

Sample LEP Q&A for Parents

This is a sample notification to parents of Limited English Proficient (LEP) students in a question-and-answer format. It is intended to be used in conjunction with a letter like the sample previously provided.

Questions 5, 6, and 7 should only be included if the district offers more than one LEP program. Question 8 should only be included if the student has an Individualized Education Program (IEP).

Q1. What is my child's (insert name of program) designed to do?

A1. This program is designed to help him/her learn English by (describe). It will meet your child's educational strengths and needs by (describe). It will help your child to be promoted and reach graduation by (describe).

Q2. What results can I expect from my child in this program?

A2. By the time your child finishes this program, we expect that he/she will be able to do the following: (describe exit requirements, including "Go from this program into a regular classroom at the following rate: (describe rate) "and for secondary school students, "Graduate from high school at the following rate: (describe rate)."

Q3. What methods will this program use to help my child improve his/her English language skills?

A3. Your child's program will use the following methods of instruction: (describe).

Q4. Does the District offer other programs for English learners different from my child's?

A4. Either: "No, we do not;" or "Yes, we also offer a (name of other program offered)."

Q5. My child has a disability and has an Individualized Education Program (IEP). How will this English Language program meet his/her special objectives?

A5. To meet your child's IEP objectives, this English Language instruction program will: (describe).

