

Community Relations

Communications with the Public

Parent Involvement

Considerable experience and related evidence indicates that meaningful involvement of parents, guardians, and other care-givers in the schooling of children improves the quality of education significantly. The Board of Education believes that closer connections of parents and others responsible for the home care of the children with our schools can result in enhanced academic performance, improved behavior, and reduced absenteeism.

Therefore, all parents, guardians, and care-givers of students enrolled in our school district are encouraged to take an active role in the education of their children.

Further, the Board of Education believes that the professional staff must take whatever steps are necessary to facilitate a broad variety of opportunities for parents to connect frequently with the schools in which their children are enrolled, and with the overall system. This will include, but not limited to, the following:

- Parenting skills should be promoted and supported.
- Communication between home and school should be regular, two-way and meaningful.
- Families should play an integral role in assisting student learning.
- Families should be welcome in every school and their support and assistance sought.
- Parent/guardian input and collaboration should be sought regarding decisions that affect children and families.
- Families will be made aware of community resources available to strengthen school programs, family practices and student learning.

Family involvement initiatives in the school system will accommodate diversity and offer multiple opportunities for all families to participate.

Legal Reference: Connecticut General Statutes

10-221(f) Boards of Education to prescribe rule(s), policies, and procedures as amended by PA 97-290 and by P.A. 10-111, An Act Concerning Education Reform in Connecticut.

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STAFFORD PUBLIC SCHOOLS
Stafford Springs, Connecticut