

Student Name:  
 Student ID Number:  
 Teacher Name:  
 Principal: Ms. Manning  
 School Year: 2021-2022



# Stafford Public Schools

## Grade 4 Report Card

Stafford Elementary School  
 11 Levinthal Run  
 (860) 684-6677

Student Attendance:

	Nov	Jan	June
Absent			
Tardy			
Dismissal			

Academic Performance Indicators
4 – Consistently and independently demonstrates mastery in the grade level standards
3 – Progressing toward mastery of the grade level standards
2 – Requires strategic support in reaching mastery of the grade level standards
1 – Requires significant support in reaching mastery of the grade level standards

Literacy	Nov	Mar	Jun
<b>Foundational Reading Skills</b>			
Reads text accurately and fluently to support comprehension			
<b>Reading: Literature &amp; Informational Text</b>			
Shows literal comprehension skills using text evidence			
Uses multiples texts to analyze, evaluate, and show understanding of concepts			
Acquires and uses vocabulary			
Demonstrates stamina during independent reading			
<b>Writing &amp; Language Skills</b>			
Produces organized writing appropriate to task and audience			
Writes with details and elaboration			
Draws from a variety of resources to support writing			
Strengthens writing by focusing on a topic, revising and editing			
Applies language usage, language conventions, and apply spelling skills			
Demonstrates stamina during independent writing			
<b>Speaking and Listening</b>			
Listens attentively			
Communicates clearly when speaking			
Contributes to classroom conversations			
Contributes to collaborative discussions			

Mathematics	Nov	Mar	Jun
<b>Operations &amp; Algebraic Thinking</b>			
Solves multi-step word problems with whole numbers using the four operations			
Identifies factors and multiples of a given number			
Generates and analyzes patterns			
<b>Number &amp; Operations in Base Ten</b>			
Understands place values to the millions			
Rounds multi-digit whole numbers to any place to find a reasonable estimate to a given math problem			
Fluently adds and subtracts multi-digit numbers			
Uses place value understanding to multiply and divide multi-digit numbers			
<b>Numbers and Operations in Fractions</b>			
Identifies equivalent fractions			
Compares and orders fractions with like and unlike denominators			
Adds and subtracts fractions and mixed numbers with like denominators			
Multiplies a fraction by a whole number			
Creates equations from given fractions			
Compares orders and adds decimals and fractions with denominators of 10 and 100			
<b>Measurement and Data</b>			
Solves problems involving measurement and conversion of measurements			
Represents and interprets data			
Understands concepts of angle and measure angles			
<b>Geometry</b>			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			

Technology	Nov	Mar	Jun
Demonstrates understanding of basic technology operations and concepts and applies keyboarding skills			
Uses digital tools and software to produce work			
Responsible digital citizen			

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Learner Qualities	Nov	Mar	Jun
<b>Communicator</b>			
Uses effective communication skills to work with individuals from diverse backgrounds			
Initiates respectful discourse when approaching tasks with a group			
<b>Collaborator</b>			
Accepts constructive feedback and uses it to grow			
Understands strategies to resolve conflict and maintain effective relationships			
<b>Contributor</b>			
Participates in a manner that promotes the success of the classroom community			
Actively participates in classroom conversations that support learning			
<b>Critical Thinker</b>			
Demonstrates flexibility in thinking and problem solving			
Engages in self-directed learning that includes reflection on feedback			

<u>Teacher Comments</u> November:
March:
June:

Social Studies	Nov	Mar	Jun
Identifies similarities and differences among people and cultures			
Recognizes the characteristics of different types of communities			
Uses evidence to communicate conclusions			
<b>Science</b>			
Plan and conduct experiments to produce data to serve as evidence to answer questions			
Analyzing data and observations to generate conclusions			
Students will utilize models to illustrate connections between systems.			
Demonstrates an understanding of key scientific concepts and principles			

Art	Nov	Mar	June
Demonstrates and applies knowledge of concepts taught to produce original art			
Uses art materials with skill, care, and intent			
<b>Music</b>			
Demonstrates an understanding of musical concepts			
Accurately performs melodic activities			
Accurately performs rhythmic activities			
<b>Physical Education</b>			
<b>Skills/Knowledge</b>			
Demonstrates understanding and performance of motor skills (basic locomotor to sport specific skills)			
<b>Applying Concepts &amp; Strategies/Engaging in Physical Activity</b>			
Exhibits an understanding of skills, concepts, and strategies while regularly participating in physical activity			
<b>Social Responsibility</b>			
Exhibits responsible personal and social behavior that respects self and others in physical activity settings			
<b>Health Education</b>			
Comprehend concepts related to health promotion and disease prevention			
Demonstrates cooperative and responsible behavior that respects self and others			