicator		1	2203042	2642925 11/1/2021	001.03.611.1130.058 SHS Science Supplies	\$13.54
					Check #: 1506	
						PO/InvoiceTotal: \$13.54
						Vendor Total: \$142.38
Follett School Solutions, Inc						
Check Group:						
Persepolis - 9780375422300		11	2203057	2601529E 10/7/2021	001.03.641.1130.036 SHS Literacy Textbooks	\$157.08
Persepolis - 9780375422300		9	2203057	2601529F 10/11/2021	001.03.641.1130.036 SHS Literacy Textbooks	\$128.52

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Presepolis Lit Guide - 4968716		1	2203057	2601529G 10/15/2021	001.03.641.1130.036 SHS Literacy Textbooks	\$11.63
					Check #: 1507	
						PO/InvoiceTotal: <u>\$297.23</u>
						Vendor Total: <u>\$297.23</u>
Gengras Center						
Check Group:						
Tuition SpEd Private Out of District		1	2204040	110521-RP 11/5/2021	001.04.560.1260.211 Tuition SpEd Private Out of District	\$7,550.00
Tuition SpEd Private Out of District		1	2204040	110521-RP 11/5/2021	001.04.560.1260.211 Tuition SpEd Private Out of District	\$3,700.00
					Check #: 1508	
						PO/InvoiceTotal: <u>\$11,250.00</u>
						Vendor Total: <u>\$11,250.00</u>
Gopher	586					
Check Group:						
Performer Rubber Soccer Balls		1	2205006	IN101960 10/23/2021	001.05.611.1110.054 SES Physical Education Supplies	\$136.59
					Check #: 1509	
						PO/InvoiceTotal: <u>\$136.59</u>
						Vendor Total: <u>\$136.59</u>
Grainger	533					
Check Group:						
General Maintenance-District		48.06	2210056	9121552716 11/16/2021	001.10.430.2600.134 General Maintenance-District	\$48.06
					Check #: 1510	
						PO/InvoiceTotal: <u>\$48.06</u>
						Vendor Total: <u>\$48.06</u>
Hillyard Rovic Inc	1096					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Building Services-Supplies		336.36	2210034	604519938 11/1/2021	001.10.613.2600.134 Building Services-Supplies	\$336.36
Building Services-Supplies		2421.49	2210034	604519939 11/1/2021	001.10.613.2600.134 Building Services-Supplies	\$2,421.49
Building Services-Supplies		569.7	2210034	604519940 11/1/2021	001.10.613.2600.134 Building Services-Supplies	\$569.70
Building Services-Supplies		569.7	2210034	604528148 11/8/2021	001.10.613.2600.134 Building Services-Supplies	\$569.70
Building Services-Supplies		84.32	2210034	604530053 11/9/2021	001.10.613.2600.134 Building Services-Supplies	\$84.32
Check #: 1511						
PO/InvoiceTotal:						\$3,981.57
Vendor Total:						\$3,981.57
Home Depot Credit Card Services	2529					
Check Group:						
General Repair parts		434.58	2210009	3051219 10/26/2021	001.10.430.2600.134 General Maintenance-District	\$434.58
Check #: 1512						
PO/InvoiceTotal:						\$434.58
Vendor Total:						\$434.58
Interpreters & Translators Inc.						
Check Group:						
Order No. O-022089 Quote No. Q-016469-01 1. Report Card Template - English (USA)/Spanish (LatAm) 1242 Word(s) Translation at 0.19 USD 2 Hour(s) DTP (Formatting) at \$40.00 USD Translation at		1	2215057	159936 11/11/2021	001.08.611.1110.065 Classroom Curriculum Transition Supplies	\$315.98
Check #: 1513						
PO/InvoiceTotal:						\$315.98
Vendor Total:						\$315.98
JW Pepper & Sons Inc	986					

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Protec Concert/Alto Flute End Cover 2 Pack		23	2205060	363744760 11/1/2021	291.08.690.2320.805 ESSER II Supplies	\$434.84
					Check #: 1514	
						PO/InvoiceTotal: <u>\$434.84</u>
						Vendor Total: <u>\$434.84</u>
Kainen, Escalera and McHale PC						
Check Group:						
District Legal Fees		4478.5	2208053	900998 10/31/2021	001.08.340.2310.128 District Legal Fees	\$4,478.50
					Check #: 1515	
						PO/InvoiceTotal: <u>\$4,478.50</u>
						Vendor Total: <u>\$4,478.50</u>
Kelcon LLC						
Check Group:						
storage container October & November		1	2210121	10121-153 10/1/2021	001.10.430.2600.994 Grounds/Painting/Upkeep	\$300.00
storage container October & November		1	2210121	11121-152 11/1/2021	001.10.430.2600.994 Grounds/Painting/Upkeep	\$300.00
					Check #: 1516	
						PO/InvoiceTotal: <u>\$600.00</u>
						Vendor Total: <u>\$600.00</u>
Lauretta Dillon						
Check Group:						
SHS-reimbursement for paint home depot		1	2210092	V744650 11/18/2021	001.10.430.2600.134 General Maintenance-District	\$68.73
					Check #: 1517	
						PO/InvoiceTotal: <u>\$68.73</u>
						Vendor Total: <u>\$68.73</u>

Learn 1530

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Tuition for student attending CT River Academy Magnet School		-1	2204115	20210412C 10/26/2021	001.07.566.1110.215 Magnet School Reg Ed Tuition	(\$139.00)
Tuition for student attending CT River Academy Magnet School		1	2204115	20220472 11/8/2021	001.07.566.1110.215 Magnet School Reg Ed Tuition	\$5,949.00
					Check #: 1518	
						PO/InvoiceTotal: \$5,810.00
						Vendor Total: \$5,810.00
Leonard Safety Equipment	2464					
Check Group:						
Wraplite Safety Glasses		50	2203062	5018274 11/11/2021	001.03.611.1130.046 SHS Industrial Arts	\$76.74
Uvex Ultra Spec OTG		20	2203062	5018274 11/11/2021	001.03.611.1130.046 SHS Industrial Arts	\$148.97
Wraplite tinted #5		5	2203062	5018274 11/11/2021	001.03.611.1130.046 SHS Industrial Arts	\$37.07
					Check #: 1519	
						PO/InvoiceTotal: \$262.78
						Vendor Total: \$262.78
Leonard's Auto Parts	762					
Check Group:						
Ford truck alternator and belt		1	2210119	8830-198605 11/2/2021	001.10.430.2600.228 Vehicle Repair	\$245.09
Ford truck alternator and belt		-1	2210119	8830-198915 11/9/2021	001.10.430.2600.228 Vehicle Repair	(\$35.00)
					Check #: 1520	
						PO/InvoiceTotal: \$210.09
						Vendor Total: \$210.09
M & J Bus Inc	3891					

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
SpEd Bus In District - SMS Student		14	2204116	54847.. 10/31/2021	001.04.510.2700.164 SpEd Bus In District	\$820.12
Work Program		16	2204116	54847.. 10/31/2021	001.04.510.2700.164 SpEd Bus In District	\$1,545.60
Work Program		16	2204116	54847.. 10/31/2021	001.04.510.2700.164 SpEd Bus In District	\$1,545.60
Check #: 1521						PO/InvoiceTotal: \$3,911.32
Check Group:						
VoTech- 2 buses		1	2208058	54883 12/1/2021	001.03.510.2700.160 Vo-Tech Bus	\$11,877.32
VoAg - 1 bus		1	2208058	54883 12/1/2021	001.03.510.2700.156 Vo-Ag Bus	\$5,938.66
Regular ed 23 buses		1	2208058	54883 12/1/2021	001.08.510.2700.150 Reg Ed In District Bus	\$135,838.69
intown special ed- 4 buses		1	2208058	54883 12/1/2021	001.04.510.2700.164 SpEd Bus In District	\$23,624.12
Check #: 1521						PO/InvoiceTotal: \$177,278.79
Check Group:						
SpEd Bus Monitors		3780.79	2208077	54846 10/31/2021	001.04.510.2700.163 SpEd Bus Monitors	\$3,780.79
Reg Ed In District Monitors		11604.38	2208077	54846 10/31/2021	001.08.510.2700.165 Reg Ed In District Monitors	\$11,604.38
Check #: 1521						PO/InvoiceTotal: \$15,385.17
Check Group:						
Mid day prek 2 buses		57	2208078	54847 10/31/2021	001.08.510.2700.150 Reg Ed In District Bus	\$6,423.90

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
modified bell time charges September-December		7500	2208078	54847 10/31/2021	001.08.510.2700.150 Reg Ed In District Bus	\$7,500.00
					Check #: 1521	
					PO/InvoiceTotal:	\$13,923.90
Check Group:						
late bus runs when tech schools have early dismissal		128.8	2208093	54847 10/31/2021	001.08.510.2700.150 Reg Ed In District Bus	\$128.80
					Check #: 1521	
					PO/InvoiceTotal:	\$128.80
Check Group:						
SHS Athletic Transportation		1867.6	2216015	54677 10/31/2021	001.03.581.2700.178 SHS Athletic Transportation	\$1,867.60
SHS Athletic Transportation		756.7	2216015	54678 10/31/2021	001.03.581.2700.178 SHS Athletic Transportation	\$756.70
SHS Athletic Transportation		2141.3	2216015	54679 10/31/2021	001.03.581.2700.178 SHS Athletic Transportation	\$2,141.30
SHS Athletic Transportation		1964.2	2216015	54680 10/31/2021	001.03.581.2700.178 SHS Athletic Transportation	\$1,964.20
SHS Athletic Transportation		1915.9	2216015	54681 10/31/2021	001.03.581.2700.178 SHS Athletic Transportation	\$1,915.90
SHS Athletic Transportation		1384.6	2216015	54814 10/31/2021	001.03.581.2700.178 SHS Athletic Transportation	\$1,384.60
					Check #: 1521	
					PO/InvoiceTotal:	\$10,030.30
					Vendor Total:	\$220,658.28
Marcus Communications LLC						
Check Group:						
SES-repair door near business office		1	2210130	0000073263 11/15/2021	001.10.430.2600.134 General Maintenance-District	\$627.50
					Check #: 1522	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u> </u> \$627.50
						Vendor Total: <u> </u> \$627.50
MetLife						
Check Group:						
life		1	2208028	120121 12/1/2021	001.08.210.1110.075 Life Insurance Premiums	\$3,314.62
LTD		1	2208028	120121 12/1/2021	001.08.210.2400.147 Disability Insurance Premiums	\$257.30
						Check #: 1523
						PO/InvoiceTotal: <u> </u> \$3,571.92
						Vendor Total: <u> </u> \$3,571.92
Multi-Health Systems Inc						
Check Group:						
Conners 3 GI™ Conners 3 Global Index C. Keith Conners, Ph.D.		1	2204088	SIP00138685 10/28/2021	001.04.611.2140.143 Instructional Supplies-Psychologist	\$85.45
						Check #: 1524
						PO/InvoiceTotal: <u> </u> \$85.45
						Vendor Total: <u> </u> \$85.45
National Council for Social Studies 709						
Check Group:						
Comprehensive Individual Membership		1	2215059	PRO-0561650 11/18/2021	001.08.810.2210.026 Curriculum/Instruction Dues and Fees	\$79.00
						Check #: 1525
						PO/InvoiceTotal: <u> </u> \$79.00
						Vendor Total: <u> </u> \$79.00
Rugby Holdings LLC						
Check Group:						
1 x 10 S4S furniture grade pine 8' +		198	2203077	0008572282-001 11/4/2021	001.03.611.1130.046 SHS Industrial Arts	\$297.90

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
S2S 3/4" & R1E 10" & wider Poplar 8' +		600	2203077	0008572282-001 11/4/2021	001.03.611.1130.046 SHS Industrial Arts	\$2,290.12
					Check #: 1526	
						PO/InvoiceTotal: \$2,588.02
						Vendor Total: \$2,588.02
Seagull Speech & Language Services, LLC						
Check Group:						
Direct Speech Therapy		128.08	2204105	153 11/2/2021	001.04.323.2130.136 SpEd Contracted Related Services	\$11,527.20
Indirect Services September/October 2021		75.17	2204105	153 11/2/2021	001.04.323.2130.136 SpEd Contracted Related Services	\$6,765.30
					Check #: 1527	
						PO/InvoiceTotal: \$18,292.50
						Vendor Total: \$18,292.50
Service Station Equipment, Inc	4044					
Check Group:						
SHS UST monthly inspection		200	2210020	34236 11/17/2021	001.10.430.2611.134 Maintenance Contracts	\$200.00
					Check #: 1528	
						PO/InvoiceTotal: \$200.00
						Vendor Total: \$200.00
Shipman & Goodwin, LLP	1136					
Check Group:						
district legal service		1146	2208051	603428 11/15/2021	001.08.340.2310.128 District Legal Fees	\$1,146.00
special ed legal fees		410	2208051	603428 11/15/2021	001.04.340.2200.192 Special Education Consultant Fees	\$410.00
					Check #: 1529	
						PO/InvoiceTotal: \$1,556.00
						Vendor Total: \$1,556.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Stafford School Food Services	1808					
Check Group:						
Snacks for FRC		1	2201054	7 102921 10/29/2021	130.01.690.1110.617 Food Supplies	\$125.00
					Check #: 1530	
						PO/InvoiceTotal: <u> </u>
						Vendor Total: <u> </u>
						\$125.00
Staples	2333					
Check Group:						
Staples® Chairmat, For Medium Pile Carpets, No Lip, Rectangular, 36" x 48"		1	2208080	3490161343 10/16/2021	001.08.611.2320.203 District Supplies Superintendents Office	\$55.03
					Check #: 1531	
						PO/InvoiceTotal: <u> </u>
						Vendor Total: <u> </u>
						\$55.03
Superior Energy LLC	1227					
Check Group:						
SMS Propane		2897.3	2208011	62186 11/2/2021	001.02.623.2600.198 SMS Propane	\$2,897.30
SV propane		1814.76	2208011	62187 11/2/2021	001.06.623.2600.198 SVS Propane	\$1,814.76
					Check #: 1532	
						PO/InvoiceTotal: <u> </u>
						Vendor Total: <u> </u>
						\$4,712.06
Tracey Toney						
Check Group:						
Refund for over payment for CHromebook charges		1	2209059	parent refund 11/22/2021	001.09.430.2230.047 IT Student Device Repair Expense	\$40.00
					Check #: 1533	
						PO/InvoiceTotal: <u> </u>
						\$40.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total: \$40.00
Unifirst Corporation	4231					
Check Group:						
uniforms, brooms and mops		199.72	2210015	1030092211 11/5/2021	001.10.430.2611.134 Maintenance Contracts	\$199.72
uniforms, brooms and mops		199.72	2210015	1030090221 10/29/2021	001.10.430.2611.134 Maintenance Contracts	\$199.72
uniforms, brooms and mops		129.38	2210015	1030090223 10/29/2021	001.10.430.2611.134 Maintenance Contracts	\$129.38
uniforms, brooms and mops		132.64	2210015	1030090225 10/29/2021	001.10.430.2611.134 Maintenance Contracts	\$132.64
uniforms, brooms and mops		95.6	2210015	1030090228 10/29/2021	001.10.430.2611.134 Maintenance Contracts	\$95.60
uniforms, brooms and mops		129.38	2210015	1030092212 11/5/2021	001.10.430.2611.134 Maintenance Contracts	\$129.38
uniforms, brooms and mops		132.64	2210015	1030092213 11/5/2021	001.10.430.2611.134 Maintenance Contracts	\$132.64
uniforms, brooms and mops		95.6	2210015	1030092217 11/5/2021	001.10.430.2611.134 Maintenance Contracts	\$95.60
						Check #: 1534
						PO/InvoiceTotal: \$1,114.68
						Vendor Total: \$1,114.68
USA Hauling & Recycling Inc	1256					
Check Group:						
trash removal fees		1	2210012	0602752140 10/1/2021	001.10.421.2600.168 Trash Removal Fees	\$4,191.98
trash removal fees		1	2210012	0602764267 11/1/2021	001.10.421.2600.168 Trash Removal Fees	\$4,191.98
						Check #: 1535
						PO/InvoiceTotal: \$8,383.96

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						Vendor Total:
USI Education and Government Sales	3893					\$8,383.96
Check Group:						
Roll Laminator Cleaning Kit		1	2202041	0393969101012 11/4/2021	001.02.611.1120.026 SMS General Supplies	\$20.74
				Check #: 1536		
						PO/InvoiceTotal:
						\$20.74
						Vendor Total:
						\$20.74
USI Insurance Services, LLC						
Check Group:						
Additional cyber liability		1	2208025	3940937 11/16/2021	001.08.521.2600.120 Liability Insurance	\$169.00
				Check #: 1537		
						PO/InvoiceTotal:
						\$169.00
						Vendor Total:
						\$169.00
Verizon Wireless	2862					
Check Group:						
monthly cell phone charges		673.7	2208035	9892624335 11/10/2021	001.08.530.2600.204 District Wireless Telephone	\$673.70
EHS Monthly cell phone cost July-Jan		1	2208035	9892624335 11/10/2021	182.01.530.1110.204 EHS Communications - Wireless	\$100.10
FRC monthly cell phone cost		1	2208035	9892624335 11/10/2021	130.01.611.1110.617 Instructional Supplies	\$50.05
				Check #: 1538		
						PO/InvoiceTotal:
						\$823.85
						Vendor Total:
						\$823.85
Ward's Science						
Check Group:						
Compact Bone X-section		-3	2203082	000037540C 11/5/2021	001.03.611.1130.058 SHS Science Supplies	(\$20.98)

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Concellous Bone X-Section		-2	2203082	000037540C 11/5/2021	001.03.611.1130.058 SHS Science Supplies	(\$21.90)
Compact Bone X-section		3	2203082	8806645642 11/5/2021	001.03.611.1130.058 SHS Science Supplies	\$33.20
Concellous Bone X-Section		2	2203082	8806645642 11/5/2021	001.03.611.1130.058 SHS Science Supplies	\$24.96
					Check #: 1539	
						PO/InvoiceTotal: \$15.28
						Vendor Total: \$15.28
WB Mason	1682					
Check Group:						
Crayola® ColorMax™ Markers, Ultra-Clean Washable, Classic, Broad Line, 8/ST		4	2201002	224871238 11/5/2021	001.01.611.1110.026 WSS General Supplies	\$7.00
					Check #: 1540	
						PO/InvoiceTotal: \$7.00
Check Group:						
Flagship Premium Copy Paper, 92 Bright, 20lb., 8 1/2 x 11, White 5000/CT		15	2203086	224882179 11/5/2021	001.03.611.1130.046 SHS Industrial Arts	\$392.10
Expo Low Odor Dry Erase Marker, Chisel Tip, Black DZ		2	2203086	224882179 11/5/2021	001.03.611.1130.046 SHS Industrial Arts	\$12.68
Expo Dry Erase Eraser, Soft Pile, 5 1/8 w x 1 1/4 h		2	2203086	224882179 11/5/2021	001.03.611.1130.046 SHS Industrial Arts	\$2.42
					Check #: 1540	
						PO/InvoiceTotal: \$407.20
						Vendor Total: \$414.20
Wilson Language Training	3182					
Check Group:						
Just Words Student Kit Just Words Student Kit		2	2204051	1894405 11/16/2021	001.04.611.1260.192 Special Education Inst. Supplies	\$150.34

Stafford CT Public Schools

Voucher Detail Listing

Voucher Batch Number: 1104 11/26/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Check #: 1541
						PO/InvoiceTotal: <u> </u> \$150.34
						Vendor Total: <u> </u> \$150.34
Winsupply of Manchester	2314					
Check Group:						
gasket		1	2210129	679986 01 11/3/2021	001.10.613.2600.134 Building Services-Supplies	\$10.74
						Check #: 1542
						PO/InvoiceTotal: <u> </u> \$10.74
						Vendor Total: <u> </u> \$10.74
						Grand Total: <u> </u> \$466,132.88

End of Report

Stafford CT Public Schools

Voucher Detail Listing

Voucher Batch Number: 1289 11/26/2021

Fiscal Year: 2020-2021

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AquaPhoenix Scientific, Inc.						
Check Group:						
7.1 Chemical Reactions & Matter Transformation, Non-Consumable Kit Part Number: OSE-7-1-NON		1	2115138	CI21095440 11/5/2021	001.08.611.2210.058 District Science Curriculum	\$610.00
8.3 Forces at a Distance, Non-Consumable Kit Part Number: OSE-8-3-NON		1	2115138	CI21095440 11/5/2021	001.08.611.2210.058 District Science Curriculum	\$480.00
Check #: 1543						
						PO/InvoiceTotal: \$1,090.00
						Vendor Total: \$1,090.00
Chester's Concrete Inc.						
Check Group:						
Repair/replace concrete steps		1	2110260	V102071 9/21/2021	001.10.430.2600.134 General Maintenance-District	\$5,000.00
Check #: 1544						
						PO/InvoiceTotal: \$5,000.00
Check Group:						
Repair/replace concrete steps SHS		1	2110261	V572673 9/21/2021	001.10.430.2600.134 General Maintenance-District	\$15,000.00
Check #: 1544						
						PO/InvoiceTotal: \$15,000.00
						Vendor Total: \$20,000.00
Follett School Solutions, Inc						
Check Group:						
Destiny Library Manager for one location		1	2101223	1456337 10/20/2021	125.01.611.1110.026 School Readiness Fees Supplies	\$2,716.84
Check #: 1545						
						PO/InvoiceTotal: \$2,716.84
						Vendor Total: \$2,716.84
Grainger	533					

Stafford CT Public Schools

Voucher Detail Listing

Voucher Batch Number: 1289 11/26/2021


Fiscal Year: 2020-2021

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount	
Check Group:							
Heavy-duty portable a/c units 5-15P	12,000 BTU	120V AC,	15	2110256	9124064388 11/17/2021	001.10.730.2600.134 Building Services-Equipment	\$13,887.75
Heavy-duty portable a/c units 5-15P	12,000 BTU	120V AC,	1	2110256	9124776072 11/18/2021	001.10.730.2600.134 Building Services-Equipment	\$925.85
Check #: 1546							
						PO/InvoiceTotal:	\$14,813.60
						Vendor Total:	\$14,813.60
WB Mason	1682						
Check Group:							
Allsteel Concensys gunmetal with maple laminate 72" x 30" single pedestal desk with Box/Box/file pedestal and 24" x 42" return with file/file pedestal			2	2108121	222873575 8/27/2021	001.08.730.2500.088 Business Office-Equipment	\$3,760.00
Check #: 1547							
						PO/InvoiceTotal:	\$3,760.00
						Vendor Total:	\$3,760.00
						Grand Total:	\$42,380.44

End of Report

MEMO

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

TO: Board of Education
FROM: Steven A. Moccio, Superintendent of Schools 
SUBJECT: Obsolete Equipment – Stafford High School, West Stafford School, and
Technology Department

Attached, please find three memorandums from Mr. Marco Pelliccia, Principal of Stafford High School; Mr. Timothy Kinel, Assistant Principal of Stafford High School; Ms. Anna Gagnon, Principal of West Stafford School; and Mr. Dean Fortin, IT/Network Coordinator, detailing a list of materials each is requesting be declared as obsolete.

Stafford High School is working to consolidate unused materials that have been stored. The listed world language items have been replaced by updated editions and are no longer necessary for classroom instruction.

At West Stafford School, they have been working to consolidate unused materials that have been stored in the Conex boxes in an attempt to eliminate one of the boxes. The items listed no longer support the curriculum, in poor condition or damaged, and beyond repair.

The Technology department has listed desktop computers, monitors, and miscellaneous equipment that has either been replaced with newer equipment and is no longer in service, or is broken beyond repair.

Per Board of Education policy 3260-*Sales and Disposal of Books, Equipment, and Supplies*, such obsolete equipment must be returned to the Town of Stafford prior to disposal. Should the Board of Education approve labeling the materials obsolete, the district will first offer them to the town. Should the town decline the materials, the district will assume responsibility for proper disposal.

RECOMMEND the Board of Education approve the return of the obsolete materials, as detailed on the attached memorandums, to the Town of Stafford, in accordance with the provisions of Board policy 3260-*Sales and Disposal of Books, Equipment, and Supplies*.

To: Steven Moccio, Superintendent of Stafford Public Schools
CC: Steven Autieri, Director of Curriculum and Instruction
 Kathie Gabrielson, Director of Pupil Services
 Jason Gerum, Supervisor of Building Service
 Lynne Pelletier, Food Services Manager
 Chris Marinelli, Administrative Assistant to the Superintendent
From: Marco Pelliccia, Principal of Stafford High School
 Timothy Kinel, Assistant Principal of Stafford High School
Re: Obsolete Materials at Stafford High School
Date: December 3, 2021



After the completion of the accreditation visit and the subsequent report generated from the New England Association of Schools and Colleges (NEASC), it was deemed the one of the essential tasks for improvement at Stafford High School was to generate more area for storage. To this end, staff has endeavored to identify items that no longer hold any instructional significance and begin the process of officially declaring them obsolete. The items are as follows:

Materials	QTY
Printer/Copier (Broken)	1
<i>Asi se dice, level 1</i> (ISBN: 978-0-07-877400-3)	58
<i>Abordo</i> (ISBN: 0-02-646118-8)	26
<i>Spanish First Year</i> (ISBN: 0-87720-519-1)	10
<i>Spanish Two Years</i> (ISBN: 0-87720-506-X)	10
<i>El Mundo de la Juventud</i> (ISBN: 0-15-388485-1)	11
<i>Spanish Level Two, ALM</i>	12
<i>Situaciones</i> (ISBN: 394-37385-5)	16

Thank you for your consideration and assistance in availing critical storage space for our building.



West Stafford School

135 W Stafford Rd, Stafford Springs, Connecticut 06076-3730
Telephone: 860.684.3181 Facsimile: 860.684.0328

Mrs. Anna Gagnon - Principal

TO: Steve Moccio, Superintendent of Schools
FROM: West Stafford School
SUBJECT: Obsolete Materials
DATE: December 7, 2021

Please be advised that the staff of West Stafford School has compiled a list of materials deemed as obsolete due to no longer being part of the curriculum, being damaged beyond repair, missing pieces/parts, no longer being relevant or no longer being used in the classrooms. Prior to this request, these materials were offered to all staff at West Stafford School for use in their classrooms. Per Board Policy 3260, these materials are to be offered back to the town. Please see attached for list of materials.

Book Title	Author	Accession #	Copyright Date	Reason for Weeding
A Boy, A Dog, A Frog and A Friend	Mercer Mayer	11103	1971	Old Copyright Date/Not Circulating
Alphaboat	Michael Chesworth	9843	2002	Old Copyright Date/Not Circulating
Animal Crackers	Jane Dyer	23008	1996	Old Copyright Date/Not Circulating
Annie and Bo and the Big Surprise	Elizabeth Patridge	9608	2001	Old Copyright Date/Not Circulating
Arthur - The Truth Pops Out	Marc Brown	N/A	2001	Book Condition - Not Repairable
Bear Circus	William Pene Du Bois	4743	1971	Old Copyright Date/Not Circulating
Bingo the Best Dog in the World	Catherine Siracusa	8306	1991	Old Copyright Date/Not Circulating
Clean Your Room Harvey Moon	Pat Cummings	9207	1988	Old Copyright Date/Not Circulating
Could it Be	Joanne Oppenheim	17699	1998	Old Copyright Date/Not Circulating
Detective Dinosaur	James Skofield	8771	1996	Old Copyright Date/Not Circulating
Emma's Yucky Brother	Jean Little	9517	2001	Old Copyright Date/Not Circulating
Fox on the Job	James Marshall	8325	1988	Old Copyright Date/Not Circulating
George and Martha Back in Town	James Marshall	10296	1984	Old Copyright Date/Not Circulating
George and Martha Round and Round	James Marshall	10297	1988	Old Copyright Date/Not Circulating
Gifts	Jo Ellen Bogart	7859	1994	Old Copyright Date/Not Circulating
Gus and Grandpa at the Hospital	Claudia Mills	8518	1998	Old Copyright Date/Not Circulating
Halloween with Morris and Boris	Bernard Wiseman	6924	1975	Old Copyright Date/Not Circulating
Horace	Holly Keller	8932	1991	Old Copyright Date/Not Circulating
Hot Air Henry	Mary Calhoun	9254	1981	Old Copyright Date/Not Circulating
I'M Calling Molly	Jane Kurtz	8316	1990	Old Copyright Date/Not Circulating
It's Too Noisy	Joanna Cole	7108	1989	Old Copyright Date/Not Circulating
Jennie's Hat	Ezra Jack Keats	5477	1966	Old Copyright Date/Not Circulating
Jesse Bear, What Will You Wear	Nancy White Carlstrom	8629	1986	Old Copyright Date/Not Circulating
Katie and the Night Noises	Jacqueline Sweeney	8631	1993	Old Copyright Date/Not Circulating
Kid Concoctions Cook Book	John & Danita Thomas	N/A	2007	Old Copyright Date/Not Circulating
Laura Charlotte	Kathryn Galbraith0	7090	1990	Old Copyright Date/Not Circulating
Loose Tooth	Lola Schaefer	10261	2004	Old Copyright Date/Not Circulating
May Belle and the Ogre	Bethany Roberts	10178	2003	Old Copyright Date/Not Circulating
Mimi's Tutu	Tynia Thomassie	7851	1996	Old Copyright Date/Not Circulating
Monkey See Monkey Do	Marc Gave	12551	1993	Old Copyright Date/Not Circulating
Mouse Soup	Arnold Lobel	4920	1977	Old Copyright Date/Not Circulating
Night at the Fair	Donald Crews	11082	1998	Old Copyright Date/Not Circulating
Nine Animals and the Well	James Rumford	9875	2003	Old Copyright Date/Not Circulating
No Jumping on the Bed	Ted Arnold	N/A	1987	Old Copyright Date/Not Circulating

Book Title	Author	Accession #	Copyright Date	Reason for Weeding
Okomi and the Tickling Game	Helen & Clive Dorman	11314	2001	Old Copyright Date/Not Circulating
Okomi Climbs a Tree	Helen & Clive Dorman	11221	2001	Old Copyright Date/Not Circulating
Okomi Plays in the Leaves	Helen & Clive Dorman	11222	2001	Old Copyright Date/Not Circulating
Okomi The New Baby	Helen & Clive Dorman	11223	2001	Old Copyright Date/Not Circulating
Okomi Wanders Too Far	Helen & Clive Dorman	11224	2001	Old Copyright Date/Not Circulating
Out Teacher's Having a Baby	Eve Bunting	7296	1992	Old Copyright Date/Not Circulating
Piggybook	Anthony Browne	12072	1986	Old Copyright Date/Not Circulating
Rabbit and Hare Divide an Apple	Harriett Ziefert	12434	1998	Old Copyright Date/Not Circulating
Raggedy Ann and Andy and the Camel with the Wrikled Knees	Johnny Gruelle	N/A	1998	Old Copyright Date/Not Circulating
Seasons of Swans	Monica Wellington	7782	1990	Old Copyright Date/Not Circulating
Shadiws	John Canty	N/A	1987	Old Copyright Date/Not Circulating
Small Pig	Arnold Lobel	N/A	1969	Old Copyright Date/Not Circulating
Soccer Sam	Jean Marzollo	8681	1987	Old Copyright Date/Not Circulating
The Big Sneeze	Ruth Brown	6604	1985	Old Copyright Date/Not Circulating
The Blue Hill Meadows	Cynthia Rylant	8321	1997	Old Copyright Date/Not Circulating
The Case of the Double Cross	Crosby Bonsall	8773	1980	Old Copyright Date/Not Circulating
The Cut-Ups Carry On	James Marshall	8539	1990	Old Copyright Date/Not Circulating
The Day the Lifting Bridge Stuck	Robert Yagelski	9594	1992	Old Copyright Date/Not Circulating
The Fox's Egg	Ikuyo Isami	8298	1989	Old Copyright Date/Not Circulating
The Golly Sisters Go West	Betsy Byars	N/A	1985	Old Copyright Date/Not Circulating
The Lighthouse Children	Syd Hoff	8312	1994	Old Copyright Date/Not Circulating
The Real Hole	Beverly Cleary	7111	1960	Old Copyright Date/Not Circulating
The Red Comb	Fernando Pico	7857	1991	Old Copyright Date/Not Circulating
The Wall	Eve Bunting	7207	1990	Old Copyright Date/Not Circulating
The Wall	Eve Bunting	9595	1990	Old Copyright Date/Not Circulating
Thimbleberry Stories	Cynthia Rylant	9131	2000	Old Copyright Date/Not Circulating
This is the Bear	Sarah Hayes	12453	1986	Old Copyright Date/Not Circulating
Three Brave Women	C.L.G. Martin	7219	1991	Old Copyright Date/Not Circulating
Thump and Plunk	Janice May Adry	9040	2000	Old Copyright Date/Not Circulating
Visiting the Art Museum	Laurene Krasny Brown	6717	1986	Old Copyright Date/Not Circulating
What Do You Hear When Cows Sing	Marco Maestro	8722	1996	Old Copyright Date/Not Circulating
Won't Somebody Play With Me	Steven Kellogg	6865	1972	Old Copyright Date/Not Circulating

Date: July 6, 2021

To: Mr. Moccio, Superintendent

From: Dean Fortin, District IT Department

Re: Obsolete Equipment

The following materials were used in prior years across the district. This equipment is considered to be obsolete and has been replaced with newer equipment or removed from service. Older equipment no longer supports the district's technology needs. In addition, items broken beyond repair have also been included in this list. With approval, we are looking to dispose of these items.

Desktops:

● Lenovo ThinkCentre MT M3134 b8u	31
● Lenovo ThinkCentre 7518	3
Total:	34

Monitors:

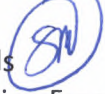
● Lenovo WIDE SCREEN	24
● Wide screen monitor	15
Total:	39

Misc. Equipment:

● Various Projectors	14
● Roland Speaker MA12 MicoMonitor	8

MEMO

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

TO: Board of Education
FROM: Steven A. Moccio, Superintendent of Schools 
SUBJECT: Presentation of the District Strategic Education Framework Development Timeline

The Board of Education approved the Strategic Educational Framework (SEF) on September 23, 2019. The framework provides the overall vision for the district and identifies strategic goals related to Organizational Health; Curriculum, Instruction and Assessment; and Continuous Learning for All. Each strategic goal is broken down into two strategic imperatives, which are further broken down into long-term strategies. Each school year, the leadership team identifies short-term actions aligned to the long-term strategies. The short-term actions are the items that will be addressed during that school year, as the district moves toward implementation of the long-term strategies.

The long-term strategies are currently in their final year of the three-year timeframe. Attached to this memorandum is a proposed timeframe of tasks and required documents to be utilized in the development of the next three-year Strategic Educational Framework. Feedback sharing sessions for staff and families have been included so that input can be garnered from various stakeholders.

The finalized document will be presented to the Board of Education for their approval at the Board meeting on April 25, 2021. Following adoption of the 2022-2025 SEF, sessions will be held to share the finalized document with staff and families. Individual School Improvement Plans will continue to be aligned with the SEF and will be presented to the Board of Education in September and October of 2022.



DRAFT

Stafford Public Schools

District Strategic Educational Framework Revision Timeline


2022-2025



Date:	Task:	Required Documents:
December 3, 2021	Present process & timeline to Administrative Council	Draft Timeline
December 13, 2021	Presentation to Stafford Board of Education	Final Timeline & Process Overview
December 17, 2021	Superintendent communication distributed to community	Overview Letter from Superintendent
January 7, 2022	Google Surveys sent electronically to families/staff	Google Survey
February 10, 2022	Staff Open House Feedback Sharing Session (Zoom) 3:00pm	Zoom Link to be Shared
February 10, 2022	Family Open House Feedback Sharing Session (Zoom) 6:00pm	Zoom Link to be Shared
February 15, 2022	Staff Open House Feedback Sharing Session- SHS LMC 3:00pm	Secure SHS Library Media Center
February 15, 2022	Family Open House Feedback Sharing Session- SES Cafe 6:00pm	Secure SES Cafetorium
March 11, 2022	Develop working SEF draft with Administrative Council	Template/Data Composite
March 25, 2022	Continue working SEF draft with Administrative Council	Template/Data Composite
April 8, 2022	Presentation and review of final draft	Final Draft
May 3, 2022	Staff Open House Feedback Sharing Session- SHS LMC 3:00pm	Secure SHS Library Media Center
May 3, 2022	Family Open House Feedback Sharing Session- SES Cafe 6:00pm	Secure SES Cafetorium
August 2022 TBD	Leadership Retreat--Develop School Improvement Plans 2022	SIP Template
September 2022 TBD	Community Presentation of SEF and SIPs	Final Documents

MEMO

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

TO: Board of Education
FROM: Steven A. Moccio, Superintendent of Schools 
SUBJECT: Presentation of December 2021 Student Achievement Data Sampling –
Number Corner

Attached is the timeline of school performance data that was previously shared with the Board. The sharing of student achievement data will provide Board members insight regarding the current status of our students, areas in need of growth, and progress that has been made throughout the school year. The data is also utilized by the administrative team to develop future goals for the district.

Attached is the December data presentation by Mr. Steven Autieri, Director of Curriculum & Instruction, which highlights the Bridges Number Corner Formative Benchmark. Mr. Autieri will discuss the overall results, identified data implications, and considerations for next steps related to curriculum and instruction.

District Data Snapshot: December 2021

Stafford Public Schools



Mr. Steven Autieri
Director of Curriculum & Instruction



Featured Assessment Profile

Purpose: The Data Snapshot will be a new feature at our monthly board meetings designed to provide clarity and transparency toward school performance data and goal planning with the board and families in district.

December 2021 Themes:

- Bridges Number Corner Formative Benchmark Assessment Growth





Number Corner Fall Checkups

October/November 2021 Administration

Number Corner Assessment Overview

- Number Corner assessments are administered in 2-3 month intervals throughout the school year.
- Administered in October, January, March & May.
- Begins with a baseline assessment at the start of the year, encapsulating the previous year's skill base.
- The assessment reflects the priority standards for that grade level.
- The assessments check both conceptual understanding and procedural fluency, and application of skills.
- Provides quarterly snapshots of each student's performance gains.
- Each grade level utilizes a curriculum map



Grade 3
Assessment Map
page 2 of 6

	Bridges Unit 1	September NC	Bridges Unit 2	October NC	Bridges Unit 3	Bridges Unit 4	January NC	Bridges Unit 5	Bridges Unit 6	March NC	Bridges Unit 7	Bridges Unit 8	May/NC	CSA
3.NF.2 Understand and subtract within 100 to solve word problems involving lengths that are given in the same units.	NA.15 Work Sample	●												
3.G.2 Partition a rectangle into rows and columns of same size squares and count to find the total number of them.		●												
3.G.4 Partition circles and rectangles into two, three, or four equal shares (discs for donuts) using the words, halves, thirds, half of, a third, etc., and describe the whole as two halves, three thirds, four fourths.		●												
3.G.5 Recognize that equilateral triangles and squares do not have the same shape.		●												
3.OA.1 Interpret products of whole numbers.			MA.12 Unit 2 Pre-Assessment MA.12 Multiplication Checkpoint MA.14 Unit 2 Post-Assessment	●			●	MI.17 Unit 5 Pre-Assessment MI.18 Multiplication & Division Checkpoint MA.16 Unit 3 Post-Assessment			MA.12 Multiplication & Division Checkpoint		●	●
3.OA.4 Interpret whole-number quotients of whole numbers.							●	MI.17 Unit 5 Pre-Assessment MI.18 Multiplication & Division Checkpoint MA.16 Unit 3 Post-Assessment			MA.12 Multiplication & Division Checkpoint		●	●
3.OA.5 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities.			MI.17 Unit 5 Pre-Assessment MA.12 Multiplication Checkpoint MA.14 Unit 2 Post-Assessment	●			●	MI.17 Unit 5 Pre-Assessment MI.18 Multiplication Checkpoint MA.16 Unit 3 Post-Assessment			MA.12 Multiplication & Division Checkpoint		●	●
3.OA.6 Determine the unknown whole number in a multiplication or division equation relating three whole numbers.			MI.17 Unit 5 Pre-Assessment MA.14 Unit 2 Post-Assessment					MI.17 Unit 5 Pre-Assessment MA.16 Unit 3 Post-Assessment		●			●	●
3.OA.7 Apply properties of operations as strategies to multiply and divide.											MA.17 Unit 7 Pre-Assessment MA.12 Multiplication & Division Checkpoint MA.16 Unit 3 Post-Assessment		●	●

NC - Number Concepts; MI - Whole Numbers; SF - Fraction Numbers; CSA - Comprehensive Growth Expectations




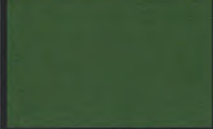
Green indicates Bridges Unit 4 or Number Concepts workbooks (with a 40%) targeted to meeting.

Yellow indicates review and mastery of 17.415.2.1.18.

Elementary Mathematics Benchmarks

% of students approaching/meeting standards

	Number Corner Baseline	Number Corner Checkup #1
Grade K	83%	93%
Grade 1	86%	80%
Grade 2	93%	82%
Grade 3	54%	86%
Grade 4	63%	80%
Grade 5	58%	61%

	Urgent Intervention <25%
	Strategic Intervention 25-49%
	Approaching Standard 50-74%
	Meeting Standard >75%



Standard Alignment

Scoring Guidelines

Interview			Written						TOTAL
1	2	3	1a	1b	2a	2b	2c	2d	SCORE / LEVEL OF PROFICIENCY
Add 8 to a screened quantity of 5 to get 13.	Determine how many more need to be added to a screened quantity of 8 to get a total of 15.	Subtract 2 from a screened quantity of 20 to get 7.	Solve a story problem that involves finding the number that combines with 1 to make 10.	Solve a story problem that involves adding 1 number. (Set: 15)	Place a graph to determine how many kids chose red. (Set: 7)	Place a graph to determine how many kids chose red than green.	Place a graph to determine how many items fall under red than blue. (Set: 2)	Place a graph to determine how many kids participated. (Set: 20)	
1.OA.5, 1.OA.6	1.OA.5, 1.OA.8, 1.OA.6	1.OA.5, 1.OA.6	1.OA.1, 1.OA.6	1.OA.2	1.MD.4	1.MD.4	1.MD.4	1.MD.4	
3 pts possible 0 pts – 0 seen, incorrect response. 1 pt – 1 seen, correct response but counts all of them by one. 2 pts – 2 seen, correct response but counts on. 3 pts – 3 seen, correct response and uses known fact or answers automatically.	3 pts possible 0 pts – 0 seen, incorrect response. 1 pt – 1 seen, correct response but counts all of them by one. 2 pts – 2 seen, correct response but counts on. 3 pts – 3 seen, correct response and uses known fact or answers automatically.	3 pts possible 0 pts – 0 seen, incorrect response. 1 pt – 1 seen, correct response but counts all of them by one. 2 pts – 2 seen, correct response but counts on from 2 or backward from 10. 3 pts – 3 seen, correct response and uses related fact or answers.	3 pts possible 1 pt – for using the information given in the problem. 1 pt – for using a viable strategy that could lead to the answer. Strategies may include drawings, equations, number representations, etc. 1 pt – for showing the correct answer.	3 pts possible 1 pt – for using the information given in the problem. 1 pt – for using a viable strategy that could lead to the answer. Strategies may include drawings, equations, number representations, etc. 1 pt – for showing the correct answer.	1 pt possible 0 pts – 0 seen, incorrect response. 1 pt – 1 seen, correct response.	1 pt possible 0 pts – 0 seen, incorrect response. 1 pt – 1 seen, correct response.	1 pt possible 0 pts – 0 seen, incorrect response. 1 pt – 1 seen, correct response.	1 pt possible 0 pts – 0 seen, incorrect response. 1 pt – 1 seen, correct response.	
0, 1, 2, or 3	0, 1, 2, or 2	0, 1, 2, or 2	0, 1, 2, or 2	0, 1, 2, or 2	0 or 1	0 or 1	0 or 1	0 or 1	0 – 19
1	2	0	3	0	1	0	0	0	7
2	2	1	3	3	1	1	1	1	15
2	2	2	3	2	1	1	1	1	15
3	2	2	3	3	1	1	0	1	18
2	2	3	3	3	1	1	1	1	14
2	2	2	3	3	1	1	1	1	18
1	2	2	3	3	1	1	1	1	11
3	3	0	3	3	1	1	1	0	15
3	0	0	3	0	1	1	1	0	9
2	2	0	3	3	1	1	1	1	14
3	3	2	3	3	1	1	1	1	18
3	3	2	3	2	1	1	1	1	17
3	3	2	3	3	1	1	1	1	19
2	0	0	3	3	1	1	1	1	12
3	3	3	3	3	1	1	1	1	19

Sample Grade Level Data Tracker

Score

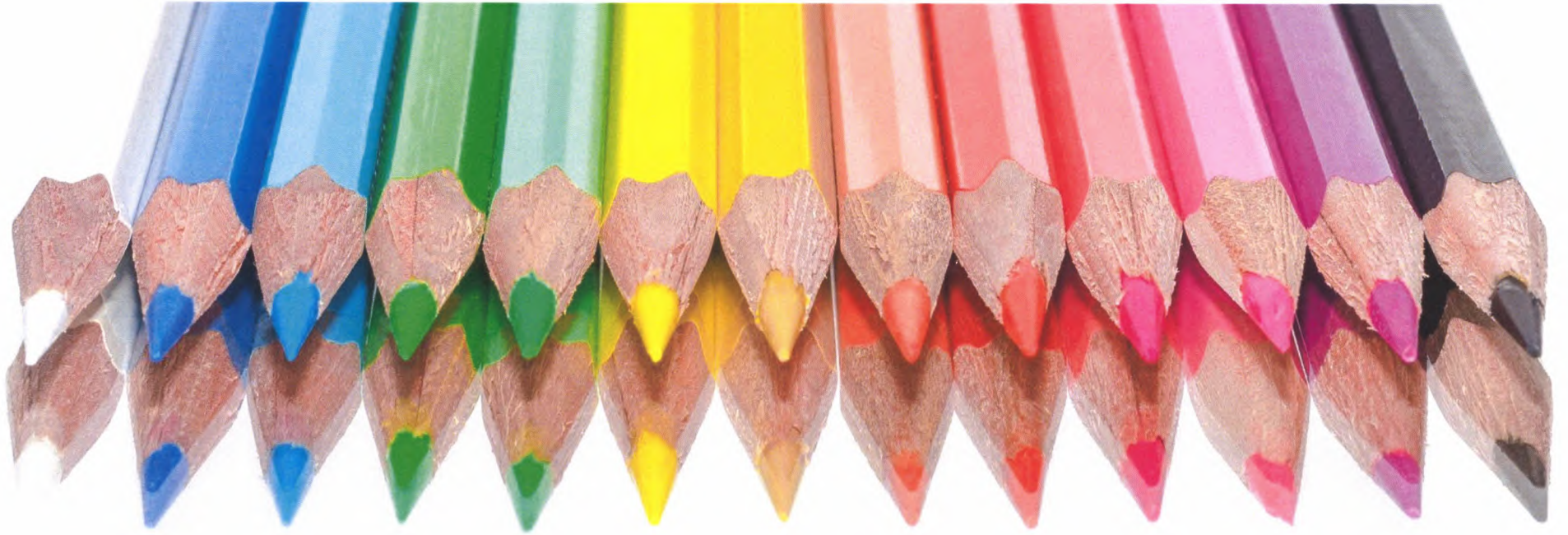
37
78
78
84
74
84
68
78
47
74
85
88
100
83
100



Charting the Course...

- Continued disaggregation of data by priority standard during Professional Learning Communities (PLCs) on a monthly basis.
- Selection of targeted focus standards to prioritize for instructional planning and content strategies.
 - Grade K: Geometry/Number Formation
 - Grade 1: Interpreting Graphs
 - Grade 2: Time
 - Grade 3: Geometry (reduced during COVID pandemic)
 - Grade 4:
 - Grade 5: Volume Determinations
- Coaching conversations and modeling of student-centered practices (talk moves) during core content instruction.
- Development of unit planners that highlight re-engagement activities to support continual mastery of priority standards.
- Alignment of intervention practices to chart scope and sequence of skills that matches content progressions.
- Support integration of virtual learning tools to support enrichment and reinforcement of skills (iXL, Freckle Math).





Thank you!
Questions?

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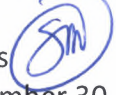
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MEMO

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

TO: Board of Education
FROM: Steven A. Moccio, Superintendent of Schools 
SUBJECT: Financial Report, July 1, 2021, through November 30, 2021

Attached is a financial report, sorted by object code, of funds budgeted and encumbered/expended from July 1, 2021, through November 30, 2021, as prepared by Mrs. Diane Peters, Business Manager.

The total budget for the 2021-2022 school year is \$29,086,760.86. As indicated in the attached memorandum, the expenses year to date total \$10,588,440.63, or 36.4% of the total budget.

Mrs. Peters will be in attendance at the meeting on December 13, 2021, to provide more specific information regarding object codes and respond to questions from the Board.

Stafford Public Schools
Business Office
145 Orcuttville Road
Stafford Springs, CT 06076

MEMO

Date: December 6, 2021
To: Steven Moccio, Superintendent of Schools
From: Diane Peters, Business Manager
Subject: Financial Report as of November 30, 2021

Attached you will find the year to date expenditure report for the period of July 1, 2021, through November 30, 2021.

Year to date expenditures and encumbrances reported are for salaries as of November 30. The year to date expenditures total \$5,161,268.36, the remaining budget in the salaries line is \$298,845.58.

The line 200, employee benefits, has a remaining amount of \$172,338.70. The remaining balance represents the difference between medical and dental premiums that were budgeted and what has been paid or encumbered for employee benefits. Open positions and changes in employee coverage choices would explain this balance.

Professional services, line 300, covers mandated contracted services for students, as well as mandatory in-service and training for employees, legal fees, the cost of an athletic trainer to maintain the athletic programming requirements and audit fees. The remaining balance as of November 30 is \$20,347.98.

Repairs, rental and other property services cover expenses such as the copier lease, trash removal and repairs to facilities. The remaining balance in the Repairs, Rental and Other Property Services is \$104,539.53.

Transportation, tuition and other services have a remaining balance of (\$282,475.34). Regular transportation services have been encumbered and are being paid on a monthly basis. Tuition for outplaced students has been encumbered for current students.

The Utilities, Instructional and Building Supplies line, 600, has a remaining balance of \$136,125.12. Electricity, propane, heating oil and gasoline have been fully encumbered.

Line 700, equipment and software expenditures total \$193,761.39 year to date. The remaining balance for this line is \$48,617.87.

The 800 line of the budget covers various membership dues, licensing fees and a debt service line for the solar project lease payment. Overall, the line has a remaining balance of \$14,842.03.

The unspent, unreserved amount of the 2021-22 budget is \$513,181.47 or 1.8%. Year to date expenses represent 36.4% of the total budget.

Stafford, CT Public Schools
Monthly Board Report For the Period 07/01/2021 through 11/30/2021

Fiscal Year: 2021-2022

	<u>Budget</u>	<u>Year To Date</u>	<u>Balance</u>	<u>Encumbrance</u>	<u>Budget Balance</u>		
109 - Salaries Administrative	\$ 1,465,476.00	\$ 610,440.70	\$ 855,035.30	\$ 838,681.32	\$ 16,353.98	1.1%	
110 - Salaries Certified Related (Substitute teachers, coaches, and other stipends)	\$ 444,995.74	\$ 188,473.23	\$ 256,522.51	\$ 177,539.85	\$ 78,982.66	17.7%	
111 - Salaries Certified (Classroom teachers, pupil services staff members, library media and instructional specialists)	\$ 10,753,597.85	\$ 2,944,764.52	\$ 7,808,833.33	\$ 7,668,549.95	\$ 140,283.38	1.3%	
112 - Salaries Non-Certified (Bookkeepers, cafeteria workers, custodians, maintenance, paraprofessionals, secretaries)	\$ 2,609,944.70	\$ 808,339.16	\$ 1,801,605.54	\$ 1,808,657.75	\$ (7,052.21)	-0.3%	
114 - Salaries Non-Affiliated (Non-unionized positions - nurses, IT staff, supervisors and directors, business manager, specialists, BCBA, etc...)	\$ 1,125,571.00	\$ 422,344.57	\$ 703,226.43	\$ 720,072.14	\$ (16,845.71)	-1.5%	
115 - Salaries Non-Certified Related (Substitutes for non-certified and non-affiliated staff)	\$ 269,790.00	\$ 182,233.55	\$ 87,556.45	\$ 10,335.34	\$ 77,221.11	28.6%	
120 - Salary Other (Athletic event support staff)	\$ 16,500.00	\$ 4,672.63	\$ 11,827.37	\$ 1,925.00	\$ 9,902.37	0.0%	
100 Salaries Total	\$ 16,685,875.29	\$ 5,161,268.36	\$ 11,524,606.93	\$ 11,225,761.35	\$ 298,845.58	1.8%	
210 - Employee Benefits	\$ 3,937,313.15	\$ 1,319,433.21	\$ 2,617,879.94	\$ 2,471,757.82	\$ 146,122.12	3.7%	
220 - Social Security (6.2% for most non-certified employees)	\$ 261,237.00	\$ 83,801.92	\$ 177,435.08	\$ 167,280.29	\$ 10,154.79	3.9%	
221 - Medicare (1.45% for all staff except teachers hired prior to 1986)	\$ 260,010.00	\$ 76,882.62	\$ 183,127.38	\$ 167,220.88	\$ 15,906.50	6.1%	
230 - Pension Contributions	\$ 720,412.00	\$ 686,182.00	\$ 34,230.00	\$ 37,558.45	\$ (3,328.45)	-0.5%	
260 - Unemployment Compensation	\$ 25,000.00	\$ 1,918.00	\$ 23,082.00	\$ 23,082.00	\$ -	0.0%	
270 - Workers Compensation	\$ 230,909.74	\$ 227,426.00	\$ 3,483.74	\$ -	\$ 3,483.74	1.5%	
200 Benefits Total	\$ 5,434,881.89	\$ 2,395,643.75	\$ 3,039,238.14	\$ 2,866,899.44	\$ 172,338.70	3.2%	
323 - Contracted Instructional Services (Consultative services to comply with mandates)	\$ 209,536.25	\$ 165,688.37	\$ 43,847.88	\$ 102,984.75	\$ (59,136.87)	-28.2%	

Stafford, CT Public Schools
Monthly Board Report For the Period 07/01/2021 through 11/30/2021

Fiscal Year: 2021-2022


	<u>Budget</u>	<u>Year To Date</u>	<u>Balance</u>	<u>Encumbrance</u>	<u>Budget Balance</u>	
330 - Purch Prof/Tech Services (Professional Development and in-service)	\$ 48,400.00	\$ 12,379.65	\$ 36,020.35	\$ 2,515.00	\$ 33,505.35	69.2%
340 - Other Professional Services	\$ 210,810.00	\$ 48,853.31	\$ 161,956.69	\$ 115,977.19	\$ 45,979.50	21.8%
300 Professional Services Total	\$ 468,746.25	\$ 226,921.33	\$ 241,824.92	\$ 221,476.94	\$ 20,347.98	4.3%
410 - Water and Sewer	\$ 24,200.00	\$ 9,152.46	\$ 15,047.54	\$ 13,967.54	\$ 1,080.00	4.5%
420 - Custodial/Fire/Constable	\$ 3,744.61	\$ -	\$ 3,744.61	\$ -	\$ 3,744.61	100.0%
421 - Trash Removal	\$ 41,389.00	\$ 20,510.46	\$ 20,878.54	\$ 29,943.30	\$ (9,064.76)	-21.9%
430 - Repairs and Maintenance	\$ 483,302.68	\$ 217,026.09	\$ 266,276.59	\$ 159,000.00	\$ 107,276.59	22.2%
442 - Lease Rental	\$ 181,552.00	\$ 123,744.82	\$ 57,807.18	\$ 56,304.09	\$ 1,503.09	0.8%
400 Repairs, Rental, and Other Prop. Svcs Total	\$ 734,188.29	\$ 370,433.83	\$ 363,754.46	\$ 259,214.93	\$ 104,539.53	14.2%
510 - Student Transportation	\$ 2,491,817.12	\$ 964,794.34	\$ 1,527,022.78	\$ 1,526,640.46	\$ 382.32	0.0%
520 - Property Insurance	\$ 131,934.95	\$ 130,246.67	\$ 1,688.28	\$ -	\$ 1,688.28	1.3%
521 - Liability Insurance	\$ 111,336.76	\$ 116,165.04	\$ (4,828.28)	\$ -	\$ (4,828.28)	-4.3%
530 - Communications (Mailings, interbuilding internet services, wireless service, and telephone service)	\$ 96,594.45	\$ 38,861.77	\$ 57,732.68	\$ 58,023.08	\$ (290.40)	-0.3%
540 - Advertising	\$ 750.00	\$ -	\$ 750.00	\$ -	\$ 750.00	100.0%
550 - Printing and Binding	\$ 2,097.00	\$ -	\$ 2,097.00	\$ 1,276.26	\$ 820.74	39.1%
560 - Out of District Tuition (Outplaced students and Vo-Ag)	\$ 1,065,470.91	\$ 452,809.08	\$ 612,661.83	\$ 991,649.88	\$ (378,988.05)	-35.6%
566 - Magnet School Tuition	\$ 103,316.00	\$ 33,894.00	\$ 69,422.00	\$ -	\$ 69,422.00	67.2%
580 - Travel	\$ 17,000.00	\$ 664.44	\$ 16,335.56	\$ 4,996.00	\$ 11,339.56	66.7%
581 - Athletic / Other Trips	\$ 65,671.27	\$ 18,012.68	\$ 47,658.59	\$ 30,430.10	\$ 17,228.49	26.2%
500 Transp, Tuition, and Other Services Total	\$ 4,085,988.46	\$ 1,755,448.02	\$ 2,330,540.44	\$ 2,613,015.78	\$ (282,475.34)	6.9%
610 - IT Supplies (Consumable supplies required for IT equipment)	\$ 5,600.00	\$ 1,240.15	\$ 4,359.85	\$ 11.92	\$ 4,347.93	77.6%
611 - Instructional Supplies (Consumable instructional supplies used by teachers, staff, and students)	\$ 242,104.17	\$ 99,642.16	\$ 142,462.01	\$ 46,464.14	\$ 95,997.87	39.7%
613 - Building Services Supplies	\$ 97,900.00	\$ 43,302.65	\$ 54,597.35	\$ 40,421.19	\$ 14,176.16	14.5%

Stafford, CT Public Schools
Monthly Board Report For the Period 07/01/2021 through 11/30/2021

Fiscal Year: 2021-2022

	<u>Budget</u>	<u>Year To Date</u>	<u>Balance</u>	<u>Encumbrance</u>	<u>Budget Balance</u>		
620 - Fuel Oil	\$ 132,360.01	\$ 96,638.95	\$ 35,721.06	\$ 35,721.06	\$ -	0.0%	
622 - Electricity	\$ 496,600.00	\$ 15,546.07	\$ 481,053.93	\$ 481,053.93	\$ -	0.0%	
623 - Propane Gas	\$ 38,224.00	\$ 6,568.17	\$ 31,655.83	\$ 31,655.83	\$ -	0.0%	
626 - Gasoline	\$ 4,000.00	\$ 277.97	\$ 3,722.03	\$ 2,722.03	\$ 1,000.00	25.0%	
641 - Textbooks	\$ 47,000.00	\$ 31,230.21	\$ 15,769.79	\$ 1,188.30	\$ 14,581.49	31.0%	
642 - Library Materials	\$ 11,804.90	\$ 5,638.01	\$ 6,166.89	\$ 145.22	\$ 6,021.67	51.0%	
600 Utilities, Instructional Supplies Total	\$ 1,075,593.08	\$ 300,084.34	\$ 775,508.74	\$ 639,383.62	\$ 136,125.12	12.7%	
730 - Equipment	\$ 57,226.14	\$ 32,932.92	\$ 24,293.22	\$ 11,357.88	\$ 12,935.34	22.6%	
735 - Computer Software	\$ 198,761.00	\$ 160,828.47	\$ 37,932.53	\$ 2,250.00	\$ 35,682.53	18.0%	
700 Equipment and Software Total	\$ 255,987.14	\$ 193,761.39	\$ 62,225.75	\$ 13,607.88	\$ 48,617.87	19.0%	
810 - Dues and Fees (IT licensing fees, district memberships, student festival and organization fees, drama productions)	\$ 205,500.20	\$ 184,879.61	\$ 20,620.59	\$ 5,778.56	\$ 14,842.03	7.2%	
830 - Debt-Related Expenditures (Yearly payment to Town of Stafford for Geothermal and Solar Lease)	\$ 140,000.26	\$ -	\$ 140,000.26	\$ 140,000.26	\$ -	0.0%	
800 Dues and Fees Total	\$ 345,500.46	\$ 184,879.61	\$ 160,620.85	\$ 145,778.82	\$ 14,842.03	4.3%	
Grand Total	\$ 29,086,760.86	\$ 10,588,440.83	\$ 18,498,320.23	\$ 17,985,138.76	\$ 513,181.47	1.8%	

MEMO
OFFICE OF THE SUPERINTENDENT OF SCHOOLS

TO: Board of Education
FROM: Steven A. Moccio, Superintendent of Schools 
SUBJECT: Overview Presentation of the 2021-2022 School Improvement Plans for
Stafford Middle School and Stafford High School

Each fall, the Board of Education is asked to review and approve the Strategic Educational Framework (SEF), which serves as the District Improvement Plan for the school year. On August 23, 2021, the Board of Education approved the 2021-2022 SEF, which is utilized to articulate the overall vision for the district and identify strategic goals related to Organizational Health; Curriculum, Instruction and Assessment; and Continuous Learning for All. Each strategic goal is broken down into two strategic imperatives, which are further broken down into long-term strategies, and eventually culminated with short-term actions to be completed throughout the school year.

The district level SEF provides an overarching context for the work to be done in order to continue the positive momentum resulting in moving the district forward. School administrators spend the summer and early fall reviewing data and planning for the school year through the creation of individual school improvement plans that are aligned with the district level SEF and connected to their individual building needs and necessary areas of improvement.

At the Board meeting on November 15, 2021, West Stafford School and Stafford Elementary School presented their 2021-2022 School Improvement Plans. Attached to this memo are the 2021-2022 School Improvement Plans for Stafford Middle School and Stafford High School, along with a presentation highlighting specific aspects of each plan.

Mrs. Susan Mike, Principal of Stafford Middle School; Mr. Jonathan Campbell, Assistant Principal of Stafford Middle School; Mr. Marco Pelliccia, Principal of Stafford High School; and Mr. Timothy Kinel, Assistant Principal of Stafford High School, will present the key accomplishments, highlight areas to be targeted, and answer any questions Board members may have regarding the school improvement plan and the aspects presented.



Stafford Public Schools

2021-2022 School Improvement Plan Update
Stafford Middle School



Portrait of the Graduate

The mission of the Stafford Public Schools is to prepare our students to assume productive, meaningful, and responsible roles in an increasingly competitive global society.



Key Accomplishments 2020-2021

- Increased communications were maintained between school and parents/guardians through SchoolMessenger and through telephone conversations.
- Professional development was utilized to advance educator knowledge and use of additional technology.
- Data was reviewed to support the academic growth of all students.
- An Afterschool Academy, homework club, was implemented to help assist students with executive functioning skills, general organization and homework completion.



Organizational Health

District Strategic Imperative	District Long Term Strategies	School Action Steps
Culture and Climate	Build consistency across all schools to improve district practices.	<ul style="list-style-type: none"> ● Review and refine expectations for PLC, Data, SAT, Special Education and align district practices ● Collaboration with colleagues to improve teaching and learning and to align district practices ● Communication ● PBIS - Review and refine PBIS Systems
Communication and Coherence	<p>Provide clear communication of coherent practices regarding student academic and behavioral performance</p> <p>Engage students, families, and community members as supportive partners</p>	<ul style="list-style-type: none"> ● Establish common practices to improve communication, efficiencies, and consistency of document delivery thru school messenger ● Utilize SRBI procedures and protocols through data teams and the SAT process ● Clear and consistent communication regarding students' academic performance ● Utilize SRBI procedures and protocols through data teams and the SAT process

Curriculum, Instruction, & Assessment

District Strategic Imperative	District Long Term Strategies	School Action Steps
21st Century Curriculum	Use school and district data teams to analyze student performance data	<ul style="list-style-type: none"> • Provide school level structures for discussing and analyzing student performance data using PowerSchool Analytics as a guide
21st Century Curriculum	Establish a comprehensive intervention system PK – 12 that targets identified student needs	<ul style="list-style-type: none"> • Align comprehensive intervention system that targets identified student needs by providing collaborative opportunities to share student data and research-based instructional strategies across buildings
21st Century Curriculum	Create / revise a rigorous, engaging PK – 12 curriculum with embedded common assessments and consistent grading practices	<ul style="list-style-type: none"> • Create and implement common formative assessments across content areas to measure student growth on targeted skills

Continuous Learning for ALL

District Strategic Imperative	District Long Term Strategies	School Action Steps
Professional Learning	Empower teacher leadership and ownership of collaborative processes	<ul style="list-style-type: none">● Implement a framework or peer- based learning walks and non-evaluative observations
Professional Learning	Integrate new learning into practice	<ul style="list-style-type: none">● Continue to improve instructional and professional practices regarding, but not limited to: Tier 1 instruction, student engagement and questioning, behavioral management techniques, Rubicon Atlas curriculum mapping

THANKS!

General comments or questions?

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STAFFORD MIDDLE SCHOOL

School Improvement Plan

2021-2022



Susan J. Mike, Principal

Jonathan Campbell, Assistant Principal

21 Levinthal Run • STAFFORD, CT 06076

The mission of the Stafford Public Schools is to prepare our students to assume productive, meaningful, and responsible roles in an increasingly competitive global society.



School Profile

As members of a value-driven school community, SMS students are instilled with a commitment to achievement and leadership. High academic expectations, strong parental participation, and diversity all help to shape the culture of the school. Through inquiry-based instruction, students are exposed to opportunities that inspire acquisition of new knowledge and participation in experiences that help them to shape the path of their futures in post-secondary learning and careers. Through the rigorous academic program at SMS, students develop the self-discipline that will help them thrive in college and careers and will make them indispensable leaders in the future.

Key Accomplishments for 2020-2021

- Students and Faculty were kept physically and emotionally safe during the 2020-21 academic school year.
- Appropriate systems and procedures were put into place to deliver instruction to students that were in-person and students that were learning remotely.
- Increased communications were maintained between school and parents/guardians.
- As the core learning tool this year, The Google platform was used to organize materials, deliver daily instruction, organize materials and interact with students. Professional development was utilized to advance educator knowledge and use of additional technology.
- A homework club was implemented to help assist students with executive functioning skills, general organization and homework completion.

1. ORGANIZATIONAL HEALTH

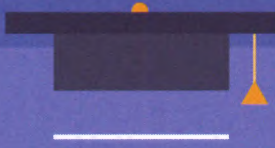
District Strategic Imperative	District Long Term Strategies	School Action Steps	Person(s) Responsible	Key Measures
Culture and Climate	Build consistency across all schools to improve district practices.	<ul style="list-style-type: none"> ● Review and refine expectations for PLC, Data, SAT, Special Education and align district practices ● Collaboration with colleagues to improve teaching and learning and to align district practices ● Communication ● PBIS - Review and refine PBIS Systems 	<ul style="list-style-type: none"> ● Administration ● All staff ● Interventionists ● Related Service Providers ● Director of Curriculum 	<ul style="list-style-type: none"> ● Student Assistance Team (SAT) Folders ● District/Building Level Committees ● Community Huddles ● Faculty Meeting Agenda ● PBIS Meeting Agenda ● Related Services Meeting Agenda
Communication and Coherence	<p>Provide clear communication of coherent practices regarding student academic and behavioral performance</p> <p>Engage students, families, and community members as supportive partners</p>	<ul style="list-style-type: none"> ● Establish common practices to improve communication, efficiencies, and consistency of document delivery thru school messenger ● Utilize SRBI procedures and protocols through data teams and the SAT process ● Clear and consistent communication regarding students' academic performance ● Utilize SRBI procedures and protocols through data teams and the SAT process 	<ul style="list-style-type: none"> ● Administration ● All staff 	<ul style="list-style-type: none"> ● Revise SAT process and develop clear expectations and best practice ● PowerSchool updated on a weekly basis ● In-person contact with parents when grades drop below 70% ● Student data collection / PLC / Team Time participation and action steps ● PowerSchool updated on a weekly basis ● In-person contact with parents when grades drop below 70% ● Student data collection / PLC / Team Time participation and action steps

2. CURRICULUM, INSTRUCTION & ASSESSMENT

District Strategic Imperative	District Long Term Strategies	School Action Steps	Person(s) Responsible	Key Measures
21st Century Curriculum	Use school and district data teams to analyze student performance data	<ul style="list-style-type: none"> • Provide school level structures for discussing and analyzing student performance data using PowerSchool Analytics as a guide 	<ul style="list-style-type: none"> • Administration • Director of Curriculum & Instruction • All staff 	<ul style="list-style-type: none"> • Collect and Present student data to PLC & SAT • Student Goal setting process in relation to STAR testing
21st Century Curriculum	Establish a comprehensive intervention system PK – 12 that targets identified student needs	<ul style="list-style-type: none"> • Align comprehensive intervention system that targets identified student needs by providing collaborative opportunities to share student data and research-based instructional strategies across buildings 	<ul style="list-style-type: none"> • Administration • Director of Curriculum & Instruction • All staff 	<ul style="list-style-type: none"> • Align SAT process and develop clear expectations and best practice
21st Century Curriculum	Create / revise a rigorous, engaging PK – 12 curriculum with embedded common assessments and consistent grading practices	<ul style="list-style-type: none"> • Create and implement common formative assessments across content areas to measure student growth on targeted skills 	<ul style="list-style-type: none"> • Administration • Director of Curriculum & Instruction • All staff 	<ul style="list-style-type: none"> • Content alignment of assessments

3. CONTINUOUS LEARNING FOR ALL

District Strategic Imperative	District Long Term Strategies	School Action Steps	Person(s) Responsible	Key Measures
Professional Learning	Empower teacher leadership and ownership of collaborative processes	<ul style="list-style-type: none"> Implement a framework or peer-based learning walks and non-evaluative observations 	<ul style="list-style-type: none"> Administration All staff 	<ul style="list-style-type: none"> Develop and implement 5 peer-based learning walks during this academic year
Professional Learning	Integrate new learning into practice	<ul style="list-style-type: none"> Continue to improve instructional and professional practices regarding, but not limited to: Tier 1 instruction, student engagement and questioning, behavioral management techniques, Rubicon Atlas curriculum mapping 	<ul style="list-style-type: none"> Administration All staff 	<ul style="list-style-type: none"> Provide appropriate professional development to all educators



Stafford Public Schools

2021-2022 School Improvement Plan Update
Stafford High School



Portrait of the Graduate

The mission of the Stafford Public Schools is to prepare our students to assume productive, meaningful, and responsible roles in an increasingly competitive global society.



Key Accomplishments 2020-2021

- The successful development and implementation of a school-wide grading policy which thoroughly articulates and communicates to students and parents their performance throughout a given term.
- Successful credit attainment and achievement of graduation of numerous students due to various academic interventions utilized throughout the school year.
- SHS Student performance on the SAT exceeded state averages in all three areas; total score, evidence reading & writing score, and mathematics score.
- Successfully designed and implemented a new daily Bell Schedule to provide our students with the opportunities to take eight (8) periods throughout their academic day.



Organizational Health

District Strategic Imperative	District Long Term Strategies	School Action Steps	Key Measures
Climate & Culture	Application of a growth mindset in all professional interactions	<ul style="list-style-type: none">• Provide multiple professional development opportunities that are applicable in the instructional environment• Effective use of professional development in the instructional environment• Engage in discourse around the effectiveness of new employed instruction strategies	<ul style="list-style-type: none">• Faculty Survey - % of applicable Professional Development• # of Professional Development opportunities specific to instruction• Summaries of professional discussions regarding instructional practice (Department Meetings, PDs, PLCs, etc.)

Curriculum, Instruction, & Assessment

District Strategic Imperative	District Long Term Strategies	School Action Steps	Key Measures
21st Century Curriculum	Create/ revise rigorous, engaging PK - 12 curriculum with embedded common assessments and consistent grading practices	<ul style="list-style-type: none"> Curriculum / Departmental Teams will generate three (3) common assessments per academic course Structured Common Planning Time to develop common assessments Utilize PLC format to determine validity of developed assessments 	<ul style="list-style-type: none"> The creation of the three (3) common assessments per course curriculum Generate a mechanism to structure the common planning time Summaries/minutes of Department Meetings & Common Planning sessions
21st Century Curriculum	<p>Use school and district data teams to analyze student performance data</p> <p>Establish a comprehensive intervention system PK-12 that targets identified student needs</p>	<ul style="list-style-type: none"> Utilize PSAT data as an academic universal screener Develop systems for the use of SBAC Interim Assessment Blocks (IABs) for use as targeted screeners for standards based skills analysis in tier one and tier two settings Professional Development for teachers/interventionists related to the use of SBAC IABs 	<ul style="list-style-type: none"> Professional Development Session on the implementation of the PSAT and SBAC IABs as data sources. Incorporation of SAT and IAB specific data into the teacher evaluation plans
Student Engagement	Develop a Portrait of the Graduate (PoG) Framework with collective vision for knowledge, skills, and dispositions students should possess prior to graduation	<ul style="list-style-type: none"> Align curriculum documents with prioritized standards within the PoG Complete department specific PoG rubrics Utilize PoG rubrics to determine student growth 	<ul style="list-style-type: none"> Evidence of PoG Rubric use as an evaluative tool

Continuous Learning for ALL

District Strategic Imperative	District Long Term Strategies	School Action Steps	Key Measures
Professional Learning	Empower staff leadership and ownership of a collaborative processes	<ul style="list-style-type: none"> • Provide hierarchy of distributed leadership opportunities and systems • Utilize the data process and various communicative avenues to share school-based information • Teacher leadership professional development and opportunities 	<ul style="list-style-type: none"> • Generate committee descriptions to align building improvement and data management efforts • Generate quarterly reports to communicate schoolwide data • Summarize teacher-led professional development efforts
Reflection, Feedback & Support	Build teacher and administrative capacity to ensure new learning is integrated into daily practice	<ul style="list-style-type: none"> • Utilize data pulled from learning walks to determine successful instructional practices. • Determine building wide usage rate of identified instructional practices. • Construct an effective instructional practice menu to support effective lesson design. 	<ul style="list-style-type: none"> • Summaries of departmental learning walks submitted once per quarter • Relevant data around the use of prioritized instructional strategies • Generate a menu of researched based, effective tier one instructional practices and extrapolate usage rates throughout the building

THANKS!

General comments or questions?

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Stafford High School

School Improvement Plan

2021-2022



Marco Pelliccia, Principal
Timothy Kinel, Assistant Principal

145 Orcuttville Road • STAFFORD SPRINGS, CT 06076

The mission of the Stafford Public Schools is to prepare our students to assume productive, meaningful, and responsible roles in an increasingly competitive global society.



School Profile

Core Values, Beliefs, and Learning Expectations

Stafford High School, in partnership with students, families and the community, strives to nurture learners that are Productive, Responsible, Independent, and Dedicated to Excellence.

P.R.I.D.E.

We will develop informed members of a 21st Century global society and expect the highest character, integrity, respect, cultural understanding and ethical behavior. We will provide a safe, supportive, and challenging learning environment. Students have the opportunity to learn in ways that best meet their needs. Everyone will work collaboratively to solve problems and accomplish goals.

<p>Academic Expectations</p> <p>A1: Use a variety of research tools to access, evaluate, and apply information appropriate for authentic tasks.</p> <p>A2: Effectively apply analysis, synthesis, and evaluative processes that enable productive problem solving.</p> <p>A3: Communicate information clearly and effectively, using a variety of tools for a multiplicity of purposes.</p> <p>A4: Demonstrate innovation, flexibility, and adaptability in thinking patterns and work habits.</p>	<p>Civic Expectations</p> <p>C1: Demonstrate an understanding of global citizenship.</p> <p>C2: Demonstrate cultural awareness and respect for diversity.</p> <p>Social Expectations</p> <p>S1: Demonstrate personal responsibility and ethical behavior.</p> <p>S2: Work both independently and collaboratively to solve problems and accomplish goals.</p>
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Key Accomplishments for 2020-2021

- The successful development and implementation of a school-wide grading policy which thoroughly articulates and communicates to students and parents their performance throughout a given term.
- Successful credit attainment and achievement of graduation of numerous students due to various academic interventions utilized throughout the school year.
- SHS Student performance on the SAT exceeded state averages in all three areas; total score, evidence reading & writing score, and mathematics score.

1. ORGANIZATIONAL HEALTH

District Strategic Imperative	District Long Term Strategies	School Action Steps	Person(s) Responsible	Key Measures
Climate & Culture	Application of a growth mindset in all professional interactions	<ul style="list-style-type: none"> ● Provide multiple professional development opportunities that are applicable in the instructional environment ● Effective use of professional development in the instructional environment ● Engage in discourse around the effectiveness of new employed instruction strategies 	<ul style="list-style-type: none"> ● Administration ● Teachers ● School Climate Team ● Departmental Teams 	<ul style="list-style-type: none"> ● Faculty Survey - % of applicable Professional Development ● # of Professional Development opportunities specific to instruction ● Summaries of professional discussions regarding instructional practice (Department Meetings, PDs, PLCs, etc.)

2. CURRICULUM, INSTRUCTION & ASSESSMENT


District Strategic Imperative	District Long Term Strategies	School Action Steps	Person(s) Responsible	Key Measures
21st Century Curriculum	Create/ revise rigorous, engaging PK - 12 curriculum with embedded common assessments and consistent grading practices	<ul style="list-style-type: none"> ● Curriculum / Departmental Teams will generate three (3) common assessments per academic course ● Structured Common Planning Time to develop common assessments ● Utilize PLC format to determine validity of developed assessments 	<ul style="list-style-type: none"> ● Administration ● Director of Curriculum & Instruction ● Curriculum Leaders/Teams ● Department Heads ● Instructional Coaches ● Teachers ● School Wide Data Team 	<ul style="list-style-type: none"> ● The creation of the three (3) common assessments per course curriculum ● Generate a mechanism to structure the common planning time ● Summaries/minutes of Department Meetings & Common Planning sessions
21st Century Curriculum	<p>Use school and district data teams to analyze student performance data</p> <p>Establish a comprehensive intervention system PK-12 that targets identified student needs</p>	<ul style="list-style-type: none"> ● Utilize PSAT data as an academic universal screener ● Develop systems for the use of SBAC Interim Assessment Blocks (IABs) for use as targeted screeners for standards based skills analysis in tier one and tier two settings ● Professional Development for teachers/interventionists related to the use of SBAC IABs 	<ul style="list-style-type: none"> ● Administration ● Director of Curriculum & Instruction ● Teachers ● Curriculum Leaders/Teams ● Specialists ● Student Assistance Team ● School-Wide Data Team 	<ul style="list-style-type: none"> ● Professional Development Session on the implementation of the PSAT and SBAC IABs as data sources. ● Incorporation of SAT and IAB specific data into the teacher evaluation plans
Student Engagement	Develop a Portrait of the Graduate (PoG) Framework with collective vision for knowledge, skills, and dispositions students should possess prior to graduation	<ul style="list-style-type: none"> ● Align curriculum documents with prioritized standards within the PoG ● Complete department specific PoG rubrics ● Utilize PoG rubrics to determine student growth 	<ul style="list-style-type: none"> ● Curriculum Leaders ● Department Heads ● Instructional Coaches ● Teachers 	<ul style="list-style-type: none"> ● Evidence of PoG Rubric use as an evaluative tool

3. CONTINUOUS LEARNING FOR ALL

District Strategic Imperative	District Long Term Strategies	School Action Steps	Person(s) Responsible	Key Measures
Professional Learning	Empower staff leadership and ownership of a collaborative processes	<ul style="list-style-type: none"> ● Provide hierarchy of distributed leadership opportunities and systems ● Utilize the data process and various communicative avenues to share school-based information ● Teacher leadership professional development and opportunities 	<ul style="list-style-type: none"> ● Administration ● School Climate Committee ● School Wide Data Team ● Teachers ● Instructional Coaches 	<ul style="list-style-type: none"> ● Generate committee descriptions to align building improvement and data management efforts ● Generate quarterly reports to communicate schoolwide data ● Summarize teacher-led professional development efforts
Reflection, Feedback & Support	Build teacher and administrative capacity to ensure new learning is integrated into daily practice	<ul style="list-style-type: none"> ● Utilize data pulled from learning walks to determine successful instructional practices. ● Determine building wide usage rate of identified instructional practices. ● Construct an effective instructional practice menu to support effective lesson design. 	<ul style="list-style-type: none"> ● Teachers ● Specialists ● School Counselors ● School Wide Data Team ● Student Assistance Team 	<ul style="list-style-type: none"> ● Summaries of departmental learning walks submitted once per quarter ● Relevant data around the use of prioritized instructional strategies ● Generate a menu of researched based, effective tier one instructional practices and extrapolate usage rates throughout the building

MEMO

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

TO: Board of Education
FROM: Steven A. Moccio, Superintendent of Schools 
SUBJECT: Presentation of a 5-Year Capital Improvement Plan

The creation of a 5-Year Capital Improvement Plan is meant to meet the district's critical system-wide needs and demands, while providing a planning mechanism in order to sustain a high-quality educational program. Attached is an initial list of capital improvement projects, as proposed by Mr. Jason Gerum, Director of School Facilities. Since beginning with the district in mid-February 2021, Mr. Gerum has been evaluating and reviewing maintenance repairs, and discussed individual building needs with various leadership team members.

For many years, repairs across the district have been made on an "as needed" basis, with many repairs being repetitive in nature. For example, the roof at Stafford Middle School and Stafford High School are continually in need of repair, and the HVAC units at Stafford Elementary School and Stafford High School require constant attention. The maintenance work included in the proposed plan is meant to extend the useful life of school facilities by improving, exchanging, or replacing building components that are at or near the end of their useful life.

The proposed projects will allow the Stafford Public Schools to house students safely, while also maintaining and upgrading existing infrastructure to ensure the optimum functioning of school facilities. Since it is unrealistic to address all of the district needs in a single year, a 5-year approach has been developed to balance expenditures and allow for future planning between town and district officials. The proposed plan is not meant to be all-inclusive of the work to be performed in the district over the next five years, but is rather a budgeting mechanism for the 2022-23 school year, and a general planning mechanism for the additional four-years. As this is the inception of the 5-year Capital Improvement Plan, the projects designated for years one and two are the highest priority for the district.


Future conversation and discussion will be necessary with other town boards, such as the Board of Finance and Board of Selectman, as some projects are eligible for State reimbursement and will require town level support. I have also spoken with Mr. Fran Moriarty, Board of Finance Chairperson, regarding some of the more pressing projects.

Mr. Gerum will be in attendance at the meeting on December 13, 2021, to provide more specific information regarding the various proposed projects and respond to questions from the Board.

**Stafford Public Schools School Facilities
Five-Year Capital Improvement Plan**

PROJECT DESCRIPTION	JUSTIFICATION	ESTIMATED COST	NOTE	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
				2022-23	2023-24	2024-25	2025-26	2026-27
DISTRICTWIDE								
Office Expansion Project	Needed office space	\$ 360,000.00	ARP ESSER	ARP ESSER				
Maintenance Truck	17-Years old / Rough Conditions	\$ 40,000.00						\$ 40,000.00
Carel Unit Replacements (4)	Outdated / Do not work properly	\$ 30,000.00	Two (2) per year	\$ 15,000.00	\$ 15,000.00			
DISTRICTWIDE TOTAL		\$ 430,000.00		\$ 15,000.00	\$ 15,000.00	\$ -	\$ -	\$ 40,000.00
WEST STAFFORD SCHOOL								
Exterior door replacement	Outdated / Poor Condition	\$ 15,000.00	Security Grant (BOE Share ~30%)			\$ 4,500.00		
Renovate Entrance	Safety / Security	\$ 70,000.00	Security Grant (BOE Share ~30%)			\$ 21,000.00		
Flooring Tile Replacement	Outdated / Poor Condition	\$ 15,000.00	Based on avg. 1600 sq.ft. wing \$8.00 per sq.					\$ 15,000.00
Ceiling Tile Replacement	Outdated / Poor Condition (Tectum)	\$ 6,000.00	Based on avg. 1600 sq.ft. wing		\$ 6,000.00			
Indoor Air Quality - Duct Cleaning	Periodic Requirement	\$ 19,000.00						\$ 19,000.00
Interior Painting	Hallways	\$ 9,000.00	Re-coat hallways and hallway doors	\$ 9,000.00				
Upgrade Water Pump Panel	Electrical / Water Hazard Safety	\$ 75,000.00	Blake Water Solutions - Investigating Options			\$ 75,000.00		
WEST STAFFORD SCHOOL TOTAL		\$ 209,000.00		\$ 9,000.00	\$ 6,000.00	\$ 100,500.00	\$ -	\$ 34,000.00
Stafford Elementary School								
Parking Lot / Playground Expansion	Needed parking space & playground	\$ 200,000.00	ARP ESSER		ARP ESSER			
Furnace - Additional	Upgrade to add a Lag	\$ 100,000.00	Dependent Upon Geothermal Situation			\$ 100,000.00		
Indoor Air Quality - Duct Cleaning	Periodic Requirement	\$ 24,000.00		\$ 24,000.00				
Interior Painting	Hallways	\$ 20,000.00	Re-coat hallways and hallway doors			\$ 20,000.00		
U/V Disinfecter RTU Units 1 & 2	Improved Air Quality	\$ 20,000.00	Dependent Upon Geothermal Situation	\$ 20,000.00				
STAFFORD ELEMENTARY SCHOOL TOTAL		\$ 364,000.00		\$ 44,000.00	\$ -	\$ 120,000.00	\$ -	\$ -
Stafford Middle School								
Repair / Replace Front Concrete Walks & Stairs	Deterioration / Safety	\$ 20,000.00	B.W. Dexter Concrete- Investigating Options			\$ 20,000.00		
Upgrade Water Pump Panel	Electrical / Water Hazard Safety	\$ 100,000.00	Blake Water Solutions - Investigating Options	\$ 100,000.00				
Roof Replacement	30-Years Old	\$ 1,400,000.00	CSDE Reimbursable (Town Share ~30%)		\$ 420,000.00			
Flooring Tile Replacement	Outdated / Poor Condition	\$ 15,000.00	Based on avg. 1600 sq.ft. wing \$8.00 per sq.			\$ 15,000.00		
Ceiling Tile Replacement	Outdated / Poor Condition (Tectum)	\$ 6,000.00	Based on avg. 1600 sq.ft. wing	\$ 6,000.00				
Indoor Air Quality - Duct Cleaning	Periodic Requirement	\$ 57,000.00					\$ 57,000.00	
Interior Painting	Hallways	\$ 18,000.00	Re-coat hallways and hallway doors	\$ 18,000.00				
STAFFORD MIDDLE SCHOOL TOTAL		\$ 1,616,000.00		\$ 124,000.00	\$ 420,000.00	\$ 35,000.00	\$ 57,000.00	\$ -
Stafford High School								
Storage Garage	Upgrade	\$ 60,000.00	ARP ESSER	ARP ESSER				
Renovate Entrance	Safety / Security	\$ 70,000.00	Security Grant (BOE Share ~30%)		\$ 21,000.00			
Replacement of Smoke Alarms	Outdated/Safety	\$ 30,000.00		\$ 10,000.00	\$ 10,000.00	\$ 10,000.00		
Athletic Field Turf Installation	Upgrade	\$ 800,000.00						\$ 800,000.00
Roof Replacement	Several Problem Areas	\$ 2,000,000.00	CSDE Reimbursable (Town Share ~30%)				\$ 600,000.00	
Indoor Air Quality - Duct Cleaning	Periodic Requirement	\$ 84,000.00	Two Phase Cleaning Process		\$ 42,000.00	\$ 42,000.00		
Interior Painting	Hallways	\$ 30,000.00	Re-coat hallways and hallway doors		\$ 30,000.00			
STAFFORD HIGH SCHOOL TOTAL		\$ 3,074,000.00		\$ 10,000.00	\$ 103,000.00	\$ 52,000.00	\$ 600,000.00	\$ 800,000.00
OVERALL TOTAL		\$ 5,693,000.00		\$ 202,000.00	\$ 544,000.00	\$ 307,500.00	\$ 657,000.00	\$ 874,000.00

MEMO**OFFICE OF THE SUPERINTENDENT OF SCHOOLS**

TO: Board of Education
 FROM: Steven A. Moccio, Superintendent of Schools 
 SUBJECT: Review and Possible Approval (Second Read) of Board Policies, Regulations, and Forms Regarding Nondiscrimination (0521; 1010; 4118.11/4218.11; 5145.4)

Attached are copies of Board policies, regulations, and accompanying forms that were reviewed and revised by the Administrative Policy Committee (APC), which is comprised of the following staff: Mr. Steve Autieri, Director of Curriculum & Instruction; Ms. Katharine Gabrielson, Director of Pupil Services; Mr. Tim Kinel, Assistant Principal, Stafford High School; Ms. Sara Varga, Assistant Principal, Stafford Elementary School; and me. The policies, regulations, and forms that were revised include:

- **0521 (Policy) - Equal Opportunity Non-Discrimination**
- **1010 (Policy and Regulation) - Non-Discrimination**
- **4118.11 (Policy, Regulation, Form) - Non-Discrimination (Personnel)**
- **5145.4 (Policy, Regulation, Form) - Non-Discrimination (Students)**

The policies, regulations, and forms were revised to reflect similar changes and reviewed by the Board Policy Committee (BPC), comprised of Mrs. Jen Davis (Chairperson), Ms. Kathy Bacchiochi, and Ms. Laura Lybarger. The policies, regulations, and forms were presented to the Board of Education as a "first read" on November 15, 2021. The regulation does not require Board approval and is being presented for informational purposes.

A legend is included below to assist in determining why different fonts are being used when reviewing the policies.

- Black - language within the current policy
- Blue w/double underline - language to be added
- Red w/strike out - language to be removed
- Yellow highlight - changes suggested by the APC
- Teal highlight – changes suggested by the BPC

The changes are as follows:

- Public Act No. 21-79 changed the statutory definition of "veteran," effective October 1, 2021.
- Language was revised to clarify:
 - Discrimination based on alienage, or citizenship status, is against the law.
 - Complaints can be filed regarding discrimination and harassment
 - Individuals who wish to request or discuss accommodations based on religion or disability may contact school officials.
 - Complaints regarding discrimination and harassment for reasons such as gender identity or sexual orientation should be handled pursuant to the

Board's policies regarding sex discrimination and sexual harassment (Notice of Interpretation issued by the U.S. Department of Education, Office for Civil Rights).

- Situations when timelines for investigation may reasonably be extended.
- Language was added to reflect that complaints against the Superintendent should be filed with the Board Chair, who will take appropriate steps to ensure the matter is investigated in a manner consistent with board policy and regulation.

RECOMMEND the Board of Education adopt the following revised policies, as presented: **Policy 0521 Equal Opportunity Non-Discrimination; Policy 1010 Non-Discrimination; Policy 4118.11 Non-Discrimination (Personnel); and Policy 5145.4 Non-Discrimination (Students).**

Mission – Goals – Objectives

Nondiscrimination

The District shall promote nondiscrimination and an environment free of harassment based on an individual's race, color, religion, ~~us creed, sex, ethnicity, age, veteran's status, genetic information, gender,~~ sexual orientation, gender identity or expression, national origin, marital status, ancestry, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, marital status or age or national origin or because of the race, color, religion, sex, sexual orientation, gender identify or religious creed, ethnicity, age, veteran's status, genetic information, gender, sexual orientation, gender identity or expression, national origin, marital status, ancestry, disability, genetic information, marital status or age or national origin of any other persons with whom the individual associates. The District provides equal access to the Boy Scouts and other designated youth groups.

In keeping with requirements of federal and state law, the District strives to remove any vestige of discrimination in employment, assignment and promotion of personnel; in educational opportunities and services offered to students; in student assignment to schools and classes; in student discipline; in location and use of facilities; in educational offerings and materials; and in accommodating the public at public meetings; as well as the District website.

The Board encourages staff to improve human relationships within the schools and to establish channels through which citizens can communicate their concerns to the administration and the Board.

The Superintendent shall appoint and make known the individuals to contact on issues concerning the Americans with Disabilities (ADA), Section 504 of the Rehabilitation Act of 1974, Title VI, Title VII, Title IX and other civil rights or discrimination issues. The Board District will adopt and the District will publish establish grievance procedures providing for prompt and equitable resolution of student and employee complaints.

Federal civil rights laws prohibit discrimination against an individual because he/she has opposed any discrimination act or practice or because that person has filed a charge, testified, assisted or participated in an investigation, proceeding or hearing. ADA further prohibits anyone from coercing, intimidating, threatening or interfering with an individual for exercising the rights guaranteed under the Act.

(cf. 4111 – Recruitment and Selection)

(cf. 4111.1/4211.1 – Affirmative Action: Recruitment and Selection)

(cf. 4118.11 – Nondiscrimination)

(cf. 4118.12 – Sex Discrimination and Sexual Harassment in the Workplace)

~~(cf. 4118.111 – Grievance Procedure Title IX)~~

~~(cf. 4118.113/4218.113 – Harassment)~~

(cf. 5145.4 – Nondiscrimination)

~~(cf. 5145.5 – Sexual Harassment)~~

~~(cf. 5145.51 – Peer Sexual Harassment)~~

~~(cf. 5145.52 – Harassment)~~

(cf. 5145.6 – Sex Discrimination and Sexual Harassment ~~Student Grievance Procedure~~)

(cf. 6121 – Nondiscrimination in the Instructional Program)

(cf. 6121.1 – Equal Educational Opportunity)

Legal Reference:

Title VII, Civil Rights Act, 42 U.S.C. 2000e, et seq.

29 CFR 1604.11, EEOC Guidelines on Sex Discrimination.

Title IX of the Educational Amendments of 1972, 20 U.S.C. 1681 et seq.

Title IX Final Rule, May 6, 2020

Age Discrimination in Education Act, 29 U.S.C. §621

Americans with Disabilities Act, 42 U.S.C. §12101

Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §794

Title II of the Genetic Information Act of 2008

Title VI of the Civil Rights Act of 1964, 42 U.S.C. §2000d et. Seq.

34 CFR Section 106.8(b), OCR Guidelines for Title IX.

Definitions, OCR Guidelines on Sexual Harassment, Fed. Reg. Vol 62, #49, 29 CFR Sec. 1606.8 (a) 62 Fed Reg. 12033 (March 13, 1997) and 66 Fed. Reg. 5512 (January 19, 2001)

20 U.S.C. 7905 (Boy Scouts of American Equal Access Act)

Meritor Savings Bank. FSB v. Vinson, 477 U.S. 57 (1986)

Faragher v. City of Boca Raton, No. 97-282 (U.S. Supreme Court, June 26, 1998)

Gebbs v. Lago Vista Indiana School District, No. 99-1866, (U.S. Supreme Court, June 26, 1998)

Davis v. Monroe County Board of Education, No. 97-843, (U.S. Supreme Court, May 24, 1999.)

The Vietnam Era Veterans' Readjustment Act of 1974, as amended, 38 U.S.C. §4212

Title II of the Genetic Information Nondiscrimination Act of 2008

Connecticut General Statutes

46a-51 Definitions

46a-58 Deprivation of Rights. Desecration of property. Placing of burning cross or noose on property. Penalty. (as amended by PA17-127)

46a-60 Discriminatory employment practices prohibited.

46-81a Discrimination on basis of sexual orientation: Definition

10-15c Discrimination in public schools prohibited. School attendance by five-year olds. (Amended by P.A. 97-247 to include "sexual orientation" and P.A. 11-55 to include "gender identity or expression")

10-153 Discrimination on account of marital status.

17a-101 Protection of children from abuse.

P.A. 17-127, An Act Concerning Discriminatory Practices Against Veterans, leaves of Absences for National Guard Members

Public Law 111-256

Meacham v. Knolls Atomic Power Laboratory 128 S.Ct. 2395, 76 U.S.L.W. 4488 (2008)

Federal Express Corporation v. Holowecki 128 S.Ct. 1147, 76 U.S.L.W. 4110 (2008)

Kentucky Retirement Systems v. EEOC 128 S.Ct. 2361, 76 U.S.L.W. 4503 (2008)

Sprint/United Management Co. v. Mendelsohn 128 S.Ct. 1140, 76 U.S.L.W. 4107 (2008)

Bostock v. Clayton County, Georgia, 140 S.Ct. 1731, 2020 WL3146686 (June 15, 2020)

Policy adopted: January 9, 2012

STAFFORD PUBLIC SCHOOLS

Policy revised:

Stafford Springs, Connecticut

Community/Board Operations

Non-Discrimination

It is the policy of the Board of Education (the "Board") that any form of discrimination or harassment on the basis of race, religion, color, national origin, ancestry, alienage, sex, sexual orientation, marital status, age, disability, ~~(including pregnancy), genetic information,~~ gender identity or expression, veteran status, or any other basis prohibited by state or federal law is prohibited, whether by students, Board employees or third parties subject to the control of the Board. The Board's prohibition of discrimination or harassment in its educational programs or activities expressly extends to academic, nonacademic and extracurricular activities, including athletics, as well as the district website. It is also the policy of the Board of Education to provide for the prompt and equitable resolution of complaints alleging any discrimination or harassment on the basis of protected characteristics such as race, color, religion, age, sex, sexual orientation, marital status, national origin, ancestry, alienage, disability, ~~(including pregnancy), genetic information,~~ gender identity or expression, or veteran status.

~~For the purposes of this policy, "genetic information" means the information about genes, gene products, or inherited characteristics that may derive from an individual or a family member. "Genetic information" may also include an individual's family medical history, the results of an individual's or family member's genetic tests, the fact that an individual or an individual's family member sought or received genetic services, and genetic information of a fetus carried by an individual or an individual's family member or an embryo lawfully held by an individual or family member receiving assistive reproductive services.~~

For the purposes of this policy, "gender identity or expression" means a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person's core identity or not being asserted for an improper purpose.

For the purposes of this policy, "veteran" means any person honorably discharged from, ~~or~~ released under honorable conditions from or released with an other than honorable discharge based on a qualifying condition from active service in, the United States Army, Navy, Marine Corps, Coast Guard and Air Force and any reserve component thereof, including the Connecticut National Guard. "Qualifying condition" means (A) a diagnosis of post-traumatic stress disorder or traumatic brain injury made by an individual licensed to provide health care services at a United States Department of Veterans Affairs facility, (B) an experience of military sexual trauma disclosed to an individual licensed to provide health care services at a United States Department of Veterans Affairs facility, or (C) a determination that sexual orientation, gender identity or gender expression was more likely than not the primary reason for an other than honorable discharge, as determined in accordance with Conn. Gen. Stat. §§ 27-103(c), (d).

For the purposes of this policy, "gender identity or expression" means a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person's core identity or not being asserted for an improper purpose.

For the purposes of this policy, "race" is inclusive of ethnic traits historically associated with race, including but not limited to, hair texture and protective hairstyles. "Protective hairstyles" includes, but is not limited to, wigs, headwraps and hairstyles such as individual braids, cornrows, locs, twists, Bantu knots, afros and afro puffs.

Any individual wishing to file a complaint regarding discrimination or harassment may obtain a copy of the Board's complaint procedures and complaint form which are included in the Board's Administrative Regulations Regarding Non-Discrimination. These regulations accompany Board Policy #1010 and are available online at www.stafford.k12.ct.us >Board of Education >Policies, ~~of education/board of education policies~~ or upon request from the main office of any district school.

If a complaint involves allegations of discrimination or harassment based on reasons such as gender/sex, gender identity, sexual orientation, or disability, or pregnancy, such complaints will be handled in accordance with other appropriate policies, as follows: Policy #4118.12 / 4218.12- Sex Discrimination and Sexual Harassment in the Workplace (Personnel); Policy #5145.6- Sex Discrimination and Sexual Harassment (Students); Policy #4118.14 / 4218.14- Non-Discrimination on the Basis of Disabilities (Personnel), and Policy #5145.7 ~~(a)-(b)~~ Section 504 of the Rehabilitation Act of 1973/ADA (Students).

Individuals also may file a complaint with the Office for Civil Rights, U.S. Department of Education ("OCR"):

Office for Civil Rights, Boston Office
U.S. Department of Education
8th Floor
5 Post Office Square
Boston, MA 02109-3921
(617) 289-0111
<http://www2.ed.gov/about/offices/list/ocr/docs/howto.html>

Employees may also file a complaint regarding employment discrimination or harassment with the Equal Employment Opportunity Commission:

Equal Employment Opportunity Commission, Boston Area Office
John F. Kennedy Federal Building
475 Government Center
Boston, MA 02203
(800-669-4000)

Individuals may also file a complaint with the Connecticut Commission on Human Rights and Opportunities:

Connecticut Commission on Human Rights and Opportunities
450 Columbus Blvd.
Hartford, CT 06103-1835
([860-541-3400](tel:860-541-3400) or [Connecticut Toll Free Number 1-800-477-5737](tel:1-800-477-5737))

Anyone who has questions or concerns about this policy, ~~or~~ [and/or who may wish to request or discuss accommodations based on religion, and/or who](#) would like a copy of the Board's complaint procedures or complaint forms related to claims of discrimination [or harassment](#), may contact:

Superintendent's Office
16 Levinthal Run
Stafford Springs, CT 06076
(860) 684-2208

Anyone who has questions or concerns about the Board's policies regarding discrimination [or harassment](#) on the basis of gender/sex, [gender identity, or sexual orientation](#) may contact the Board's Title IX Coordinator:

Director of Pupil Services
11A Levinthal Run
Stafford Springs, CT 06076
(860) 684-4212

Anyone who has questions or concerns about the Board's policies regarding discrimination [or harassment](#) on the basis of disability, [and/or who may wish to request or discuss accommodations for a disability](#) may contact the Board's Section 504/ADA Coordinator:

Director of Pupil Services
11A Levinthal Run
Stafford Springs, CT 06076
(860) 684-4212

Legal References:

- Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d [et seq.](#)
- Title VII of the Civil Rights Act of 1964, 42 U.S.C. § 2000e [et seq.](#)
- Title IX of the Education Amendments of 1972, 20 U.S.C. § 1681 [et seq.](#)
- Age Discrimination in Employment Act, 29 U.S.C. § 621 [et seq.](#)
- Americans with Disabilities Act, 42 U.S.C. § 12101
- Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794

~~Title II of the Genetic Information Nondiscrimination Act of 2008, Pub.L.110-233, 42 U.S.C. § 2000ff, 29 CFR 1635.1 et seq.~~

[Connecticut General Statutes § 1-1n, “Gender Identity or Expression” defined](#)

[Connecticut General Statutes § 27-103](#)

[Connecticut General Statutes § 46a-51, Definitions](#)

[Connecticut General Statutes § 46a-58, Deprivation of rights](#)

~~Connecticut General Statutes § 10-153. Discrimination on basis of marital status~~

Connecticut Fair Employment Practices Act, Connecticut General Statutes § 46a-60

Connecticut General Statutes § 46a-81a [Sexual orientation discrimination: Discrimination on basis of sexual orientation](#): Definitions

Connecticut General Statutes § 46a-81c Sexual orientation discrimination: Employment.

~~Public Act 17-127, An Act Concerning Discriminatory Practices Against~~

~~Veterans, Leaves of Absence for National Guard Members,~~

~~Application for Certain Medicaid Programs, and Disclosure of Certain Records to Federal Military Law Enforcement~~

[Public Act No. 21-79, “An Act Redefining ‘Veteran’ and Establishing a Qualifying Review Board](#)

Policy adopted: May 7, 2018

STAFFORD PUBLIC SCHOOLS
Stafford Springs, Connecticut

**ADMINISTRATIVE REGULATIONS REGARDING DISCRIMINATION
COMPLAINTS (COMMUNITY MEMBERS)**

It is the policy of the Stafford Board of Education (the "Board") that any form of discrimination or harassment on the basis of protected characteristics such as race, color, religion, age, sex, sexual orientation, marital status, national origin, alienage, ancestry, disability, ~~(including pregnancy), genetic information,~~ gender identity or expression, or veteran status is forbidden, whether by students, Board employees or third parties subject to the control of the Board. Students, Board employees and third parties are expected to adhere to a standard of conduct that is respectful of the rights of all members of the school community.

It is the express policy of the Board to provide for the prompt and equitable resolution of complaints alleging any discrimination or harassment on the basis of protected characteristics such as race, color, religion, age, sex, marital status, sexual orientation, national origin, ancestry, disability (including pregnancy), genetic information, gender identity or expression, or veteran status.

If a complaint involves allegations of discrimination or harassment based on reasons such as gender/sex ~~or~~, gender identity, sexual orientation, disability, or pregnancy, such complaints will be handled, as appropriate, in accordance with other Board policies (Policy #4118.12/ 4218.12- Sex Discrimination and Sexual Harassment in the Workplace (Personnel); Policy #5145.6- Sex Discrimination and Sexual Harassment (Students); Policy #4118.14 / 4218.14- Non-Discrimination on the Basis of Disabilities (Personnel), and Policy #5145.7 (a)-(b)- Section 504 of the Rehabilitation Act of 1973/ADA (Students)).

Preferably, Complaints should be filed within thirty (30) calendar days of the alleged occurrence. Timely reporting of complaints facilitates the investigation and resolution of such complaints. The district will investigate such complaints promptly and equitably, and will take corrective action when allegations are verified.

The district will not tolerate any reprisals or retaliation that occur as a result of the good faith reporting of charges of harassment or discrimination on the basis of race, color, religion, age, sex, sexual orientation, marital status, national origin, disability, ~~(including pregnancy), genetic information,~~ gender identity or expression, or veteran status. Any such reprisals or retaliation will result in disciplinary action against the retaliator, and other corrective actions as appropriate.

The school district will periodically provide staff development for district administrators and periodically distribute this Policy and implementing Administrative Regulations to staff and students in an effort to maintain an environment free of harassment and discrimination.

Complaint Procedure

1010 (b) REG

As soon as an individual feels that he or she has been subjected to discrimination or harassment on the basis of race, color, religion, age, sex, sexual orientation, marital status, national origin, alienage, ancestry, disability, (including pregnancy), genetic information, gender identity or expression, or veteran status he/she should make a written complaint to the Superintendent, or his/her designee.

If the complaint being filed is against the Superintendent, the complaint should be filed with the Board Chair, who will take appropriate steps, such as retaining an independent investigator, to cause the matter to be investigated in a manner consistent with the Board's non-discrimination policy and regulation. If either the Superintendent or any other party to the complaint is not satisfied with the findings and conclusions of the investigation, within (30) calendar days of receiving the findings, such party may present the complaint and written outcome to the Board Chair, who will take appropriate steps, such as retaining an independent investigator different from the investigator who investigated the complaint, to cause the matter to be reviewed in a manner consistent with the Board's non-discrimination policy and regulation.

The individual and any respondent (if applicable) will be provided a copy of the Board's policy and regulation and made aware of his/her the individual's rights under this policy and regulation. In the event the Superintendent or designee receives a complaint alleging discrimination or harassment based on gender/sex, gender identify, sexual orientation, disability, or pregnancy, the Superintendent or designee shall follow the procedures identified in the appropriate Board policies (Policy #4118.12/ 4218.12- Sex Discrimination and Sexual Harassment in the Workplace (Personnel); Policy #5145.6- Sex Discrimination and Sexual Harassment (Students); Policy #4118.14 / 4218.14- Non-Discrimination on the Basis of Disabilities (Personnel), and Policy #5145.7 (a)-(b)- Section 504 of the Rehabilitation Act of 1973 (Students)).

The complaint should state the:

- A. Name of the complainant,
- B. Date of the complaint,
- C. Date(s) of the alleged harassment/discrimination,
- D. Name(s) of the alleged harasser(s) or discriminator(s),
- E. Location where such alleged harassment/discrimination occurred,
- F. Names of any witness(es) to the alleged harassment/discrimination,

- G. Detailed statement of the circumstances constituting the alleged harassment/discrimination; and
- H. Proposed remedy.

Any individual who makes an oral complaint of harassment or discrimination will be provided a copy of this regulation and will be requested to make a written complaint pursuant to the above procedure. If an individual is unable to make a written complaint, the staff member receiving the oral complaint will either reduce the complaint to writing or assist the individual with completing the written complaint form.

All complaints received by staff members are to be forwarded immediately to the Superintendent or ~~his/her~~ designee. Upon receipt of a complaint alleging harassment or discrimination under this complaint procedure, the Superintendent or ~~his/her~~ designee shall promptly investigate the complaint. During the course of the investigation, the investigator shall interview or consult with all individuals reasonably believed to have relevant information, including the complainant, the alleged harasser/discriminator ("respondent") and any witnesses to the conduct. Complaints will be investigated promptly within the timeframes identified below. Timeframes may be extended as needed given the complexity of the investigation, availability of individuals with relevant information and/or other extenuating circumstances. Confidentiality will be maintained by all persons involved in the investigation to the extent possible, as determined by the investigator.

Upon receipt of a written complaint of discrimination or harassment, the investigator should ~~follow the steps detailed below~~:

1. Offer to meet with the complainant and respondent (if applicable) within ten (10) business days (provided that such timeframe may be reasonably extended based on the availability of necessary witnesses and/or participants ~~during periods of time when school is not in session~~, the complexity of the investigation, and/or other extenuating circumstances) to discuss the nature of the complaint, identify individuals the complainant believes has relevant information, and obtain any relevant documents the complainant may have;
2. Provide the complainant and respondent (if applicable) with a copy of the Board's non-discrimination policy and accompanying regulations;
3. Investigate the factual basis of the complaint, including, as applicable, conducting interviews with individuals deemed relevant to the complaint;
4. Conduct an investigation that is adequate, reliable, and impartial. Investigate the factual basis for the complaint, including conducting interviews with individuals with information and review of documents relevant to the complaint;

1010 (d) REG

5. Maintain confidentiality to the extent practicable throughout the investigative process, in accordance with state and federal law;
6. Communicate the outcome of the investigation in writing to the complainant and respondent (if any) (to the extent permitted by state and federal confidentiality requirements), within thirty (30) business days (provided that such timeframe may be extended ~~by fifteen (15) business days during periods of time when school is in session or~~ reasonably extended based on the availability of necessary witnesses and/or participants ~~during periods of time when school is not in session~~), the complexity of the investigation, and/or other extenuating circumstances from the date the complaint was received by the Superintendent's office. The complainant and respondent (if any) shall be notified of any extension of the investigation timeline. The written notice shall include a finding whether the complaint was substantiated and if so, shall identify, to the extent possible, how the district will remedy the discrimination or harassment, adhering to the requirements of state and federal law;
7. If a complaint is made during summer recess, the complaint will be reviewed and addressed as quickly as possible given the availability of staff and/or other individuals who may have information relevant to the complaint. If fixed timeframes cannot be met, the complainant and respondent (if any) will receive notice and interim measures may be implemented as necessary (see sub- paragraph 6);
8. Whenever allegations are verified, ensure that appropriate corrective action is taken (including, but not limited to, disciplinary action) aimed at preventing the recurrence of the ~~harassment or~~ discrimination or harassment. Corrective action should include steps to avoid continuing discrimination or harassment;
9. If either party to the complaint is not satisfied with the findings and conclusions of the investigation, the ~~complainant~~ such party may present the complaint and written outcome to the Superintendent within thirty (30) calendar days of receiving the findings. Upon review of a written request from the party requesting an appeal, the Superintendent shall review the investigative results of the investigator and determine if further action and/or investigation is warranted. Such action may include consultation with a designated investigator (if applicable), complainant, and respondent (if any) and meeting with appropriate individuals to attempt to resolve the complaint, or a decision affirming or overruling a designated investigator's conclusions or findings (if applicable). The Superintendent shall provide written notice to the complainant and respondent (if any) of the proposed actions within fifteen (15) business days (provided that such timeframe may be reasonably extended based on the availability of necessary witnesses and/or participants ~~during~~

~~periods of time when school is not in session~~, the complexity of the investigation, and/or other extenuating circumstances) following the receipt of the written request for review.

A complainant alleging ~~race, color, national origin, sex, disability or age~~ discrimination or harassment may file a formal complaint with the Boston Office, Office for Civil Rights, U.S. Department of Education, 8th Floor, 5 Post Office Square, Boston, MA 02109-3921 (TELEPHONE NUMBER: 617-289-0111).

A complainant may also file a complaint with the Connecticut Commission on Human Rights and Opportunities, 450 Columbus Blvd., Hartford, CT 06103-1835 (TELEPHONE NUMBER: ~~800-477-5737~~860-541-3400).

An employee alleging discrimination or harassment related to their employment may also file a complaint with the Equal Employment Opportunity Commission, Boston Area Office. John F. Kennedy Federal Building, 475 Government Center, Boston, MA 02203 (TELEPHONE NUMBER: 800-669-4000).

Anyone who has questions or concerns about this policy, and/or who may wish to request or discuss accommodations based on religion, may contact:

Superintendent's Office
16 Levinthal Run
Stafford Springs, CT 06076
(860) 684-2208

Anyone who has questions or concerns about the Board's policies regarding discrimination or harassment on the basis of gender/sex, gender identity, or sexual orientation may contact the Board's Title IX Coordinator:

Director of Pupil Services
11A Levinthal Run
Stafford Springs, CT 06076
(860) 684-4212

Anyone who has questions or concerns about the Board's policies regarding discrimination or harassment on the basis of disability, and/or who may wish to request or discuss accommodations for a disability may contact the Board's Section 504/ADA Coordinator:

Director of Pupil Services
11A Levinthal Run
Stafford Springs, CT 06076
(860) 684-4212

1010 (f) REG

Regulation approved: May 7, 2018

STAFFORD PUBLIC SCHOOLS
Stafford Springs, CT

4118.11 (a)

4218.11 (a)

Personnel

Non-Discrimination

The Board of Education (the "Board") will not make employment decisions (including decisions related to hiring, assignment, compensation, promotion, demotion, disciplinary action and termination) on the basis of race, color, religion, age, sex, marital status, sexual orientation, national origin, ancestry, disability (~~(including pregnancy)~~), genetic information, veteran status or gender identity or expression, except in the case of a bona fide occupational qualification.

It is the policy of the Board of Education that any form of discrimination or harassment on the basis of race, ~~religion~~, color, religion, age, sex, marital status, sexual orientation, national origin, alienage, ancestry, sex, sexual orientation, marital status, age, disability (~~(including pregnancy)~~), genetic information, veteran status, or gender identity or expression, or any other basis prohibited by state or federal law is prohibited, whether by students, Board employees or third parties subject to the control of the Board. The Board's prohibition of discrimination or harassment in its educational programs or activities expressly extends to academic, nonacademic and extracurricular activities, including athletics. It is also the policy of the Board of Education to provide for the prompt and equitable resolution of complaints alleging any discrimination or harassment on the basis of protected characteristics such as race, color, religion, age, sex, sexual orientation, marital status, national origin, alienage, disability, (~~(including pregnancy)~~), veteran status or gender identity or expression.

For the purposes of this policy, "genetic information" means the information about genes, gene products, or inherited characteristics that may derive from an individual or a family member. "Genetic information" may also include an individual's family medical history, the results of an individual's or family member's genetic tests, the fact that an individual or an individual's family member sought or received genetic services, and genetic information of a fetus carried by an individual or an individual's family member or an embryo lawfully held by an individual or family member receiving assistive reproductive services.

For the purposes of this policy, "veteran" means any person honorably discharged from, ~~or~~ released under honorable conditions from or released with an other than honorable discharge based on a qualifying condition from active service in, the United States Army, Navy, Marine Corps, Coast Guard and Air Force and any reserve component thereof, including the Connecticut National Guard. "Qualifying condition" means (A) a diagnosis of post-traumatic stress disorder or traumatic brain injury made by an individual licensed to provide health care services at a United States Department of Veterans Affairs facility, (B) an experience of military sexual trauma disclosed to an individual licensed to provide health care services at a United States Department of Veterans Affairs facility, or (C) a determination that sexual orientation, gender identity, or gender expression was more likely than not the primary reason for an other than honorable discharge, as determined in accordance with Conn. Gen. Stat. §§ 27-103(c), (d).

4118.11 (b)

4218.11 (b)

For the purposes of this policy, "gender identity or expression" means a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person's core identity or not being asserted for an improper purpose.

For the purposes of this policy, "race" is inclusive of ethnic traits historically associated with race, including but not limited to, hair texture and protective hairstyles. "Protective hairstyles" includes, but is not limited to, wigs, headwraps and hairstyles such as individual braids, cornrows, locs, twists, Bantu knots, afros, and afro puffs.

Any employee wishing to file a complaint regarding discrimination or harassment may obtain a copy of the Board's complaint procedures and complaint form which are included in the Board's Administrative Regulations Regarding Non-Discrimination/Personnel. These regulations accompany Board Policy #4118.11 / 4218.12 and are available online at www.stafford.k12.ct.us >[Board of Education](#) >[Policies](#), [/board_of_education/board_of_education_policies](#) or upon request from the main office of any district school.

If a complaint involves allegations of discrimination or harassment based on reasons such as gender/sex, gender identity, sexual orientation, ~~or~~ disability, or pregnancy, such complaints will be handled under other appropriate policies, as follows: Policy #4118.12 / 4218.12- Sex Discrimination and Sexual Harassment in the Workplace; Policy #5145.6- Sex Discrimination and Sexual Harassment (Students); Policy #4118.14 / 4218.14- Non-Discrimination on the Basis of Disabilities (Personnel), and Policy #5145.7 (a)-(b)- Section 504/ADA (Students).

Any employee also may file a complaint with the Office for Civil Rights, U.S. Department of Education ("OCR"):

Office for Civil Rights, Boston Office
U.S. Department of Education
8th Floor
5 Post Office Square
Boston, MA 02109- 3921 (617)
289-0111
<http://www2.ed.gov/about/offices/list/ocr/docs/howto.html>

Employees may also file a complaint regarding employment discrimination or harassment with the Equal Employment Opportunity Commission:

4118.11 (c)

4218.11 (c)

Equal Employment Opportunity Commission, Boston Area Office
John F. Kennedy Federal Building
475 Government Center Boston,
MA 02203
(800-669-4000)

Employees may also file a complaint with the Connecticut Commission on Human Rights and Opportunities:

Connecticut Commission on Human Rights and Opportunities 450
Columbus Blvd.
Hartford, CT 06103-1835
([860-541-3400](tel:8605413400) or [Connecticut Toll Free Number 1-800-477-5737](tel:18004775737))

Anyone who has questions or concerns about this policy, ~~or~~ [and/or who may wish to request or discuss accommodations based on religion, and/or who](#) would like a copy of the Board's complaint procedures or complaint forms related to claims of discrimination [or harassment](#), may contact:

Superintendent's Office
16 Levinthal Run
Stafford Springs, CT 06076
(860) 684-2208

Anyone who has questions or concerns about the Board's policies regarding discrimination [or harassment](#) on the basis of gender/sex, [gender identity, or sexual orientation](#) may contact the Board's Title IX Coordinator:

Director of Pupil Services
11A Levinthal Run
Stafford Springs, CT 06076
(860) 684-4212

Anyone who has questions or concerns about the Board's policies regarding discrimination, [or harassment](#) on the basis of disability, [and/or who may wish to request or discuss accommodations for a disability](#), may contact the Board's Section 504/ADA Coordinator:

Director of Pupil Services
11A Levinthal Run
Stafford Springs, CT 06076
(860) 684-4212

Legal References:

4118.11 (d)

4218.11 (d)

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d et seq.

Title VII of the Civil Rights Act of 1964, 42 U.S.C. § 2000 et seq.

Title IX of the Education Amendments of 1972, 20 U.S.C. § 1681 et seq.

Age Discrimination in Employment Act, 29 U.S.C. § 621

Americans with Disabilities Act, 42 U.S.C. § 12101

Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794

Title II of the Genetic Information Nondiscrimination Act of 2008, Pub.L. 110-233, 42 U.S.C. § 2000ff; 29 CFR 1635.1 et seq.

Connecticut General Statutes § 1-1n, "Gender Identify or Expression" defined

Connecticut General Statutes § 10-153. Discrimination on the basis of sex, gender or expression or marital status prohibited

Connecticut General Statutes § 27-103

Connecticut General Statutes § 46a-51, Definitions

Connecticut General Statutes § 46a-58, Deprivation of rights

Connecticut Fair Employment Practices Act, Connecticut General Statutes § 46a-60

Connecticut General Statutes § 46a-81a Sexual orientation discrimination: Definitions

Connecticut General Statutes § 46a-81c Sexual orientation discrimination: Employment.

~~Public Act 17-127, An Act Concerning Discriminatory Practices Against~~

~~Veterans, Leaves of Absence for National Guard Members,~~

~~Application for Certain Medicaid Programs, and Disclosure of Certain Records to Federal Military Law Enforcement.~~

Public Act No. 21-79, "An Act Redefining 'Veteran' and Establishing a Qualifying Review Board"

Policy adopted: July 13, 2015

Policy revised: May 7, 2018

Policy revised:

STAFFORD PUBLIC SCHOOLS
Stafford Springs, Connecticut

Personnel

Administrative Regulations Regarding Discrimination Complaints

It is the policy of the Stafford Board of Education that any form of discrimination or harassment on the basis of protected characteristics such as race, color, religion, age, sex, sexual orientation, marital status, national origin, disability (including pregnancy), genetic information, veteran status or gender identity or expression is forbidden, whether by students, Board employees or third parties subject to the control of the Board.

Students, Board employees and third parties are expected to adhere to a standard of conduct that is respectful of the rights of all members of the school community.

It is the express policy of the Board to provide for the prompt and equitable resolution of complaints alleging any discrimination or harassment on the basis of protected characteristics such as race, color, religion, age, sex, marital status, sexual orientation, national origin, ancestry, disability (including pregnancy), genetic information, veteran status or gender identity or expression.

If a complaint involves allegations of discrimination or harassment based on reasons such as gender/sex, gender identity sexual orientation, ~~or~~ disability, or pregnancy, such complaints will be handled, as appropriate, in accordance with other Board policies, as follows: Policy #4118.12 / 4218.12- Sex Discrimination and Sexual Harassment in the Workplace; Policy #5145.6- Sex Discrimination and Sexual Harassment (Students); Policy #4118.14 / 4218.14- Non-Discrimination on the Basis of Disabilities (Personnel), and Policy #5145.7 (a)-(b)- Section 504/ADA (Students).

Preferably, Complaints should be filed within thirty (30) calendar days of the alleged occurrence. Timely reporting of complaints facilitates the investigation and resolution of such complaints. The district will investigate such complaints promptly and equitably, and will take corrective action when allegations are verified.

The district will not tolerate any reprisals or retaliation that occur as a result of the good faith reporting of charges of harassment or discrimination on the basis of race, color, religion, age, sex, sexual orientation, marital status, national origin, alienage, ancestry, disability (~~including~~, pregnancy), genetic information, gender identity or expression, or veteran status. Any such reprisals or retaliation will result in disciplinary action against the retaliator, and other corrective actions as appropriate.

The school district will periodically provide staff development for district administrators and periodically distribute this Policy and implementing Administrative Regulations to staff and students in an effort to maintain an environment free of harassment and discrimination.

Complaint Procedure

As soon as an individual feels that he or she has been subjected to discrimination or harassment on the basis of race, color, religion, age, sex, sexual orientation, marital status, national origin, disability (including pregnancy), genetic information, gender identity or expression, or veteran status he/she should make a written complaint to the

Superintendent, or ~~his/her~~ designee. The individual and any respondent (if applicable) will be provided a copy of the Board's policy and regulation and made aware of his/her rights.

If the complaint being filed is against the Superintendent, the complaint should be filed with the Board Chair, who will take appropriate steps, such as retaining an independent investigator, to cause the matter to be investigated in a manner consistent with the Board's non-discrimination policy and regulation. If either the Superintendent or any other party to the complaint is not satisfied with the findings and conclusions of the investigation, within (30) calendar days of receiving the findings, such party may present the complaint and written outcome to the Board Chair, who will take appropriate steps, such as retaining an independent investigator different from the investigator who investigated the complaint, to cause the matter to be reviewed in a manner consistent with the Board's non-discrimination policy and regulation.

The individual and any respondent (if applicable) will be provided a copy of the Board's policy and regulation and made aware of the individual's rights under this policy and regulation. In the event the Superintendent or designee receives a complaint alleging discrimination or harassment based on gender/sex, gender identity, sexual orientation, disability, or pregnancy, the Superintendent or designee shall follow the procedures identified in the appropriate Board policies (Policy #4118.12 / 4218.12- Sex Discrimination and Sexual Harassment in the Workplace; Policy #5145.6- Sex Discrimination and Sexual Harassment (Students); Policy #4118.14 / 4218.14- Non-Discrimination on the Basis of Disabilities (Personnel), and Policy #5145.7 (a)-(b)- Section 504/ADA (Students).

The complaint should state the:

- A. Name of the complainant,
- B. Date of the complaint,
- C. Date(s) of the alleged harassment / discrimination,
- D. Name(s) of the alleged harasser(s) or discriminator(s),
- E. Location where such alleged harassment / discrimination occurred,
- F. Names of any witness(es) to the alleged harassment/discrimination,
- G. Detailed statement of the circumstances constituting the alleged harassment / discrimination; and
- H. Proposed remedy.

Any individual who makes an oral complaint of harassment or discrimination will be provided a copy of this regulation and will be requested to make a written complaint pursuant to the above procedure. If an individual is unable to make a written complaint, the

staff member receiving the oral complaint will either reduce the complaint to writing or assist the individual with completing the written complaint form.

All complaints received by staff members are to be forwarded immediately to the Superintendent or ~~his/her~~ designee. Upon receipt of a complaint alleging harassment or discrimination under this complaint procedure, the Superintendent or ~~his/her~~ designee shall promptly investigate the complaint. During the course of the investigation, the investigator shall interview or consult with all individuals reasonably believed to have relevant information, including the complainant, the alleged harasser/discriminator ("respondent") and any witnesses to the conduct. Complaints will be investigated promptly within the timeframes identified below. Timeframes may be extended as needed given the complexity of the investigation, availability of individuals with relevant information and/or other extenuating circumstances. Confidentiality will be maintained by all persons involved in the investigation to the extent possible, as determined by the investigator.

Upon receipt of a written complaint of discrimination or harassment, the investigator should follow the steps detailed below:

1. Offer to meet with the complainant and respondent (if applicable) within ten (10) business days (provided that such timeframe may be reasonably extended based on the availability of necessary witnesses and/or participants ~~during periods of time when school is not in session~~), the complexity of the investigation, and/or other extenuating circumstances) to discuss the nature of the complaint, identify individuals the complainant believes has relevant information, and obtain any relevant documents the complainant may have;
2. Provide the complainant and respondent (if applicable) with a copy of the Board's ~~s~~-non-discrimination policy and accompanying regulations;
3. Investigate the factual basis of the complaint, including, as applicable, conducting interviews with individuals deemed relevant to the complaint;
4. Conduct an investigation that is adequate, reliable, and impartial. Investigate the factual basis for the complaint, including conducting interviews with individuals with information and review of documents relevant to the complaint;
5. Maintain confidentiality to the extent practicable throughout the investigative process, in accordance with state and federal law;
6. Communicate the outcome of the investigation in writing to the complainant and respondent (if any) (to the extent permitted by state and federal confidentiality requirements), within thirty (30) business days (provided that such timeframe may be ~~extended by fifteen (15) business days during periods of time when school is in session or~~ reasonably extended based on the availability of necessary witnesses and/or participants ~~during periods of time when school is not in session~~), the complexity of the investigation, and/or other extenuating circumstances) from the date the complaint was received by the Superintendent '

s office. The complainant and respondent (if any) shall be notified of any extension of the investigation timeline. The written notice shall include a finding whether the complaint was substantiated and if so, shall identify, to the extent possible, how the district will remedy the discrimination or harassment, adhering to the requirements of state and federal law;

7. If a complaint is made during summer recess, the complaint will be reviewed and addressed as quickly as possible given the availability of staff and/or other individuals who may have information relevant to the complaint. If fixed timeframes cannot be met, the complainant and respondent (if any) will receive notice and interim measures may be implemented as necessary (see subparagraph 6);
8. Whenever allegations are verified, ensure that appropriate corrective action is taken (including, but not limited to, disciplinary action) aimed at preventing the recurrence of the ~~harassment or discrimination~~ or harassment. Corrective action should include steps to avoid continuing discrimination or harassment;
9. If either party to the complaint is not satisfied with the findings and conclusions of the investigation, ~~the complainant~~ such party may present the complaint and written outcome to the Superintendent within thirty (30) calendar days of receiving the findings. Upon review of a written request from the party requesting an appeal, the Superintendent shall review the investigative results of the investigator and determine if further action and/or investigation is warranted. Such action may include consultation with a designated investigator (if applicable), complainant, and respondent (if any) and meeting with appropriate individuals to attempt to resolve the complaint, or a decision affirming or overruling a designated investigator's conclusions or findings (if applicable). The Superintendent shall provide written notice to the complainant and respondent (if any) of the proposed actions within fifteen (15) business days (provided that such timeframe may be reasonably extended based on the availability of necessary witnesses and/or participants ~~during periods of time when school is not in session~~, the complexity of the investigation, and/or other extenuating circumstances) following the receipt of the written request for review.

~~A complainant alleging race, color, national origin, sex, disability or age discrimination~~
Any employee also -may file a formal complaint with the Office for Civil Rights, U.S. Department of Education ("OCR"):

Office for Civil Rights, Boston Office, ~~Office for Civil Rights,~~
U.S. Department of Education,
8th Floor,
5 Post Office Square,
Boston, MA 02109-3921
(~~TELEPHONE NUMBER: 617-289-0111~~)-)
<http://www2.ed.gov/about/offices/list/ocr/docs/howto.html>

4118.11 (e) REG

4218.11 (e) REG

~~A complainant may also file a complaint with the Connecticut Commission on Human Rights and Opportunities, 450 Columbus Blvd., Hartford, CT 06103-1835 (TELEPHONE NUMBER: 800-477-5737).~~

~~EAn employees alleging discrimination related to their employment may also file a complaint regarding employment discrimination or harassment with the Equal Employment Opportunity Commission:~~

~~Equal Employment Opportunity Commission, Boston Area Office:
John F. Kennedy Federal Building;
475 Government Center;
Boston, MA 02203
(TELEPHONE NUMBER: 800-669-4000).~~

~~Employees A complainant may also file a complaint with the Connecticut Commission on Human Rights and Opportunities:~~

~~Connecticut Commission on Human Rights and Opportunities;
450 Columbus Blvd.;
Hartford, CT 06103-1835
(860-541-3400 or Connecticut Toll Free Number 1-TELEPHONE NUMBER: 800-477-5737).~~

Anyone who has questions or concerns about this policy, or would like a copy of the Board's complaint procedures or complaint forms related to claims of discrimination, may contact:

Superintendent's Office
16 Levinthal Run
Stafford Springs, CT 06076
(860) 684-2208

Anyone who has questions or concerns about the Board's policies regarding discrimination on the basis of gender/sex may contact the Board's Title IX Coordinator:

Director of Pupil Services
11A Levinthal Run
Stafford Springs, CT 06076
(860) 684-4212

Anyone who has questions or concerns about the Board's policies regarding discrimination on the basis of disability may contact the Board's Section 504/ADA Coordinator:

Director of Pupil Services
11A Levinthal Run
Stafford Springs, CT 06076
(860) 684-4212

4118.11 (f) REG
4218.11 (f) REG

Regulation adopted: July 13, 2015
Regulation revised: May 7, 2018
Regulation revised:

STAFFORD PUBLIC SCHOOLS
Stafford Springs, Connecticut

DISCRIMINATION / HARASSMENT COMPLAINT FORM

(For complaints based on race, color, religion, age, sex, sexual orientation, marital status, ~~sexual orientation~~, national origin, alienage, ancestry, disability, ~~(including pregnancy)~~, genetic information, gender identity or expression, or veteran status)

Name of the complainant: _____

Date of the complaint: _____

Date of the alleged discrimination / harassment: _____

Name or names of the alleged discriminator(s) or harasser(s): _____

Location where such alleged discrimination / harassment occurred: _____

Names(s) of any witness(es) to the alleged discrimination / harassment: _____

Detailed statement of the circumstances constituting the alleged discrimination or harassment: _____

Proposed remedy: _____

Students

Non-Discrimination

The Board of Education complies with all applicable federal, state and local laws prohibiting the exclusion of any person from any of its educational programs or activities, or the denial of any person of the benefits of any of its educational programs or activities because of race, color, religion, age, sex, sexual orientation, marital status, national origin, ancestry, alienage, disability, ~~(including pregnancy)~~, ~~genetic information~~, gender identity or expression, or veteran status, ~~except in the case of a bona fide occupational qualification~~ subject to the conditions and limitations established by law.

It is the policy of the Board of Education that any form of discrimination or harassment on the basis of race, religion, color, age, sex, sexual orientation, marital status, national origin, alienage, ancestry, disability, ~~(including pregnancy)~~, ~~genetic information~~, gender identity or expression, or veteran status, or any other basis prohibited by state or federal law is prohibited, whether by students, Board employees or third parties subject to the control of the Board. The Board's prohibition of discrimination or harassment in its educational programs or activities expressly extends to academic, nonacademic and extracurricular activities, including athletics. It is also the policy of the Board of Education to provide for the prompt and equitable resolution of complaints alleging any discrimination or harassment on the basis of protected characteristics such as race, color, religion, age, sex, sexual orientation, marital status, national origin, disability (including pregnancy), veteran status or gender identity or expression.

~~For the purposes of this policy, "genetic information" means the information about genes, gene products, or inherited characteristics that may derive from an individual or a family member. "Genetic information" may also include an individual's family medical history, the results of an individual's or family member's genetic tests, the fact that an individual or an individual's family member sought or received genetic services, and genetic information of a fetus carried by an individual or an individual's family member or an embryo lawfully held by an individual or family member receiving assistive reproductive services.~~

For the purposes of this policy, "veteran" means any person honorably discharged from, ~~or~~ released under honorable conditions from or released with an other than honorable discharge based on a qualifying condition from active service in, the United States Army, Navy, Marine Corps, Coast Guard and Air Force and any reserve component thereof, including the Connecticut National Guard. "Qualifying condition" means (A) a diagnosis of post-traumatic stress disorder or traumatic brain injury made by an individual licensed to provide health care services at a United States Department of Veterans Affairs facility, (B) an experience of military sexual trauma disclosed to an individual licensed to provide health care services at a United States Department of Veterans Affairs facility, or (C) a determination that sexual orientation, gender identity or gender expression was more likely than not the primary reason for an other than honorable discharge, as determined in accordance with Conn. Gen. Stat. §§ 27-103(c), (d).

5145.4 (b)

For the purposes of this policy, "gender identity or expression" means a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person's core identity or not being asserted for an improper purpose.

For the purposes of this policy, "race" is inclusive of ethnic traits historically associated with race, including but not limited to, hair texture and protective hairstyles. "Protective hairstyles" includes, but is not limited to, wigs, headwraps and hairstyles such as individual braids, cornrows, locs, twists, Bantu knots, afros and afro puffs.

Any student and/or parent/guardian ~~employee~~ wishing to file a complaint regarding discrimination or harassment may obtain a copy of the Board's complaint procedures and complaint form which are included in the Board's Administrative Regulations Regarding Non-Discrimination/Students~~Personnel~~. These regulations accompany Board Policy #~~5145.4~~4118.11 / 4218.12 and are available online at www.stafford.k12.ct.us >Board of Education >Policies, ~~board of education/board of education policies~~ or upon request from the main office of any district school.

If a complaint involves allegations of discrimination or harassment based on reasons such as gender/sex, gender identity, sexual orientation, or disability, or pregnancy, such complaints will be handled under other appropriate policies (~~as follows: Policy #4118.12 / 4218.12 – Sex Discrimination and Sexual Harassment in the Workplace; Policy #5145.6- Sex Discrimination and Sexual Harassment (Students); Policy #4118.14 / 4218.14 – Non-Discrimination on the Basis of Disabilities (Personnel), and Policy #5145.7 (a)-(b)- Section 504/ADA (Students).~~

Any student and/or parent/guardian ~~employee~~ also may file a complaint with the Office for Civil Rights, U.S. Department of Education ("OCR"):

Office for Civil Rights, Boston Office
U.S. Department of Education
8th Floor
5 Post Office Square
Boston, MA 02109- 3921
(617) 289-0111
<http://www2.ed.gov/about/offices/list/ocr/docs/howto.html>

Any student and/or parent/guardian ~~Employees~~ may also file a complaint with the Connecticut Commission on Human Rights and Opportunities:

Connecticut Commission on Human Rights and Opportunities
450 Columbus Blvd.
Hartford, CT 06103-1835
[860-541-3400](tel:860-541-3400) or [Connecticut Toll Free Number 1-800-477-5737](tel:800-477-5737)

~~Employees may also file a complaint regarding employment discrimination with the Equal Employment Opportunity Commission:~~

~~Equal Employment Opportunity Commission, Boston Area Office
John F. Kennedy Federal Building
475 Government Center
Boston, MA 02203
(800-669-4000)~~

Anyone who has questions or concerns about this policy, and/or who may wish to request or discuss accommodations based on religion, and/or who would like a copy of the Board's complaint procedures or complaint forms related to claims of discrimination or harassment, may contact:

Superintendent's Office
16 Levinthal Run
Stafford Springs, CT 06076
(860) 684-2208

Anyone who has questions or concerns about the Board's policies regarding discrimination or harassment on the basis of gender/sex, gender identity, or sexual orientation, may contact the Board's Title IX Coordinator:

Director of Pupil Services
11A Levinthal Run
Stafford Springs, CT 06076
(860) 684-4212

Anyone who has questions or concerns about the Board's policies regarding discrimination or harassment on the basis of disability, and/or who may wish to request or discuss accommodations for a disability, may contact the Board's Section 504/ADA Coordinator:

Director of Pupil Services
11A Levinthal Run
Stafford Springs, CT 06076
(860) 684-4212

Legal References:

~~Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d et seq.~~
~~Title VII of the Civil Rights Act of 1964, 42 U.S.C. § 2000e et seq.~~
Title IX of the Education Amendments of 1972, 20 U.S.C. § 1681 et seq.
~~Age Discrimination in Employment Act, 29 U.S.C. § 621~~
Americans with Disabilities Act, 42 U.S.C. § 12101, et seq.
Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794, et seq.
~~Title II of the Genetic Information Nondiscrimination Act of 2008,~~
~~Pub.L. 110-233, 42 U.S.C. § 2000ff; 29 CFR 1635.1 et seq.~~
Connecticut General Statutes § 1-1n, “Gender Identity or Expression” defined
Connecticut General Statutes § 10-15c
Connecticut General Statutes § 27-103
~~3. Discrimination on basis of marital status~~
~~Connecticut Fair Employment Practices Act,~~
Connecticut General Statutes § 46a-~~60-51~~, Definitions
Connecticut General Statutes § 46a-58, Deprivation of rights
Connecticut General Statutes § 46a-81a, et seq.
~~Discrimination on basis of sexual orientation: Definitions~~
~~Connecticut General Statutes § 46a-81c Sexual orientation discrimination:~~
~~Employment~~
~~Public Act 17-127, An Act Concerning Discriminatory Practices Against Veterans,~~
~~Leaves of Absence for National Guard Members, Application for Certain Medicaid~~
~~Programs, and Disclosure of Certain Records to Federal Military Law Enforcement.~~
Public Act No. 21-79, “An Act Redefining ‘Veteran’ and Establishing a Qualifying
Review Board”

Policy adopted: July 13, 2015
Policy revised: May 7, 2018

STAFFORD PUBLIC SCHOOLS
Stafford Springs, Connecticut

Students

Administrative Regulations Regarding Discrimination Complaints

It is the policy of the Stafford Board of Education that any form of discrimination or harassment on the basis of protected characteristics such as race, color, religion, age, sex, sexual orientation, marital status, national origin, disability, ~~(including pregnancy), genetic information,~~ gender identity or expression, or veteran status is forbidden, whether by students, Board employees or third parties subject to the control of the Board. Students, Board employees and third parties are expected to adhere to a standard of conduct that is respectful of the rights of all members of the school community.

It is the express policy of the Board to provide for the prompt and equitable resolution of complaints alleging any discrimination or harassment on the basis of protected characteristics such as race, color, religion, age, sex, sexual orientation, marital status, national origin, alienage, ancestry, disability, ~~(including pregnancy), genetic information,~~ gender identity or expression, or veteran status.

Any student and/or parent/guardian wishing to file a complaint regarding discrimination or harassment may obtain a copy of the Board's complaint procedures and complaint form which are included in the Board's Administrative Regulations Regarding Non-Discrimination/Students. These regulations accompany Board Policy #5145.4 and are available online at www.stafford.k12.ct.us >Board of Education >Policies, or upon request from the main office of any district school.

If a complaint involves allegations of discrimination or harassment based on reasons such as gender/sex, gender identify, sexual orientation, ~~or~~ disability, or pregnancy, such complaints will be handled under other, ~~as appropriate, in accordance with other Board policies,~~ as follows: ~~Policy #4118.12 / 4218.12- Sex Discrimination and Sexual Harassment in the Workplace;~~ Policy #5145.6- Sex Discrimination and Sexual Harassment (Students); ~~Policy #4118.14 / 4218.14- Non-Discrimination on the Basis of Disabilities (Personnel), and~~ Policy #5145.7 (a)-(b)- Section 504/ADA (Students).

All other complaints by a student or parents/guardians alleging discrimination or harassment against a student on the basis of the protected characteristics listed herein should file a written complaint with:

Director of Pupil Services
11 A Levinthal Run
Stafford Springs, CT 06076
(860) 684-4212

5145.4 (b) REG

Preferably, Complaints should be filed within thirty (30) calendar days of the alleged occurrence. Timely reporting of complaints facilitates the investigation and resolution of such complaints. The district will investigate such complaints promptly and equitably, and will take corrective action when allegations are verified.

The district will not tolerate any reprisals or retaliation that occur as a result of the good faith reporting of charges of harassment or discrimination on the basis of race, color, religion, age, sex, sexual orientation, marital status, national origin, alienage, ancestry, disability, ~~(including pregnancy), genetic information,~~ gender identity or expression, or veteran status. Any such reprisals or retaliation will result in disciplinary action against the retaliator, and other corrective actions as appropriate.

The school district will periodically provide staff development for district administrators and periodically distribute this pPolicy and implementing aAdministrative rRegulations to staff and students in an effort to maintain an environment free of harassment and discrimination.

Complaint Procedure

As soon as a student n individual feels they at he or she haves been subjected to discrimination or harassment on the basis of race, color, religion, age, sex, sexual orientation, marital status, national origin, alienage, ancestry, disability ~~(including,~~ pregnancy), ~~genetic information,~~ gender identity or expression, or veteran status they he/she should make a written complaint to the Superintendent, or his/her designee.

If the complaint being filed is against the Superintendent, the complaint should be filed with the Board Chair, who will take appropriate steps, such as retaining an independent investigator, to cause the matter to be investigated in a manner consistent with the Board's non-discrimination policy and regulation. If either the Superintendent or any other party to the complaint is not satisfied with the findings and conclusions of the investigation, within (30) calendar days of receiving the findings, such party may present the complaint and written outcome to the Board Chair, who will take appropriate steps, such as retaining an independent investigator different from the investigator who investigated the complaint, to cause the matter to be reviewed in a manner consistent with the Board's non-discrimination policy and regulation.

The student individual and any respondent (if applicable) will be provided a copy of the Board's policy and regulation and made aware of the student's his/her rights under this policy and regulation. In the event the Director of Pupil Services receives a complaint alleging discrimination or harassment based on gender/sex, gender identity, sexual orientation, disability or pregnancy, the Director of Pupil Services shall follow the procedures identified in the appropriate Board policies ((e.g., Policy #5145.6- Sex Discrimination and Sexual Harassment (Students); Policy #5145.7 (a)-(b)- Section

5145.4 (c) REG

504/ADA (Students)), where applicable, rather than the complaint procedures provided in this policy.

The complaint should state the:

- A. Name of the complainant,
- B. Date of the complaint,
- C. Date(s) of the alleged harassment/discrimination,
- D. Name(s) of the alleged harasser(s) or discriminator(s),
- E. Location where such alleged harassment/discrimination occurred,
- F. Names of any witness(es) to the alleged harassment/discrimination,
- G. Detailed statement of the circumstances constituting the alleged harassment/discrimination; and
- H. Proposed remedy.

Any individual who makes an oral complaint of harassment or discrimination to any of the above-mentioned personnel will be provided a copy of this regulation and will be requested to make a written complaint pursuant to the above procedure. If a student (or individual acting on behalf of the student) ~~n individual~~ is unable to make a written complaint, the administrator ~~staff member~~ receiving the oral complaint will either reduce the complaint to writing or assist the individual (individual acting on behalf of the student) ~~in with~~ completing the written complaint form.

All complaints received by staff members are to be forwarded immediately to the Superintendent or ~~his/her~~ designee. Upon receipt of a complaint alleging harassment or discrimination under this complaint procedure, the Superintendent or his/her designee shall promptly investigate the complaint. During the course of the investigation, the investigator shall interview or consult with all individuals reasonably believed to have relevant information, including the complainant, the alleged harasser/discriminator ("respondent") and any witnesses to the conduct. Complaints will be investigated promptly within the timeframes identified below. Timeframes may be extended as needed given the complexity of the investigation, availability of individuals with relevant information and/or other extenuating circumstances. Confidentiality will be maintained by all persons involved in the investigation to the extent possible, as determined by the investigator.

5145.4 (d) REG

Upon receipt of a written complaint of discrimination or harassment, the investigator should ~~follow the steps detailed below:~~

1. Offer to meet with the complainant (and respondent, ~~(if applicable)~~) within ten (10) business days (provided that such timeframe may be reasonably extended based on the availability of necessary witnesses and/or participants ~~during periods of time when school is not in session~~), the complexity of the investigation, and/or other extenuating circumstances) to discuss the nature of the complaint, identify individuals of the complainant believes has relevant information, and obtain any relevant documents the complainant may have;
2. Provide the complainant and respondent (if applicable) with a copy of the Board's non-discrimination policy and accompanying regulations;
3. Investigate the factual basis of the complaint, including, as applicable, conducting interview with individual deemed relevant to the complaint;
4. Conduct an investigation that is adequate, reliable, and impartial. Investigate the factual basis for the complaint, including conducting interviews with individuals with information and review of documents relevant to the complaint;
5. Maintain confidentiality to the extent practicable throughout the investigative process, in accordance with state and federal law;
6. Communicate the outcome of the investigation in writing to the complainant (and respondent, if applicable) ~~(if any)~~ (to the extent permitted by state and federal confidentiality requirements), within thirty (30) business days (provided that such timeframe may be ~~extended by fifteen (15) business days during periods of time when school is in session or~~ reasonably extended based on the availability of necessary witnesses and/or participants, the complexity of the investigation, and/or other extenuating circumstances) ~~during period of time when school is not in session~~) from the date the complaint was received by the Superintendent's office. The complainant (and respondent, if applicable) ~~(if any)~~ shall be notified of any extension of the investigation timeline. The written notice shall include a finding whether the complaint was substantiated and if so, shall identify, to the extent possible, how the district will remedy the discrimination or harassment, adhering to the requirements of state and federal law;
7. If a complaint is made during summer recess, the complaint will be reviewed and addressed as quickly as possible given the availability of staff

5145.4 (e) REG

and/or other individuals who may have information relevant to the complaint. If fixed timeframes cannot be met, the complainant and respondent (if any) will receive a notice and interim measures may be implemented as necessary (see sub- paragraph 6);respondent (if any) will receive a notice and interim measures may be implemented as necessary (see sub- paragraph 6);

8. Whenever allegations are verified, ensure that appropriate corrective action is taken (including, but not limited to, disciplinary action) aimed at preventing the recurrence of the ~~harassment or~~ discrimination or harassment. Corrective action should include steps to avoid continuing discrimination or harassment;
9. If ~~either party to~~ the complainant (and/or respondent, if applicable) is not satisfied with the findings and conclusions of the investigation, the complainant (and/or respondent, if applicable) may present the complaint and written outcome to the Superintendent within thirty (30) calendar days of receiving the findings. Upon review of a written request from the complainant (and/or respondent, if applicable), the party requesting an appeal, ~~the~~ Superintendent shall review the investigative results of the investigator and determine if further action and/or investigation is warranted. Such action may include consultation with the investigator and complainant (and/or respondent, if applicable), a designated investigator (if applicable), complainant, and respondent (if any) and meeting with appropriate individuals to attempt to resolve the complaint, or a decision affirming or overruling an ~~designated~~ investigator's conclusions or findings (if applicable). The Superintendent shall provide written notice to the complainant (and respondent, if applicable) ~~(if any)~~ of the proposed actions within fifteen (15) business days (provided that such timeframe may be reasonably extended based on the availability of necessary witnesses and/or participants, the complexity of the investigation, and/or other extenuating circumstances) ~~during periods of time when school is not in session~~) following the receipt of the written request for review.

Any student and/or parent/guardian also may file a complainant with the alleging race, color, national origin, sex, disability or age discrimination may file a formal complaint with the Boston Office, Office for Civil Rights, U.S. Department of Education (“OCR”):

Office of Civil Rights, Boston Office
U.S. Department of Education;
8th Floor;
5 Post Office Square;
Boston, MA 02109-3921 ~~(TELEPHONE NUMBER:~~

(617-289-0111);

<http://www2.ed.gov/about/offices/list/ocr/docs/howto.html>

A complainant may also file a complaint with the Connecticut Commission on Human Rights and Opportunities;

Connecticut Commission on Human Rights and Opportunities

450 Columbus Blvd.,

Hartford, CT 06103-1835

(~~TELEPHONE NUMBER:~~ [860-541-3500](tel:860-541-3500) or [Connecticut Toll Free Number 1-800-477-5737](tel:1-800-477-5737)).

~~An employee alleging discrimination related to their employment may also file a complaint with the Equal Employment Opportunity Commission, Boston Area Office. John F. Kennedy Federal Building, 475 Government Center, Boston, MA 02203 (TELEPHONE NUMBER: 800-669-4000).~~

Anyone who has questions or concerns about ~~this policy, or would like a copy of the Board's complaint procedures or complaint forms related to claims of discrimination~~ [these regulations, and/or who may wish to request or discuss accommodations based on religion](#), may contact:

Superintendent's Office
16 Levinthal Run
Stafford Springs, CT 06076
(860) 684-2208

Anyone who has questions or concerns about the Board's policies regarding discrimination [or harassment](#) on the basis of gender/sex, [gender identity, or sexual orientation](#) may contact the Board's Title IX Coordinator:

Director of Pupil Services
11 A Levinthal Run
Stafford Springs, CT 06076
(860) 684-4212

Anyone who has questions or concerns about the Board's policies regarding discrimination [or harassment](#) on the basis of disability, [and/or who may wish to request or discuss accommodations for a disability](#), may contact the Board's Section 504/ADA Coordinator:

Director of Pupil Services
11A Levinthal Run

5145.4 (g) REG

Stafford Springs, CT 06076
(860) 684-4212

Regulation adopted: July 13, 2015
Regulation revised: May 7, 2018
Regulation revised:

STAFFORD PUBLIC SCHOOLS
Stafford Springs, Connecticut

DISCRIMINATION / HARASSMENT COMPLAINT FORM

(For complaints based on race, color, religion, age, sex, sexual orientation, marital status, ~~sexual orientation~~, national origin, alienage, ancestry, disability, ~~(including pregnancy)~~, ~~genetic information~~, gender identity or expression, or veteran status)

Name of the complainant: _____

Date of the complaint: _____

Date of the alleged discrimination / harassment: _____

Name or names of the alleged discriminator(s) or harasser(s): _____

Location where such alleged discrimination / harassment occurred: _____


Names(s) of any witness(es) to the alleged discrimination / harassment: _____

Detailed statement of the circumstances constituting the alleged discrimination or harassment: _____

Proposed remedy: _____

MEMO

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

TO: Board of Education
FROM: Steven A. Moccio, Superintendent of Schools 
SUBJECT: Review and Possible Approval (Second Read) of Board Policy 6146 Graduation Requirements

Attached is a copy of Board Policy 6146 Graduation Requirements, which was reviewed / revised by the Administrative Policy Committee (APC) at the request of the high school administration. The committee is comprised of the following staff: Mr. Steve Autieri, Director of Curriculum & Instruction; Ms. Katharine Gabrielson, Director of Pupil Services; Mr. Tim Kinel, Assistant Principal, Stafford High School; Ms. Sara Varga, Assistant Principal, Stafford Elementary School; and me. The policy was then sent for review by the Board Policy Committee (BPC), comprised of Mrs. Jen Davis (Chairperson), Ms. Kathy Bacchiochi, and Ms. Laura Lybarger.

The policies, regulations, and forms were presented to the Board of Education as a "first read" on November 15, 2021.

A legend is included below to assist in determining why different fonts are being used when reviewing the policies.

- Black - language within the current policy
- Blue w/double underline - language to be added
- Red w/strike out - language to be removed
- Yellow highlight - changes suggested by the APC
- Teal highlight – changes suggested by the BPC

The changes are as follows:

- Public Act No. 21-79 changed the statutory definition of "veteran," effective October 1, 2021.
- Redaction of the paragraph entitled "Academic Advancement Program" due to Sections 10 and 12 of Public Act No. 21-144, which repealed the statutory provisions that permitted students to graduate from high school upon the successful completion of the academic advancement program established by the State Board of Education.
- Programmatic adjustments were made due to the high school implementing the 8-period day.
- Adjustments were made within the Social Studies courses due to the implementation of the District Mastery-Based Diploma Assessment.

RECOMMEND the Board of Education adopt **Policy 6146 Graduation Requirements**, as revised and presented.

Instruction**STAFFORD HIGH SCHOOL GRADUATION REQUIREMENTS**

In order to satisfy the high school graduation requirements within the Stafford Public Schools, a student must have satisfactorily completed ~~his or her~~the prescribed courses of study, demonstrated proficiency in basic skills identified by the Stafford Board of Education and satisfied the legally mandated number and distribution of credits required to graduate from high school.

Required Coursework and Credits for Graduation

The Stafford Board of Education conforms with state law regarding credits for graduation from high school.

Classes Graduating in 2018 to 2022

For classes graduating in 2018 to 2022, the following **22** credits are required:

English	4		
Mathematics	3		
Science	3	including	1 credit in Biology
Social Studies	3	including	1 credit in U.S. History 1 credit in World Cultures 0.5 credit in Civics
Arts or Vocational Education	1		
Physical Education	1		
Health and Safety Education	0.5		
Technology Education	0.5		
Electives	6		

Classes Graduating in 2023 and Thereafter

For classes graduating in 2023 and thereafter, the following **25** credits are required:

Humanities	9 total credits
4 credits in English	
3 credits in Social Studies including:	
1 credit in U.S. History	
1 credit in World Cultures	
0.5 <u>1.0</u> credit in <u>Government/Civics</u>	
2 elective credits in other Humanities coursework that may include:	
English	
Social Studies	
Business <u>World Language</u>	
Fine Arts (Music and/or Art)	

Science, Technology,
Engineering, and Math (STEM) 9 total credits

3 credits in Mathematics including Algebra I, Geometry, and Algebra II

3 credits in Science including 1 credit in Biology

3 elective credits in other STEM coursework that may include:

Science

Applied Arts (Technology)

Math

Business

Other Credits 7 total credits

1 credit in Physical Education and Wellness

1 credit in Health and Safety Education

1 credit in World Languages

3 Electives

1 District Mastery-Based Diploma Assessment

~~Physical Education and Wellness~~ 1

~~Health and Safety Education~~ 1

~~World Languages~~ 1

~~Electives~~ 3

~~Mastery-Based District Assessment~~ 1

Financial Literacy – each student must complete at least one (1) course ~~of the following courses. Course credit will be counted toward either the Humanities or STEM elective credit, as identified below, as defined within the Stafford High School Program of Studies.~~

~~Personal Finance (0.5 credit – Humanities)~~

~~Money Management (1.0 credit – Humanities)~~

~~Financial Algebra (1.0 credit – STEM)~~

Students are required to have a schedule carrying at least ~~6.0~~7.0 credits each school year.

Students who have earned 21 credits at the conclusion of their junior year are only required to carry ~~5.0~~6.0 credits during their senior year.

A student who presents written documentation from a physician or advanced practice registered nurse stating that participation in physical education is not advisable because of the physical condition of the student, shall be excused from the physical education requirement. In such a case,

another subject must be substituted.

Any student who is deaf or hearing impaired may be exempted from any world language graduation requirement if the student's ~~his or her~~ parent or guardian requests such exemption in writing.

A credit is defined as the equivalent of one forty (40) minute class period for each school day of a school year. One-half credit is granted for a course with a forty (40) -minute class period each school day for one semester or ninety (90) days. All credits earned toward meeting any of the graduation requirements through the successful completion of on-line courses must fulfill the requirements established in accordance with Board policy #6172.6 Virtual/Online Courses.

Only courses taken ~~in grades nine to twelve inclusive, and~~ that are in accordance with the state-wide subject matter content standards, adopted by the State Board of Education, shall satisfy the above graduation requirements.

High School graduation credit will be granted to students ~~The Board will also grant a student credit~~ upon the successful demonstration of mastery of subject matter, ~~which can be~~ achieved through educational experiences and opportunities that offer flexible and multiple pathways to learning provided that such demonstration of mastery is in accordance with such state-wide subject matter content standards.

Multiple pathways to learning may include the following:

- Virtual learning,
- Work-based learning,
- Dual enrollment and early college,
- Courses taken in middle school, and
- Internships and student-designed independent studies;

Stafford High School awards credit to students who successfully complete Algebra 1 or World Language at Stafford Middle School. These credits will appear on a Stafford High School transcript as courses taken ~~they took at Stafford Middle School for credit.~~ Students will receive credit as long as they meet the ~~as per the~~ following criteria:

- Successfully complete the course requirements; and
- Earn a grade of a 70% or better on the final exam

~~Students will receive credit for Algebra I and/or World Language as long as they meet the performance criteria listed above. These credits will appear on a Stafford High School transcript as courses they took at Stafford Middle School for credit.~~

~~A student may be granted one-half credit for documented community service provided it is supervised by an administrator or teacher and consists of not less than fifty (50) hours of actual service that may be performed at times when school is not regularly in session and not less than ten (10) hours of related classroom instruction. Such community service does not include partisan political activities.~~

In addition to meeting the coursework and credit graduation requirements listed above, to graduate

high school, each student must demonstrate proficiency in the basic skills by achieving satisfactory results on the following:

Demonstration of Proficiency in Basic Skills

In addition to meeting the coursework and credit graduation requirements listed above, to graduate high school, each student must demonstrate proficiency by achieving satisfactory results on the following:

Literacy – Students will demonstrate proficiency in reading and writing through any one of the following:

- Achieve at or above the state proficiency score on both the Evidenced-based Reading AND Writing on the Scholastic Aptitude Test (SAT)
- Achieve at or above the state proficiency score (SAT equivalent) on both Evidenced-based Reading AND Writing on the Preliminary Scholastic Aptitude Test and National Merit Scholarship Qualifying Test (PSAT-NMQT)
- Standards as determined by the Planning and Placement Team (PPT) for special education students
- Participate in a skills based program and/or alternative assessment and/or obtain a passing score in a departmental reading and/or writing experience.

Mathematics – Students will demonstrate the knowledge and skills required for applying mathematical ideas and techniques through any one of the following:

- Achieve at or above the state proficiency score on the math SAT
- Achieve at or above the state proficiency score (SAT equivalent) on the math PSAT
- Standards as determined by the Planning and Placement Team (PPT) for special education students
- Participate in a skills based program and/or alternative assessment and/or obtain a passing score on a departmental mathematics assessment task.

Science – Students will apply the scientific process to solve problems as evidenced by any one of the following:

- Achieve at or above the state proficiency score on the state mandated assessment Next Generation Science Standards (NGSS) Assessment
- Standards as determined by the Planning and Placement Team (PPT) for special education students
- Demonstrate mastery on a NGSS-Aligned Science Performance Task.

District Mastery-Based Diploma Assessment – Students will display mastery of the various attributes outlined in the Stafford Public Schools Portrait of the Graduate. Students must earn proficiency in each criterion of the Stafford High School Portrait of the Graduate Rubric through completion of the following:

- The Active Citizenship Project submitted as part of the Government course;

- Coursework submitted to their faculty advisor and school counselor that displays mastery of criterion on the SHS Portrait of the Graduate Rubric
- Successful completion of assignments in a Senior Seminar class that targets areas where proficiency was yet to be displayed on the SHS Portrait of the Graduate Rubric.

Graduation During Period of Expulsion

A student may graduate during an expulsion period if the Board determines that the student has completed the necessary credits required for graduation.

Academic Advancement Program

~~Notwithstanding the graduation requirements in this policy, students shall be permitted to graduate from high school upon the successful completion of the academic advancement program established by the State Board of Education.~~

Legal References:

~~Public Act 17-42, An Act Concerning Revisions to the High School Graduation Requirements~~
No. 21-144, An Act Implementing Recommendations of the Department of Education

~~Conn. Gen. Stat. § 10-5e~~

Conn. Gen. Stat. § 10-14n

Conn. Gen. Stat. § 10-16b

Conn. Gen. Stat. § 10-221a

Conn. Gen. Stat. § 10-223a

Policy adopted: June 10, 2002
Policy revised: November 17, 2008
Policy revised: June 4, 2012
Policy revised: July 16, 2018
Policy revised: October 19, 2020

STAFFORD PUBLIC SCHOOLS
Stafford Springs, Connecticut

Item X.A.

December 13, 2021

MEMO

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

TO: Board of Education
FROM: Steven A. Moccio, Superintendent of Schools
SUBJECT: Election of Board of Education Officers



In accordance with **Policy 9120 Bylaws of the Board: Election of Officers** and Connecticut General Statutes, *The Board shall, not later than one month after the date on which newly elected members take office, elect from its number, a Chairperson and a Secretary. A majority vote of those present shall be necessary for election. These officers shall take office immediately upon election. They shall remain in office, while members of the Board, for two years, or until their successors are chosen.*

Attached to this memo are **Policy 9121 Bylaws of the Board: Chairperson** and **Policy 9123 Bylaws of the Board: Office of the Secretary**, which define the specific responsibilities for each position.

Bylaws of the Board

Chairperson

The Chairperson shall preside at all meetings of the Stafford Board of Education and shall perform other duties as directed by law, State Department of Education regulations, and by this Board. In carrying out these responsibilities, the Chairperson shall:

1. Sign the instruments, acts, and orders necessary to carry out state requirements and the will of the Board.
2. Consult with the Superintendent in the planning of the Board's agendas.
3. Confer with the Superintendent on crucial matters which may occur between Board meetings.
4. Appoint Board committees, subject to Board approval.
5. Serve as an ex-officio member of all committees.
6. Call special meetings of the Board as necessary.
7. Be public spokesperson for the Board at all times except as this responsibility is specifically delegated to others.
8. Be responsible for the orderly conduct of all Board meetings.
9. Assume such other duties as may be authorized by the Board.
10. Appoint a Recording Secretary/Clerk of the Board subject to Board approval.

As presiding officer at all meetings of the Board, the Chairperson shall:

1. Call the meeting to order at the appointed time.
2. Announce the business to come before the Board in its proper order.
3. Enforce the Board's policies relating to the order of business and the conduct of the meetings.
4. Recognize persons who desire to speak, and protect the speaker who has the floor from disturbance or interference.

Bylaws of the Board

Chairperson (continued)

5. Explain what the effect of a motion would be if it is not clear to every member.
6. Restrict discussion to the question when a motion is before the Board.
7. Answer all parliamentary inquiries, referring questions of legality to the Board attorney.
8. Put motions to a vote, stating definitely and clearly the vote and result thereof.

The Chairperson shall have the right, as other Board members have, to offer resolutions, discuss questions, and to vote.

(cf. 9020 - Public Statements)

(cf. 9325 - Meeting Conduct)

Legal Reference: Connecticut General Statutes
10-218 Officers. Meetings.

Bylaw adopted by the Board: December 7, 1998
Bylaw revised: May 18, 2009

STAFFORD PUBLIC SCHOOLS
Stafford Springs, Connecticut

Bylaws of the Board**Office of the Secretary**

The Secretary shall:

1. Have prepared a correct record of the minutes of all regular and special meetings of the Board.
2. Conduct correspondence for and in the name of the Board if so authorized by the Board.
3. Sign certain official documents for and in the name of the Board.
4. Ensure that the old and current minutes of the Board are safeguarded.
5. Serve in the absence of the Chairperson, or appoint a Chairperson.

Legal Reference: Connecticut General Statutes

10-218 Officer. Meetings.

10-224 Duties of secretary.

10-221 Salaries of secretary and attendance officers.

10-232 Restrictions on employment and members of board of education.

Bylaw adopted by the Board: December 7, 1998

Bylaw revised: May 18, 2009

MEMO

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

TO: Board of Education
FROM: Steven A. Moccio, Superintendent of Schools
SUBJECT: Establish Board of Education Committees

In addition to the regular responsibilities as members of the Board of Education, individual Board members also serve on committees: Budget, Curriculum, Negotiation, Policy, and Board-Employee Communications. While members of such committees may not make decisions on behalf of the full Board, members do report to and may make recommendations to the full Board.

The frequency and duration of committee meetings varies by appointment. With the exception of the Negotiation Committee, which meets for a short period of time, committees typically meet on a monthly/bimonthly basis. While committees may conduct their business in open session with a minimum of two members, it is past practice for each committee to have three representatives from the Board. In addition, some committees choose to have an alternate member.

Each Committee is listed below, along with the current members and a short description of their function.

Budget Committee (Shegogue-Chairperson, Delano, Open, Davis-Alternate): To work alongside the Superintendent of Schools in the development of the annual budget proposal and provide feedback prior to presentation to the full Board for final approval.

Curriculum Committee (Open-Chairperson, Lybarger, Open): To monitor all aspects of curriculum, instruction, and assessment within the district, as well as review and make recommendations on proposals that modify or alter practices and procedures related to those areas.

Negotiation Committee (Open-Chairperson, Davis, Shegogue): To work alongside the Superintendent of Schools during collective bargaining sessions with the three unions within the district.

Policy Committee (Davis-Chairperson, Lybarger, Open): To work alongside the Superintendent of Schools in the adopting, reviewing, and editing of the various policies used to govern the school district.

Board-Employee Communications Committee (Shegogue-Chairperson, Delano, Open): To monitor and allow a mechanism for all staff to communicate directly with the Board of Education through open dialogue regarding needs and concerns of the district.

MEMO

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

TO: Board of Education
FROM: Steven A. Moccio, Superintendent of Schools 
SUBJECT: Review and Possible Approval of Architect for the Stafford Middle School Roof Replacement Project

Stafford Middle School's roof is at least 30-years old and has had numerous issues in recent years. The total cost of the project is estimated to be in excess of \$1 million dollars, not including the cost of the architect. This roofing project is not simply a re-roofing, and therefore the amount is a rough estimate until the architectural firm can completely assess the roof and any additional work that may be required. Examples of additional anticipated expenses include masonry, skylight replacement or removal, and asbestos abatement.

The Stafford Middle School roof has had numerous issues in recent years and requires constant attention. A number of leaks have occurred and evidence of those leaks can be seen throughout the building. The district continues to make repairs as needed in an attempt to postpone the need for replacement. Since October 2017, the district has spent \$16,204 on repairs for the Stafford Middle School roof; continuing a "band-aid" approach is no longer feasible.

The overall cost of the project is reimbursable through the State of Connecticut School Construction Grant Reimbursement Process. The current rate of reimbursement for this project is 71.07% per the Department of Administrative Services website. Attached to this memorandum is a four (4) phase proposal from Mr. Albert Jacunski, from Jacunski Humes Architects, LLC. Mr. Jacunski recently led the district through the state reimbursement process for the West Stafford School Oil Tank Replacement Project and it is my proposal that his firm be hired to lead the district through the roof replacement project at Stafford Middle School. Mr. Jacunski's services, along with the overall costs associated with the project, is reimbursable. For this project, Mr. Jacunski's firm would complete the following:

- Phase 1 (\$12,000) – Schematic Design / Design Development / Completion of State Department of Education School Construction Grant reimbursement paperwork
- Phase 2 (\$24,000) – Contract Documents and Construction Plans
- Phase 3 (\$2,400) – Competitive Public Bidding
- Phase 4 (\$9,600) – Construction and Installation

To be eligible for reimbursement, following the architects schematic design and design development phase, the Board of Education will be required to request the Board of Finance include the project in the Town of Stafford's Capital Project budget. I have spoken with Mr.

Fran Moriarty, Board of Finance Chairperson, regarding the project and made him aware of the possibility of the project in the future.

Mr. Jason Gerum, Director of School Facilities, and Mrs. Diane Peters, Business Manager, will be in attendance at the Board meeting on December 13, 2021, and can respond to questions from Board members.

RECOMMEND the Board of Education contract with Jacunski Humes Architects, LLC, and authorize them to begin Phase 1 of the roof replacement project at Stafford Middle School.

October 25, 2021

VIA EMAIL

Ms. Diane Peters
Business Manager
Stafford Public Schools
16 Levinthal Run
Stafford Springs, CT 06076

Re: Reroofing and Related Work
Stafford Middle School
21 Levinthal Run
Stafford Springs, CT

Dear Ms. Peters:

On the basis of my October 18th site review of the project scope with Jason Gerum, I am pleased to offer the following four (4) phased proposal for Architectural services for the Reroofing and Related Work of the above referenced facility.

Phase 1 - Schematic Design / Design Development

The Schematic Design / Design Development Phase will entail defining inadequacies and establishing particular needs to correct problems you are presently experiencing with the existing roofs and associated features at the Stafford Middle School. At the start of this phase I will conduct field reviews of all roof surfaces, flashings, details, drainage, equipment type/location, and architectural features that could affect the performance of any new roof design. At the end of this phase, we will have arrived at a design solution to correct existing deficiencies. Phase 1 services will also involve our assistance in the filing of the State Department of Education, School Construction Grants, reimbursement paperwork.

Phase 2 - Contract Documents

The Contract Documents Phase will involve the production of a set of documents suitable for obtaining competitive bids from Contractors invited through the public bidding process. These documents will consist of construction plans, details and book form specifications thoroughly depicting the materials and methods required to successfully complete the specified work. Later this set of documents will be used for construction and implementation of our design solution. The plans and details for this project will be prepared in AutoCAD®, Architectural Desktop 2020. The specifications will be prepared utilizing Microsoft® Word 2010 software.

Phase 3 - Bidding

The Bidding Phase will involve preparation of the Contract Documents for the competitive bidding process. We will arrange all bidding procedures; securement of State of Connecticut Wage Rates, bid advertising, printing and distribution of documents, pre-bid meeting, processing and distribution of addendum if required and review of bids received. Following the review process, we will help in the selection of the Contractor and assist in the preparation of a contract for construction for signing between Stafford Public Schools and selected Contractor.

Phase 4 - Construction

The Construction Phase will encompass our involvement in the administration of the Contract for Construction. This phase would commence with an on-site pre-construction conference to introduce all parties involved and establish a preliminary project schedule. The Contractor's requisitions for payment will also be processed through our office. The remainder of this phase will continue through shop drawing review, site Job Meetings with recording of minutes by our office, and close with a final review of the completed project.

Our fee for the above services will be lump sum broken down as follows:

Phase 1 - Schematic Design / Design Development	\$12,000.00
Phase 2 - Contract Documents	\$24,000.00
Phase 3 - Bidding	\$ 2,400.00
Phase 4 - Construction	<u>\$ 9,600.00</u>
Total Fee	\$48,000.00

Work not included in this proposal are services of an Industrial Hygienist, laboratory costs for testing of hazardous materials, and roof test cuts and patching. Costs of printing/copying and advertising of final Contract Documents are also excluded from this proposal. Printing costs of all preliminary phases of the project, travel expenses, postage and long distance communications are included in the Total Fee.

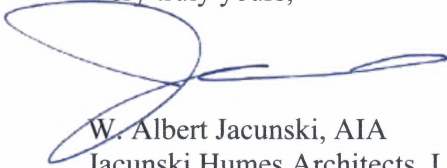
If additional services are required over and beyond this proposal, which could not have been foreseen at the time of this proposal, compensation will be an hourly rate based on the following hourly rate schedule:

Jacunski Humes Architects, LLC

see attached Schedule of Hourly Rates

It would be our pleasure to provide you with complete Architectural consulting services. I look forward to hearing from you, and thank you for this opportunity.

Very truly yours,

A handwritten signature in blue ink, appearing to read 'W. Albert Jacunski', with a large, stylized flourish extending to the left.

W. Albert Jacunski, AIA
Jacunski Humes Architects, LLC

Encl.: Jacunski Humes Architects, LLC, Schedule of Hourly Rates

C: Jason Gerum, w/ enc. (via email)

G:STAFFORD02

Schedule of Hourly Rates

July 2021

Jacunski Humes Architects, LLC

Principal Architect

W. Albert Jacunski, AIA	\$180.00/hour
Brian W. Humes, AIA	\$180.00/hour

Senior Project Architect

Mark Allen, AIA	\$160.00/hour
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Project Architect

Kevin W. Lipe, AIA	\$140.00/hour
Andrew G. Whitehouse	\$140.00/hour

Job Captain

Michael J. Rinaldi	\$120.00/hour
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Draftsperson

Benjamin F. Kelly	\$85.00/hour
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Clerical

\$60.00/hour

Intern

\$50.00/hour

Reimbursable Expenses (if applicable)

Mileage	\$0.56/mile
Consultant Services	cost + 15%
Reimbursable Expenses	cost + 10%

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