

## **Students**

### **Reporting to Parents**

#### **District/School Report Cards**

To provide pertinent information regarding the academic performance of the district and its schools, the Board shall annually develop and publicly disseminate a district report card and report cards for the individual schools, the Strategic School Profile, in accordance with federal and state laws and regulations.

The Board, at its discretion, may include additional information not required by law on the district report card.

#### **District Report Cards**

District report cards shall contain the following information:

1. Aggregate data on student achievement at each proficiency level on state academic assessments and disaggregated data reflecting race, ethnicity, gender, disability, migrant status, English proficiency and status as economically disadvantaged.
2. Comparison of above student groups regarding achievement levels on state assessments.
3. Percentage of students not tested, disaggregated by student groups.
4. Most recent two-year trend data in achievement by subject area and grade level in areas where assessments are required.
5. Aggregate data on state indicators to determine Adequate Yearly Progress (AYP), such as attendance rates for elementary schools.
6. Graduation rates for secondary schools, disaggregated by student groups.
7. Information on district's performance regarding Adequate Yearly Progress (AYP) and the number, percentage and names of schools identified for improvement, including how long they have been so identified.
8. Professional qualifications of teachers and percentage of teachers with emergency or provisional credentials.
9. Percentage of classes not taught by highly qualified teachers, in the aggregate and disaggregated by schools in the top quartile and bottom quartile of poverty.
10. Comparison of district students' achievements on state assessments to students in the state as a whole.

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#### **District Report Cards** (continued)

11. Measures of student needs and school resources including technological resources.
12. Reduction of racial, ethnic and economic isolation.
13. Special education including identification rates by disability, rates at which special education students are exempted from mastery testing, achievement data, rates at which students identified are indicated as no longer needed services, availability of supplemental education services, instructional time with nondisabled peers, number of students placed out-of-district, and improvement strategies.
14. Information about parental involvement, measures taken to improve parental involvement, including, but not limited to, employment of methods to engage parents in the planning and improvement of school programs and methods to increase support to parents working at home with their children on learning activities.
15. Information about truancy which includes the type of data the State Department of Education is required to collect on attendance and unexcused absences in compliance with Federal reporting requirements (NCLB).

#### **School Report Cards**

School report cards shall contain the following information:

1. Same information contained on the district report card.
2. Whether the school has been identified for improvement.
3. Information that compares the school's students' achievement on state assessments and indicators of Adequate Yearly Progress (AYP) to students in the district and the state as a whole.

The Superintendent or designee shall be responsible to ensure:

1. Required information is annually updated and posted.
2. District report card and school report cards are provided to parents in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.
3. District and school report cards are made available to the public through posting on the Internet, distribution to the media, and distribution to public agencies.
4. Public access is provided to the state report card and the school profile maintained by the state.

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Legal Reference: Connecticut General Statutes

10-220(c) Duties of boards of education (as amended by PA 06-167 and PA 09-143)

PA 06-167 An Act Concerning Parental Involvement Reporting in School Profiles)

20 U.S.C. Section 6311, No Child Left Behind

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STAFFORD PUBLIC SCHOOLS  
Stafford Springs, Connecticut