

Student Name:  
 Student ID Number:  
 Teacher Name:  
 Principal: Mrs. Gagnon  
 School Year: 2021-2022



# Stafford Public Schools

## Grade K Report Card

West Stafford Elementary School  
 153 West Stafford Road  
 (860) 684-3181

### Student Attendance:

	Nov	Mar	June
Absent			
Tardy			
Dismissal			

Academic Performance Indicators
4 – Consistently and independently demonstrates mastery in the grade level standards
3 – Progressing toward mastery of the grade level standards
2 – Requires strategic support in reaching mastery of the grade level standards
1 – Requires significant support in reaching mastery of the grade level standards

Mathematics	Nov	Mar	Jun
<b>Counting &amp; Cardinality</b>			
Knows number names and the count sequence			
Reads and writes numbers			
Count to tell the number of objects			
Compares numbers			
<b>Operations &amp; Algebraic Thinking</b>			
Understands addition as putting together and adding to, and understands subtraction as taking apart or taking from			
Fluently adds and subtracts within 5			
<b>Measurement &amp; Data</b>			
Describes and compares measurable attributes			
Classifies objects and counts the numbers of objects in each category			
<b>Numbers and Operations in Base Ten</b>			
Works with numbers 11-19 to gain foundations for place value			
<b>Geometry</b>			
Identifies and describes shapes			
Analyzes, compares, creates, and composes shapes			

Literacy	Nov	Mar	Jun
<b>Foundational Reading Skills</b>			
Demonstrates understanding of spoken words, syllables, and sounds			
Recognizes/understands letter-sound relationships			
Applies phonics and word analysis skills			
Reads high frequency and trick words			
<b>Reading: Literature &amp; Informational Text</b>			
Retells using details			
Demonstrates stamina during reading			
<b>Writing &amp; Language Skills</b>			
Applies handwriting skills and writes legibly			
Applies language conventions			
Produces narrative, opinion, and informational writing			
Applies spelling and phonics patterns			
Demonstrates stamina during independent writing			
<b>Speaking and Listening</b>			
Listens attentively			
Communicates clearly when speaking			
Contributes to classroom conversations			

Technology	Nov	Mar	Jun
Demonstrates understanding of basic technology operations and concepts			
Uses a variety of digital tools to complete tasks			
Responsible digital citizen			

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Portrait of the Graduate Learner Qualities	Nov	Mar	Jun
<b>Communicator</b>			
Uses effective communication skills to work with individuals from diverse backgrounds			
Initiates respectful discourse when approaching tasks with a group			
<b>Collaborator</b>			
Accepts constructive feedback and uses it to grow			
Understands strategies to resolve conflict and maintain effective relationships			
<b>Contributor</b>			
Participates in a manner that promotes the success of the classroom community			
Actively participates in classroom conversations that support learning			
<b>Critical Thinker</b>			
Demonstrates flexibility in thinking and problem solving			
Engages in self-directed learning that includes reflection on feedback			
<b>Social Studies</b>			
Identifies similarities and differences among people and cultures			
Recognizes the characteristics of different types of communities			
Uses evidence to communicate conclusions			
<b>Science</b>			
Uses scientific phenomenon to make observations and formulate questions			
Utilizes data and observations to generate conclusions			
Creates scientific models to represent relationships			
Demonstrates an understanding of key scientific concepts and principles			

<b>Art</b>		Nov	Mar	June
Demonstrates and applies knowledge of concepts taught to produce original art				
Uses art materials with skill, care, and intent				
<b>Music</b>		Nov	Mar	June
Demonstrates an understanding of musical concepts				
Accurately performs melodic activities				
Accurately performs rhythmic activities				
<b>Physical Education</b>		Nov	Mar	June
<b>Skills/Knowledge</b>				
Demonstrates understanding and performance of motor skills (basic locomotor to sport specific skills)				
<b>Applying Concepts &amp; Strategies/Engaging in Physical Activity</b>				
Exhibits an understanding of skills, concepts, and strategies while regularly participating in physical activity				
<b>Social Responsibility</b>				
Exhibits responsible personal and social behavior that respects self and others in physical activity settings				

<b>Teacher Comments:</b>
<b>November</b>
<b>March</b>
<b>June</b>